

# Promoting Right to Education and Protection of the most vulnerable children (PREP)

# ANNUAL PROGRAM REPORT 2022



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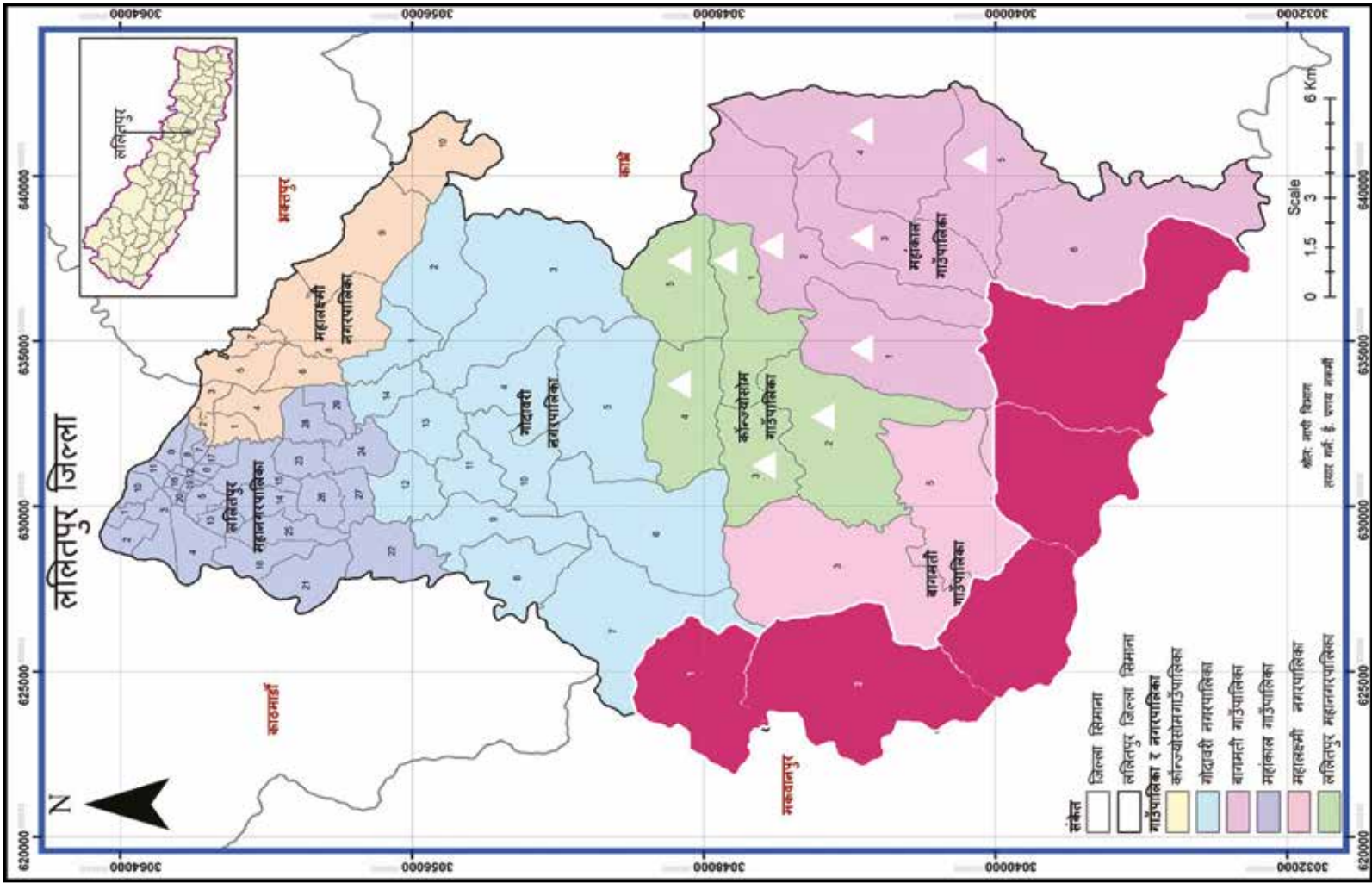
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**पाटन सामुदायिक पुनर्स्थापन संस्था**  
**PATAN COMMUNITY BASED REHABILITATION ORGANIZATION**

