

Promoting Right to Education and Protection of the most vulnerable children (PREP) 2023



Published by:



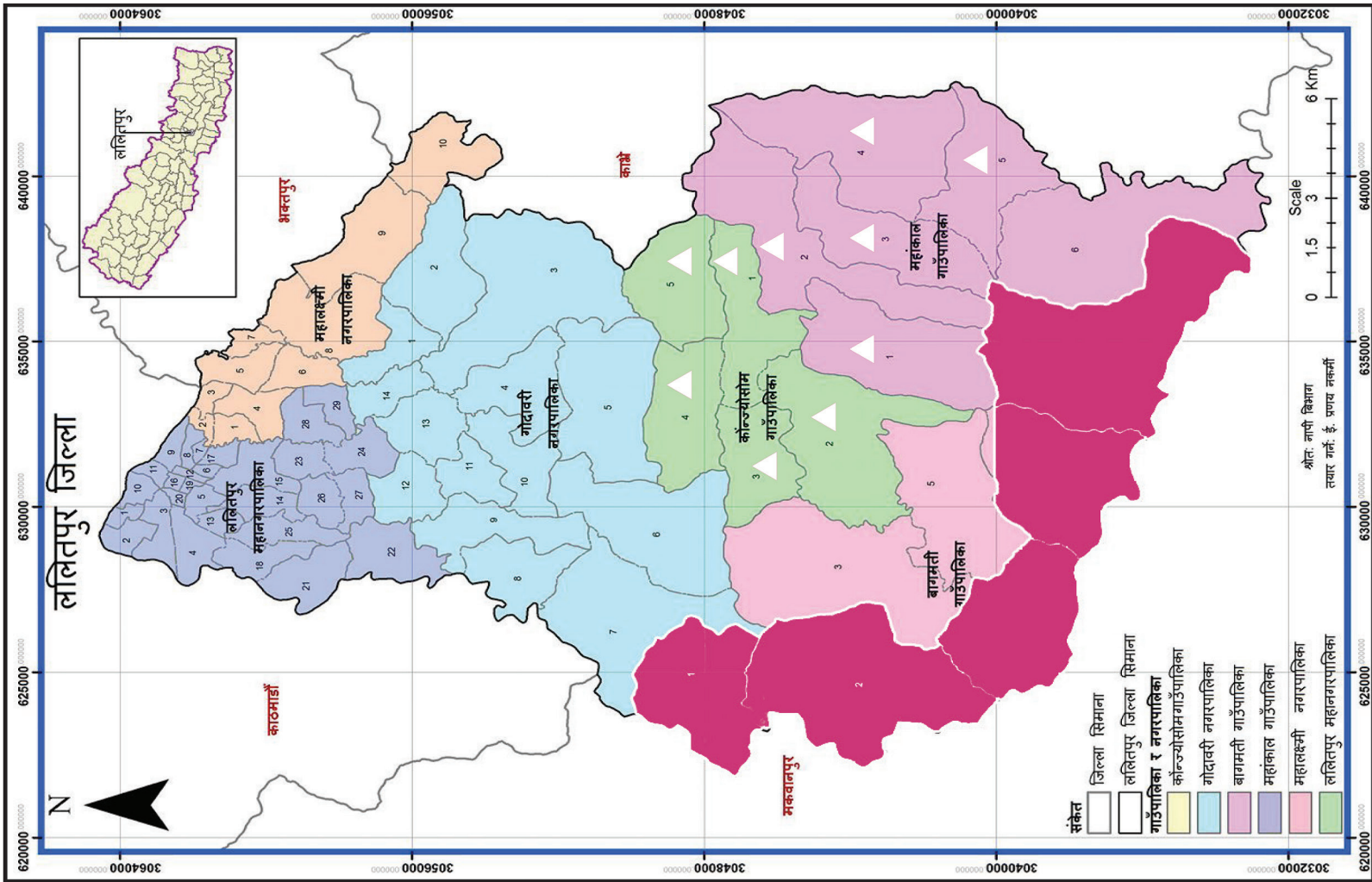
पाटन सामुदायिक पुनर्स्थापन संस्था
PATAN COMMUNITY BASED REHABILITATION ORGANIZATION

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Supported by:





Project Area



Acronyms / Abbreviations

CBR	: Community Based Rehabilitation
CC	: Child Club
CoC	: Code of Conduct
CRN	: Child Rights International Network
CSO	: Civil Society Organizations
CZOP	: Children as Zone of Peace
EEF	: Emergency Education Fund
CESI	: Gender Equity and Social Inclusion
IE	: Inclusive Education
IEP	: Individualized Educational Plan
JCYCN	: Jagriti Child and Youth Concern Nepal
LAMC	: Local Advocacy and Monitoring Committee
LG	: Local Government
M&E	: Monitoring and Evaluation
M,F	: Male, Female
MFA	: Ministry of Foreign Affairs
MoSD	: Ministry of Social Development
MTE	: Mid-Term Evaluation
NCE	: National Campaign for Education
NCPA	: National Child Protection Alliance
PIC	: Project Implementation Committee
PREP	: Promoting Right to Education and Protection of the most vulnerable children
PTA	: Parents Teacher Association
SIP	: School Improvement Plan
SMC	: School Management Committee
SPCSN	: Social Protection Civil Society Network
SWC	: Social Welfare Council
RM	: Rural Municipality



FOREWORD

Increasing support to rural municipalities for making act, rules and regulations for the right to education and protection of the most vulnerable children

It is my great pleasure to serve you the third year program report of the project "Promoting Right to Education and Protection of the most vulnerable children (PREP) 2021-2024", funded by Ministry of Foreign Affairs of Finland (MAF) through local Finnish partner, Interpedia ry. The main target group of the project is children with disabilities, dalit children and girls students. The target area is the Konjyosom RM and Mahankal RM of the southern part of Lalitpur district.

The project covers all the five wards of Konjyosom RM. The five wards are; ward number 1-Chaughare, ward number 2-Shankhu, ward number 3-Dalchowk, ward number 4-Nallu and ward number 5 -Bhardeu,. Similarly, in Mahankal RM the project covers five out of six wards. They are, ward number 1-Bukhel, ward number 2-Manikhel, ward number 3-Gotikhel, ward number 4-Kaleswor and ward number 5-Chandarpur.





The main objective of this project is to make all the children regardless of their disability, sex and caste or religion, enjoy their childhood in a safe supportive and inclusive environment. This report gives you the project interventions and the achievements.

Within three years of the project, some tangible results have been seen, 11 children with disabilities school enrolled as they were found idly sitting in their homes, with 8 in Konjyosom and 3 in Mahankal RM. Parents of the children with disabilities are found to be increasingly participated in schools to know their children's situation in the school. Local actors like LAMC, saving groups and others are aware of their roles in advocating the rights of vulnerable children and due to their advocacy, the RM and some wards separated budgets for the betterment of the school education, activities for saving groups.

Most importantly, the project supported in adopting and implementing disability inclusive education and child protection policies in both the RMs. In this connection, "Child Rights Protection and Promotion Procedure, 2023" and Education Act, 2023 endorsed in both RMs with the technical support from the project.

I am grateful to the ministry of foreign affairs Finland for supporting the needy children of Nepal through this project. Also thanks are due to the Interpedia for cooperating with us for the last ten years. Sincere gratitude is also expressed to the chair, vice chairs and the local government officials, all the team of the project. Without their support this project would not have been possible.

Last but not the least, thanks are credited to the families of children, community people, local stakeholders, local actors such as LAMC, saving groups, local volunteers and other who supported us in one or another way, without support from them, this project would not have been successful in this way.

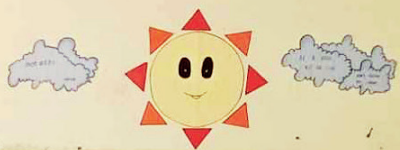
Regards,

.....
Loonibhah Chitrakar
Executive Director
Patan CBR Organization
April 2024



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BALESHWORI SECONDARY SCHOOL
Konjyosom-5, Lalitpur



ANNUAL REPORT PREP 2023

Program activities for the year 2023

The project started its activities by providing the orientation at local levels regarding project activities and time table to the stakeholders, RM officials and other concerned authorities know about the project activities that are going to be organized in their place and its overall objectives and the results to be achieved.

Bagmati Province level and local level advocacy

The project targeted to the rural municipality officials and province government especially to the provincial assembly members. In this connection, the project assisted technically in developing local level inclusive education plan, policies and programs in Mahankal RM. Also project provided technical assistance to both RM for developing local level child right



plan, policies and programs and also provided match fund to them for child rights and education programs.