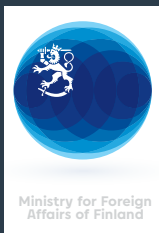




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**PATAN COMMUNITY BASED REHABILITATION ORGANIZATION**

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# Acronyms

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<b>CBR</b>	Community Based Rehabilitation
<b>CSO</b>	Civil Society Organizations
<b>FGD</b>	Focus Group Discussion
<b>ID</b>	Identity
<b>LAMC</b>	Local Advocacy and Monitoring Committee
<b>M&amp;E</b>	Monitoring and Evaluation
<b>M/F</b>	Male/ Female
<b>MPAC</b>	Municipality Project Advisory Committee
<b>PIC</b>	Project Implementation Committee
<b>PREP</b>	Promoting Right to Education and Protection of the most vulnerable children
<b>PTA</b>	Parents Teachers Association
<b>RM</b>	Rural Municipality
<b>SMC</b>	School Management Committee
<b>SWC</b>	Social Welfare Council

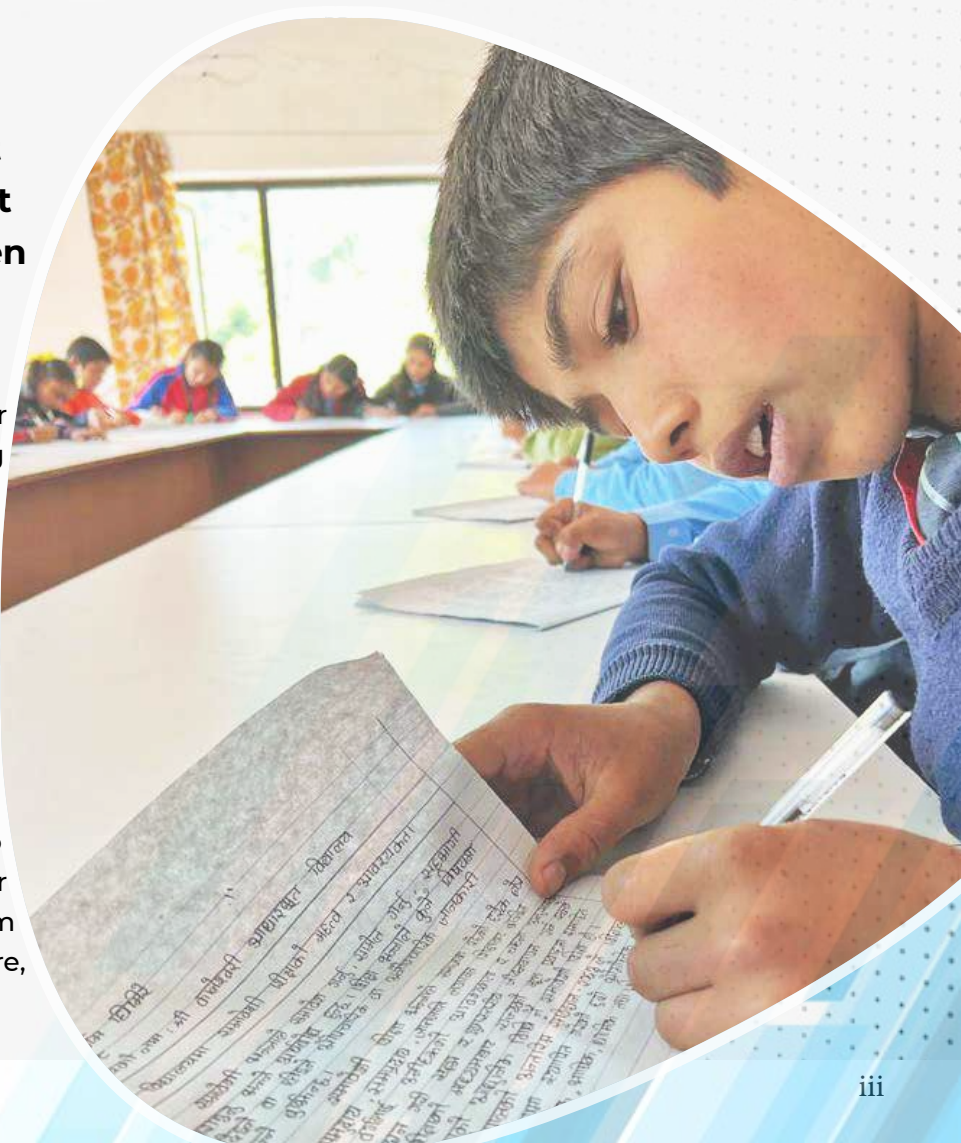


## FOREWORD

### Increased advocacy to the government and community awareness for the right to education for girls, dalits and children with disabilities

I am very happy to introduce you to second year program report on the project entitled "Promoting Right to Education and Protection of the most vulnerable children (PREP), 2021-2024 funded by the Ministry of Foreign Affairs of Finland through local partner Interpedia ry. The main objective of the program is to make all children regardless of their disability, sex, caste or religion enjoy their childhood in a safe, supportive, and inclusive environment.

This report describes you the activities carried out in the year 2022 by the project launched in two Rural Municipalities of southern parts of Lalitpur district Konjyosom and Mahankal. The program covers five wards of Konjyosom namely Chaughare,





Shankhu, Dalchowki, Nallu, Bhardeu, and 5 out of 6 wards of Mahankal, namely Bukhel, Manikhel, Gotikhel, Kaleshwor and Chandanpur.

It is the matter of pride to the project that advocacy and lobby has increased and some results have already been visible. Help desks for the persons with disabilities have been established in both the RMs of the project area. Also, frequency of parents of children, girls and dalits visit to schools have increased by 7 times in comparison to the base year. In almost all the schools teachers are using non-violence and non-discriminatory methods while teaching.