With the continuous advocacy and technical assistance, disability help desk has been established and smoothly operating in both RM. Public hearing and social dialogue are the key to smooth functioning and accountability of the organization. So, the project assisted in concluding these programs on inclusive and safe schools with elected leaders at wards of both RMs. Altogether project coordinated to conduct 11 public hearings in ward levels and 1 social dialogue on

reducing child marriage. Also, project provided the technical assistance for developing the policy. It provided the technical expertise to both the RMs for sharing the Education Act, 2023 among the stakeholders.

To make the project activities more visible, 11 hoarding boards regarding the safe, supportive and inclusive school environment has been printed and hoisted in 5 places of Konjyosom and 6 places of Mahankal RM. For this project, made collaboration with Mahankal RM

After the end of the year 2023, project conducted public hearing in all wards and in both RMs on inclusive and safe schools with elected leaders. This benefited many community people and the visibility of the project became high.





CSOs and the other local groups:

Local CSOs and the other local groups played a vital role in making project successful. This project has formed many groups before the project started. One of the group was LAMC and many other trainings provided. In this connection, one day refresher training has been provided to the members of LAMC for lobbying and monitoring the implementation of child protection and education initiatives along with technical and financial support for CSOs and LAMC.

Similarly, the project supported for the formation of the child club networks and their activities for advocacy actions in

community. As a result of the capacity building training to the LAMC, they prepared a two year action plan focusing on advocacy and monitoring to the girls, children with disabilities and dalit children.

CC networks also began organizing various competitions like debate, oratory, drama performance specially focusing on Child Participation and IE. Not only this, altogether 7 advocacy programs with 2 in Mahankal and 5 in Konjyosom RM have been organized by CC networks.





School interventions:

Majority of the project area schools which do not have school Emergency Education Fund (EEF) so that schools could not manage the budget when in emergency. This year, the project managed to establish the EEF in 14 schools with 32000 to 35000 rupees in each schools and the schools are making the fund bigger by contributing in the fund. Also the project organized the coordination meetings with RM, individuals and other like-minded organizations for the fund in EEF.

The project carried 29 home visits to identify the drop out children and to enroll them in the schools. Altogether 11 children with 8 in Konjyosom; 4 boys and 4 girls and 3 in Mahankal; 2 boys and 1 girl has been enrolled in the schools. They were found ideally sitting in the house while in home visit because of lack of education material. While in home visits, counseling to the families was provided, how to deal with the children with disabilities, importance of education, etc.

The major work of the project in the school is the accessibility study in 21 schools of both RM. Almost all of the schools have accessible infrastructure, the report found. After the accessibility survey, the project provided report to the both RMs and lobby to wards and RMs for the infrastructure development for inclusiveness in schools. The accessibility study report has also been shared with MoSD, Bagmati Province along with recommendations. Altogether, 4 schools from both the RMs with 2 schools from each RM has been supported with ramps.



SMC/ PTA interventions:

Physical punishment is the traditional way of teaching methods which affects the mental and physical conditions of the students. So, to avoid these types of methods, project carried a 3 day teachers refresher training on alternative of physical punishment.

This training benefitted 24 teachers from different schools of both the RMs with 18 male and 6 female teachers.

The training also covered the inclusive education appreciative inquiry, non-discriminatory and friendly behavior techniques with the girls, dalits and children with disabilities.

Similarly, with non-teaching staffs and SMC/ PTA members a one day orientation has been provided on the safe supportive, non-discriminatory and friendly behavior with girls, dalits and the children with disabilities.

With the completion of three years of the project, all 39 schools have made SIP and CoC for the teachers, students, SMC and PTA. Also, 22 schools have develop SIP with inclusive agenda.





Local Community Interventions:

Local communities are the most important project actors; so project has interventions to local communities from the beginning. This year it carried a one day orientation to them on safe supportive and inclusive to all the children, specifically girls, dalits, and children with disabilities to actively engage in prevention and protection of the groups.

The project conducted 6 community orientation classes on inclusive education, disability rights, child protection, right to education with 2 in Mahankal and 4 in Konjyosom RM. LAMCs are actively worked in both the RMs. In Mahankal RM, 2 RM level and 5 ward level meetings were held and in Konjyosom, 3 RM level and 10 ward level meeting were held. Similarly, 5 advocacy actions in RM has been carried out by LAMCs and in both RMs advocacy plans have been made.



Family Intervention:

Patan CBR has long been intervening the family of children with disabilities. This year it carried out a one day orientation on state facilities to the parents of children with disabilities and other stakeholders. The orientation also covered the role of families and other stakeholders on promoting quality education of the children with disabilities.