Sincere gratefulness is expressed to the Ministry of Foreign Affairs of Finland for funding this project and also Interpedia ry for cooperating with us as a local Finnish cooperation partner. Also, gratitude is expressed to the entire team of the project, without their support, this project would not have been possible.

Last but not the least, great thanks to the community people local stakeholders such as teachers, families of children with disabilities, Local Advocacy and Monitoring Committees, saving groups, and others without support from whom this project would not have been possible.

Regards,

.....  
Loonibhah Chitrakar  
Executive Director  
Patan CBR Organization



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## YEARLY REPORT 2022

### Project orientation

This year, the project activities started with the project orientation to the local levels of both the municipalities. Mahankal RM and Konjyosom RM of the project area. The orientation was carried out in all five wards of both the RMs. Altogether, 23 from Konjyosom RM (male 16 and female 7) and 26 from Mahankal RM (male 20 and female 6) persons are directly benefited by the program. There was a presence of MPAC members, local government representation, parents of children with disabilities and head teachers of the schools of the respective areas.





### **Saving group formation**

One of the activities in the project is formation of saving group targeting to the parents of children with disabilities and capacity development of the members of the group so that the fund can be used for the betterment of their children in education, health and other sectors. Not only this, it will uplift the economic condition of the families. Altogether, 4 saving groups were formed with 2 in Bukhel and Manikhel wards of Mahankal RM and 2 in Sankhu and Nallu wards of Konjyosom RM. Altogether, there were participation of 61 members with 22 males and 39 females. The project aims to form the saving groups in all the 10 wards of the project area by 2023.



### **Reformation of MPAC committee**

As the local election was held on 13<sup>th</sup> May 2022, reorientation of the project and reformation of MPAC committee were carried out. Before reformation of the committee, the old committee along with the monitoring team of the project, carried monitoring of the Magargaun school management in Konjyosom RM.