Similarly, altogether 6 children/ people with disabilities have been supported with medical treatment and medicines. Also capacity development of saving groups and families of children with disabilities has been carried out. Altogether, 24 families of children with disabilities with male 14 and female 10 have been benefited with this program.



The project carried out altogether 29 home visits. During the visit, 11 children with disabilities are found to be out of school with 8 in Konjyosom (4M, 4F) and 3 (2M,1F) in Mahankal RM. They all have been counseled and enrolled in the school.

Capacity Building and M&E:

Various capacity building trainings have been conducted to the staffs, LAMC teachers and other committees. Project conducted a one day training on writing case studies and project phase over strategy for the staff, a three day training on book keeping for saving groups, as capacity building. Similarly, capacity building training to LAMC for planning and time management for the proposal submission to the local government has also been provided.

The project usually carries out monitoring in three phases. First phase, monitoring is carried out by Interpedia and central office. In second phase, monitoring is carried out by project M&E officers and in third phase by social mobilizers in its field.

Project organized the social audit program among the stake holders at the end of the year and also the project published the yearly report and distributed to the public and stakeholders of the project.



This year, the midterm evaluation of the project has been conducted by the independent external evaluators. Here are some of the findings of MTE



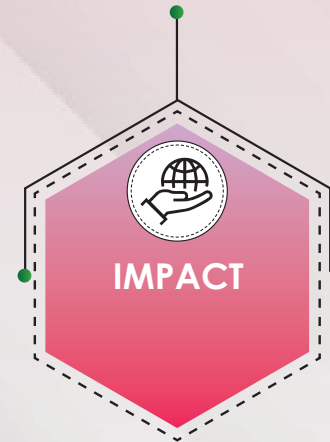
- To local needs; no organization was actively raising their voice for this cause before

- SDG; SSDP – SESP; NEP; Local Community Needs;
- Coordination with other CSOs (e.g. Education Watch Group, Child Rights International Network (CRIN), Jagriti Child and Youth Concern Nepal (JCYCN), Children as Zone of Peace (CZOP), Consortium Nepal, Girls Not Brides, National Campaign For Education Nepal (NCE-Nepal), National Child Protection Alliance(NCPA), NGO Federation of Nepal, Social Protection Civil Society Network (SPCSN), Grassroots Justice Network)
- Working closely with federal, provincial (Bagmati) and local governments (Konjyosom and Mahankal)



- PREP has successfully brought together parents of children with disabilities, community members, and LGs to work collaboratively on addressing the needs of those with disabilities
- Policy support/advocacy has worked well; follow up for planning/budgeting as per policy is needed.
- Coordination with LGs/ Police is good (needs further improvement – material distribution to schools and community classes were less known).
- Some interventions are not effectively implemented though
- Overall project visibility is somewhat weak

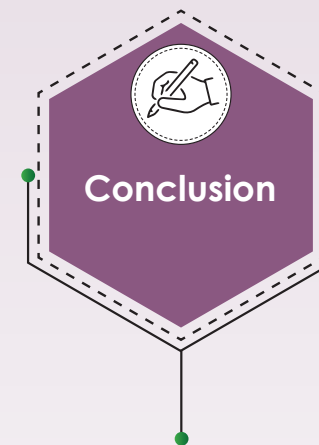
- PREP has marked a positive step towards creating awareness, fostering inclusivity, and promoting positive change within community
- Child clubs are empowered; networks are functional; children with disabilities have gained hope of life/ consciousness of their rights
- LGs have included Emergency Fund at schools (e.g. Ward-4 allocated 125000 FY 2080/81)
- Saving groups not only empowered financially; but socially – issue focused
- "Public hearing at LG and Wards" - Konjyosom Official





- Programmatic progress of the PREP project has been fully satisfactory, with successful achievement of its purpose
- HR are well trained and their performance was well recognized by LG officials, community, schools
- Financial aspects (admin vs program weightage; expenditure progress) of PREP Project are satisfactory
- Material resources, as and when needed, were arranged and provided, esp. to children (Implementing partners are committed to supporting further, beyond the pre-defined scope of the project; e.g., providing extra wheelchairs and assistive devices based on needs/requests – managed from other sources than the project)
- The project exhibited effective coordination with multiple stakeholders and networks.
- The project demonstrated a somewhat bleak outlook on GESI dimensions.