### **Refresher training to LAMC**

LAMC was formed specially for the advocacy and monitoring of the project in local level. Altogether, there are 12 LAMC formed one each in each RM and one each in all 10 wards of the RM. A one day refresher training and review workshop has been carried out for the members of LAMC covering all the 12 LAMC, specially targeting the implementation of child protection education programs. Altogether, there were participation of 39 members with male 27 and female 12. Participants were from different sectors of the community like, teachers, community members and CSOs. This meeting was very beneficial to the members as there were discussions on 2021 advocacy issues and also the planning in the year 2022.



A one day advocacy and lobby support program has been organized for LAMC members and child club members, teachers, community members, ward and RM members and government staff. There were participation of 30 people with 17 male and 13 female. This program enabled the members in knowing government policies on disability, dalits and children which made them more confident in their advocacy and monitoring work.



### Emergency Education Fund Support

This year, 10 schools have been provided with emergency education support fund in both the rural municipalities. Altogether, 3 school from Konjyosom RM has been supported by Patan CBR. In one school the fund has been contributed by the teachers and due to advocacy, RM showed interest to allocate budget to increase fund. This helped greatly for the schools. Also, coordination meeting have been organized with RM, individuals and other like-minded groups so that the fund can be increased. There were 16 participants in the meeting with 5 females and 11 male participants in konjyosom RM. Similarly, in Mahankal RM, a total of 22 participated the program with 15 males and 7 females.





## Home Visits / Counseling

This time altogether, 51 home visits have been carried out in both RMs. During the visits parents have been counselled for the education for their children, also taught techniques of handling their children and children are assessed for physiotherapy. This year 4 new children with disabilities with 2 male and 2 female are identified and after counseling to the family they are enrolled in the school.



## Teacher's training

A 3 day teachers training on appreciative inquiry has been organized for the teachers and head teachers of Konjyosom and Mahankal RM of the project area. There were participation of 24 teachers in the training program with 17 male and 9 female teachers. The main objective of this training program was to make teachers more aware on appreciative inquiry. The training mainly focused on inclusive education, alternatives to physical punishment, non-discriminatory and friendly behavior with girls, dalits and children with disabilities. Now most of the teachers reported that they have changed their mind set and attitude and they are applying training skills not only in schools but also in their daily lives in their homes.





## Medical Support

Children with disabilities in this project area are always neglected and because of geographical complexities, the health services are difficult to reach to them. This year, project supported medical appliances, medical treatment, and medicine distribution on the basis of children identified during the identification survey in 2021. This program was conducted in Mahankal RM in coordination with them. Under this program, a 3 day basic physiotherapy training for the families have been provided and the physiotherapy doctor demonstrated how to handle their children with disabilities. Altogether, there were participation of 29 families of children with disabilities with 19 male and 10 female. Also, 13 medical appliances, 2 medical treatments have been provided.





## Disability Support Desk

The project aimed to establish disability support desk in both Mahankal and Konjyosom RM. For this, an initiation began by forming “disability coordination support committee”. In Mahankal, there were 16 committee members and in konjyosom there were 17 committee members including persons with disabilities and the parents of children with disabilities, representatives from wards, municipalities, government and CSOs. With the dedication and continuous advocacy of the committee, the disability help desk has been established in both RMs. This is a great achievement of the project as the children and persons with disabilities benefited greatly in the geographically complex area.



## Accessibility audit for inclusiveness in schools

Like in previous year, this year also, accessibility audit is carried out in 11 project schools of both the RMs. In Mahankal, 4 schools and in konjyosom, 7 schools have been selected for the study of accessibility for inclusiveness in schools. The major objective of this activity is to identify the barriers in education for children with disabilities in government schools and to find the current implementation status of accessibility related national standards and principles of universal design. The major findings of the audit is; in almost all the schools surveyed in both the RMs, accessibility is found nowhere. In some schools, there are ramps but not accessible, entrance, playing area, hand wash area, tap are not accessible and child friendly.





### Orientation to SMC and PTA of schools



A one day orientation have been carried out in both Mahankal and Konjyosom RMs to SMC and non-teaching school staff for practicing safe, supportive, non-discriminatory and friendly behavior with girls, dalits, and children with disabilities. There were presence of 30 participants in Mahankal RM with 22 male and 8 female participants. Similarly, in Konjyosom RM, there were 28 participants with 20 male and 8 female.

Also, a one day orientation program for PTA of the schools of both RMs have been carried on "monitoring school management and quality enhancement". The main objective of the program is to provide knowledge and information to PTA members about monitoring and school management and quality enhancement. In Konjyosom there are presence of 19 male and 10 females whereas in Mahankal RM 26 male and 10 female participated

### Orientation to parents of children with disabilities persons with disabilities and other stakeholders

A one day orientation on state facilities related to the persons with disabilities have been carried out specially targeting to the parents of children with disabilities and other stakeholders. Orientation covers their role in promoting quality education of children with disabilities and disability services provided by the government and policies related to disabilities. Altogether, 36 persons with male 22 and female 14 have been benefitted from this program.





### Program review and planning: Half year review and planning

Project conducted a half yearly review to discuss whether the project is going on as planned. Also to plan the remaining activities and complete it as planned. Altogether, 20 staff from both Patan CBR and Loo Niva partner organization participated the program.

### Capacity Development:

Project regularly conducts the capacity development training in various levels. This time field workers have been trained in document preparation, record keeping, report writing by project monitoring team. Besides this, project carried the capacity building session in its every review and planning process. Similarly, leadership development training has been organized specially targeted to social mobilizers. A 3 day physiotherapy training has also been provided to SMs.

### Monitoring and Evaluation

The project adopted a three level monitoring system. In first level the monitoring is carried out by LAMC committee. In second level monitoring is carried out in organizational level by M&E team of the project and in third level monitoring is carried out by director/Finnish partner level. Altogether, monitoring

team carried out monitoring 4 times, whereas LAMC carried 3 times in local level. Also, monitoring is carried out 1 time by project donor intermedia along with the directors of both the organizations. While visiting the M&E team, interaction, FGDs, interviews methods are used. The stakeholders meet during the monitoring were teachers, members of cc, peer educator group of head teachers, SMC/PTA members, LAMC members, local government representatives, parents of children with disabilities, saving group members.







### Mid line data collection

As project completed its 2 years intervention, mid line project data have been planned to track the project development. As base line data collected before the project started, mid line data have also been collected from different level of project interventions. Mid line data have been collected in 5 levels namely RM level, province level and analyzed. As per the midline data collection and analysis, the project interventions are found to be progressive in most of the cases. But in some cases, there is less progress than expected. Besides this, child led survey is conducted to track the disability based discrimination, caste based discrimination, sexual harassment and gender based discrimination, political activity in schools, child marriage.

While going through the result of the child led survey, disability based discrimination is found to be reduced from 19.39% in baseline to 15.60% in midline. Similarly, caste based discrimination, from 15.96% to 14.5%, political activity in schools from 24.71% to 24.17%, child marriage from 20.39% to 17.79%. Whereas sexual harassment is found to be increased from 13.37% in baseline to 14.12% in midline survey. While going through the result of school level survey, the students with Dalits and disability involvement in

program is found to be increased. Also, no. of schools with SIP in disability increased from 18 to 31. Almost all of the schools have water and sanitation facilities but almost all of them are inaccessible for the children with disabilities. While going through number of girl led child clubs, it is found to be increased from 36% in baseline to 61.53% in midline. Teacher absenteeism is also decreased, it was 10% in an average in baseline whereas it is 8.9% now. Retention rate of Dalit, disability and girl students are also progressed from 88% to 88.9%, 75% to 92.3% and 92% to 95.6% respectively.