- Technical support to LGs have resulted in tangible policy documents – owned and implemented by LGs
- Mahankal RM supported hoarding board set up by Rs. 100000/; allocated 50000 for child club reformation.
- Project team gained knowledge/ skills; youth volunteers/LAMCs gained advocacy tools



The mid-term evaluation of the PREP project underscores its commendable relevance and responsiveness to local needs in South Lalitpur. By championing the right to education and safeguarding children, PREP has successfully filled critical gaps where other organizations were absent, particularly in two rural municipalities. The alignment with key constitutional provisions, international commitments, and the SDG Road Map demonstrates a coherent and comprehensive approach. The strategic partnership between Loo Niva and Patan CBR, coupled with collaboration with like-minded Civil Society Organizations (CSOs) and various levels of government, highlights a robust foundation. However, there is room for improvement in showcasing and scaling PREP initiatives through effective collaboration with CSOs.

While the project has shown success in improving the capacity of families of children with disabilities and enrolling them in schools, the absence of IEP raises a concern. The emphasis on policy support and advocacy is commendable, although provincial-level policy approval remains pending. Financial management showcases responsible allocation of resources on programs and administration. Effective coordination, learning sharing, and sustainability efforts are evident, yet the gender imbalance among project staff and the need for enhanced consideration of GESI dimensions require attention. The identification of persistent challenges in South Lalitpur, particularly related to early marriage and child protection, emphasizes the importance of future projects focusing on these specific needs for a more holistic impact.



CASE STORY

Provided with an ideal education

Amrit Tamang was born in Bhardeu ward member 5 of Konjyosom RM seven years ago from the father Shambhu Tamang and mother late Anju Syantan. He was born with the normal condition but later he could not speak as the children of his same age. He has been identified by the project during the enrolment campaign in the project area.

He has been enrolled in Gupteshwor Basic School nearby his home by the project with the scholarship support from the Patan CBR. He went to the school regularly for one year with this help. As his birth registration certificate is not made before, there was problems to make him enrolled. Due to the advocacy by Patan CBR it was possible to make enroll him in the school. He studied one year with





simple gesture in school, as the teacher in the school do not have sign language training, it was difficult in teaching and learning. Also, he could not take disability ID card because of not taking marriage certificate by his father and mother.

The project advocated and intervened in this regards. Due to the continuous advocacy and lobby in the local government, he got birth registered and disability ID card. Now, he has been sent to deaf school and enrolled in class I again where he can get his ideal education with his "mother tongue" sign language.



Patan Community Based Rehabilitation Organization
Jwagal-10, Lalitpur
Promoting Right to Education and Protection of the Most Vulnerable Children(PREP)
Project Number : 66014301
Fund Accountability Statement
For the Period From 1 January 2023 to 31 December 2023

Particulars	Amount In NPR
A Opening Fund Balance	
Cash in hand	305.00
Bank	387,083.01
Consumables Inventory Balance	-
Account Receivables	15,020.00
Account Payables	(217,638.00)
Sub Total	184,770.01
B Fund Received	
Fund Received From Interpedia During The Period	4,143,645.77
Other	-
Bank Interest	62,195.78
Exchange rate Difference	-
Sub Total	4,205,841.55
C Total Funds Available(A+B)	4,390,611.56
D Expenditure	
Expenditure for the Period	4,318,474.00
Bank Charges	-
E Closing Fund Balance (C-D)	72,137.56
F Closing Balance Represented By:	
Cash in hand	-
Bank	135,100.56
Consumables Inventory Balance	-
Account Receivables	74,000.00
Account Payables	(136,963.00)
Total	72,137.56

Notes to Fund Accountability Statement form an integral part of this statement.

Anjana Singh
 Anjana Singh
 Admin & Finance Officer

Loonibhavi Chitrakar
 Loonibhavi Chitrakar
 Executive Director

Nirmal Bartaula
 Nirmal Bartaula, FCA
 Managing Partner
 S.U.N. Associates
 Chartered Accountants