Community level survey result revealed that the knowledge and motivation on child protection, child rights, disability rights and IE issues of the community people is found to be increased but not as expected. Their knowledge and motivation on the above four issues are increased 72% to 77.2%, 65% to 65%, 76% to 78.8% and 48% to 59.3% respectively. Also, dalits and parents involvement in community also found to be increased. It is good to note that during baseline survey 30% of the dalits and parents said that their involvement in community function are very rare, whereas there were no one who said very rare involvement. The same result is found in case dalits, girls and children with disabilities. No. of parents visits to the school are also dramatically increased from



1.89 times per school per parent to 14 times. This is a great achievement of the project.

Family level survey revealed the fact that the majority of the parents expressed that they felt they can give better skills and motivation to help their child than their neighbor in the community. Also, number of persons with disabilities who received ID cards also found to be increased from 50% in baseline to 76.3% in midline. Most importantly, the average family income of the project area is also found to be increased from Rs.33000 per month in base period to Rs.38747 per months in current period in Mahankal RM. whereas it was Rs.23029 per month in Konjyosom and now it increased to Rs.26747 per months. As per the survey result, the out of school children was 9 in Mahankal and 15 in Konjyosom. This is now 1 in Mahankal and 22 in Konjyosom.

In both the RMs of the project area, there were no disabilities help desk in base period. Now just because of continues advocacy towards the municipality, there is disability help desk established in both the rural municipalities. Similarly, in both the RMs, the education budget is also found to be increased. In case of Bagmati province child protection policy, there were no such policies in base period whereas now it has already drafted and submitted for approved of the policy.

**Patan Community Based Rehabilitation Organization**  
 Jwagal-10, Lalitpur  
 Promoting Right to Education and Protection of the Most Vulnerable Children(PREP)  
 Project Number : 66014301  
**Fund Accountability Statement**  
 For the Period From 1 January 2022 to 31 December 2022

Particulars	Amount in NPR
<b>A Opening Fund Balance</b>	
Cash in hand	2,298.00
Bank	612,248.17
Consumables Inventory Balance	-
Account Receivables	51,800.00
Account Payables	(193,157.34)
<b>Sub Total</b>	<b>473,188.83</b>
<b>B Fund Received</b>	
Fund Received From Interpedia During The Period	4,141,790.86
Other	-
Bank Interest	10,484.32
Exchange rate Difference	-
<b>Sub Total</b>	<b>4,152,275.18</b>
<b>C Total Funds Available (A+B)</b>	<b>4,625,464.01</b>
<b>D Expenditure</b>	
Expenditure for the Period	4,440,694.00
Bank Charges	-
<b>E Closing Fund Balance (C-D)</b>	<b>184,770.01</b>
<b>F Closing Balance Represented By:</b>	
Cash in hand	305.00
Bank	187,083.01
Consumables Inventory Balance	-
Account Receivables	15,020.00
Account Payables	(217,638.00)
<b>Total</b>	<b>184,770.01</b>

Notes to Fund Accountability Statement form an integral part of this statement.

Arjuna Singh  
Admin & Finance Officer

Leopoldus Chittalar  
Executive Director

Nirmal Bhattarai, FCA  
Managing Partner  
S.U.N. Associates  
Chartered Accountants

Date: 31-12-2022  
Place: Lalitpur



## Project activities in tabular form

S.N.	Activity	Target Group	Frequency	Number of reach 2022
1.	Produce poster regarding safe, supportive and inclusive school environment	All	500	June
2.	Organize two days training for local government assembly members on developing safe, supportive and inclusive school environment policies, mechanisms and program at local level	Local Government Assembly members	10 wards	Total : 36 Male: 25   Female: 11
3.	One day sensitization workshop for Bagmati province assembly members and civil society on developing province level inclusive education plan and policies	Rural Municipality, Other Organization and Community People	2 RMs	Total: 25 Male: 20   Female: 5
4.	Provide technical assistance to establish and operate disability desk at Municipality	Rural Municipality	2 RMs	<b>Konjyosom</b> Total: 17 Male 11   Female: 6 <b>Mahankal</b> Total: 16 Male: 12   Female: 4
5.	Formation of Municipal Project Advocacy Committee and Joint actions on monitoring of school management	LAMC Group	10 wards	Total: 30 Male: 17   Female: 13
6.	Two days training to members of Local Advocacy and Monitoring Committees (LAMC) members for lobbying and monitoring the implementation of child protection and education initiatives (Loo Niva + Patan CBR)	LAMC Group	10 wards	Total: 39 Male 27   Female 12
7.	Support 15 schools for establishing the Emergency Education Support Fund	School	15 schools	3 schools CBR supports
8.	Organize the coordination meeting with RM, individuals and other like-minded organizations for increasing the fund in emergency support fund	RM, Other organization, community people	2 RMs	<b>Mahankal</b> Total: 22 Male: 15   Female: 7 <b>Konjyosom</b> Total: 16 Male: 11   Female: 5