Date: 27/03/2024
 Place: Lalitpur



Beneficiaries in tabular form

S.N.	Activity	Target Group	Frequency	Number of reach 2023
1.	Hording boards placed in different parts of Mahankal & Konjyosom R.M.	All		11 places
2.	Provide technical Assistance to 1 Rural Municipality for developing local level inclusive education plan, policies and programs	Local Government Assembly members	10 wards	Total : 29 Male: 10 Female: 19
3.	Provide technical Assistance to 2 Rural Municipality for developing local level Child Right plan, policies and programs	Rural Municipality, Other Organization and Community People	2 RMs	Total: 11 Male: 10 Female: 1
4.	Provide match fund support for local government Child Right and education program/campaign	Rural Municipality, Other Organization and Community People	2 RMs	Total: 75 Male: 23 Female:52
5.	Provide technical assistance to establish and operate disability desk at Municipality	Rural Municipality	2 RMs	Total: 22 Male 17 Female: 5
6.	Formation of Municipal Project Advocacy Committee and Joint actions on monitoring of school management	LAMC Group	10 wards	Total: 51 Male: 36 Female: 15
7.	Public hearing and social dialogue on inclusive and safe schools with elected leaders at Wards	Rural Municipality, Other Organization and Community People	2 RMs	Total: 254 Male: 217 Female: 59
8.	Local Advocacy and Monitoring Committees (LAMC) members for lobbying and monitoring the implementation of child protection and education initiatives (Loo Niva + Patan CBR)	LAMC Group	10 wards	Total: 27 Male 18 Female 9
9.	Support 14 schools for establishing the Emergency Education Support Fund	School		14 schools



S.N.	Activity	Target Group	Frequency	Number of reach 2023
10.	Organize the coordination meeting with RM, individuals and other like-minded organizations for increasing the fund in emergency support fund	RM, Other organization, community people	2 RMs	Mahankal Total: 36 Male: 28 Female: 7 Konjyosom Total: 30 Male: 21 Female: 9
11.	Home Visit for enrolment of children with disabilities, girls and Dalit	Children with Disability	2 RMs	Total: 29 Mahankal: 19 Konjyosom: 10
12.	Counselling the children who are in risk of drop outs	Children with Disability		Total: 29
13.	Support the schools for school welcome program	Schools	39 schools	Total: 45 Male: 20 Female: 25
14.	International Day of persons with Disabilities celebration	Schools	39 schools	Total: 39 Male: 25 Female: 14
15.	Support for inclusiveness in schools	Schools	2 RMs	Funds were supported for ramp and fencing at 4 schools.
16.	Lobby to ward units and RM for infrastructure development for inclusiveness in schools	RM	2 RMs	Konjyosom Total: 30 Male: 21 Fem Mahankal Total: 36 Male: 28 Female: 7
17.	Conduct 3 days of Teachers' trainings on incisive education, appreciative Inquiry, alternatives of physical punishments, non-discriminatory and friendly behavior with girls, Dalits and children with disabilities	Teachers	39 schools	Total: 24 Male: 18 Female 6
18.	Refresher Training for Community people	Community people	10 wards	Total: 20 Male: 9 Female: 11
19.	One day orientations on state facilities to the parents of children with disabilities and PwDs & other stakeholder and their role on promoting quality education of children with disabilities	Community People	10 wards	Total: 50 Male: 28 Female: 22



S.N.	Activity	Target Group	Frequency	Number of reach 2023
17.	Advocacy action to Municipalities & wards about needs of children with disabilities after identification	Rural Municipality	2 RMs	Total: 13 Male: 5 Female: 8
18.	Support Medical appliances, Physiotherapy, medical treatment & medicine after identification	People with Disabilities	2 RMs	6 supported
19.	Saving Group Formation and Capacity Development	Saving Group	Capacity Building Training	Total: 28 Male: 13 Female: 15
20	Organize capacity development training/programs to staffs of the projects/PIC Members	Project Staff	2 Capacity Building Trainings	Total: 30 Male: 15 Female: 15
21.	Conduct project inception/orientation at local levels	RM and wards	2 RMs and 10 wards	Total: 237 Male: 148 Female: 89
23.	Organize annual, half yearly & quarterly project review/Planning's meetings	Project Staff		4 Times
24.	Monitoring visits by project team /SWC	Project Staff		4 Times
25.	Organize project social appraisal program among stakeholders	RMs, wards, school, committee group		Konjyosom Total: 25 Male: 15 Female: 10 Mahankal Total: 22 Male: 14 Female: 8 District Coordination Committee Total: 55 Male: 37 Female: 18
26.	Publish & distribute an annual report	Loo Niva and Patan CBR		April



Teacher's Training



Monitoring Visit



School Drama Programme



Drawing Competition



School Orientation

हाम्रो विद्यालय : सुरक्षीत, समावेशी र सहयोगी



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