9.	Home Visit for enrolment of children with disabilities, girls and Dalit			Total: 51 Male: 25   Female: 26
10.	Counselling the children who are in risk of drop outs			Total: 51 Male: 25   Female: 26
11.	Conduct accessibility audit for inclusiveness in schools	Schools	11 schools	August
12.	Conduct 3 days of Teachers' trainings on incisive education, appreciative Inquiry, alternatives of physical punishments, non-discriminatory and friendly behavior with girls, Dalits and children with disabilities	Teachers	39 schools	Total: 33 Male: 21   Female 12
13.	One day orientations SMC/PTA and non teaching staffs of schools for practicing safe, supportive, non- discriminatory and friendly behaviour with girls, dalit and children with disabilities	SMC, PTA and schools staff	39 schools	<b>Konjyosom</b> Total: 29 Male: 19   Female 10 <b>Mahankal</b> Total: 36 Male: 26   Female: 10
14.	Orient PTA for monitoring the school managmnet and quality enchancement	Schools	39 schools	<b>Konjyosom</b> Total: 30 Male: 22   Female: 8 <b>Mhanakal</b> Total: 28 Male: 20   Female: 8
15.	One day orientations to members of mechanisms to handle the complaints	Complaint Handling Committee		<b>Mahankal</b> Total: 38 Male: 20   Female: 18 <b>Konjyosom</b> Total: 31 Male: 20   Female: 11



16.	One day orientations on state facilities to the parents of children with disabilities and people with disabilities & other stakeholder and their role on promoting quality education of children with disabilities			<b>Konjyosom</b> Total: 31 Male: 20   Female: 11 <b>Mahankal</b> Total: 32 Male: 18   Female: 14
17.	Advocacy action to Municipalities & wards about needs of children with disabilities after identification	RM		2 Memorandum
18.	Support Medical appliances, Physiotherapy, medical treatment & medicine after identification	People with disabilities		16 Assistive device Medical Treatment Mahankal: 1 Konjyosom: 3
19.	Saving Group Formation and Capacity Development			Total: 52 Male: 33   Female: 19
20	Organize capacity development training/programs to staffs of the projects/PIC Members	Loo Niva and Patan CBR	2 Capacity Building Training	Total: 30 Male: 19   Female: 12
21.	Conduct project inception/orientation at local levels	RM and wards	2 RMs and 10 wards	Total: 256 Male: 160   Female: 96
22.	Conduct baseline, midline and end line studies	Provincial, RMs, School, Community, Child Club		March, 2023
23.	Organize annual, half yearly & quarterly project review/Planning's meetings	Loo Niva and Patan CBR	3 Times	3 Times
24.	Monitoring visits by project team /SWC	Loo Niva and Patan CBR	4 Times	4 Times
25.	Organize project social appraisal program among stakeholders	RMs, wards, school, committee group		<b>Konjyosom</b> Total: 25 Male: 16   Female: 9
26.	Publish & distribute an annual report	Loo Niva and Patan CBR		March



*Physiotherapy Training*



*Monitoring Visit*



*Physiotherapy*



*Essay Competition*



*School Orientation*

# हाम्रो विद्यालय : सुरक्षीत, समावेशी र सहयोगी



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