

Promoting Right to Education and Protection of the most vulnerable children (PREP) 2024



Supported by:



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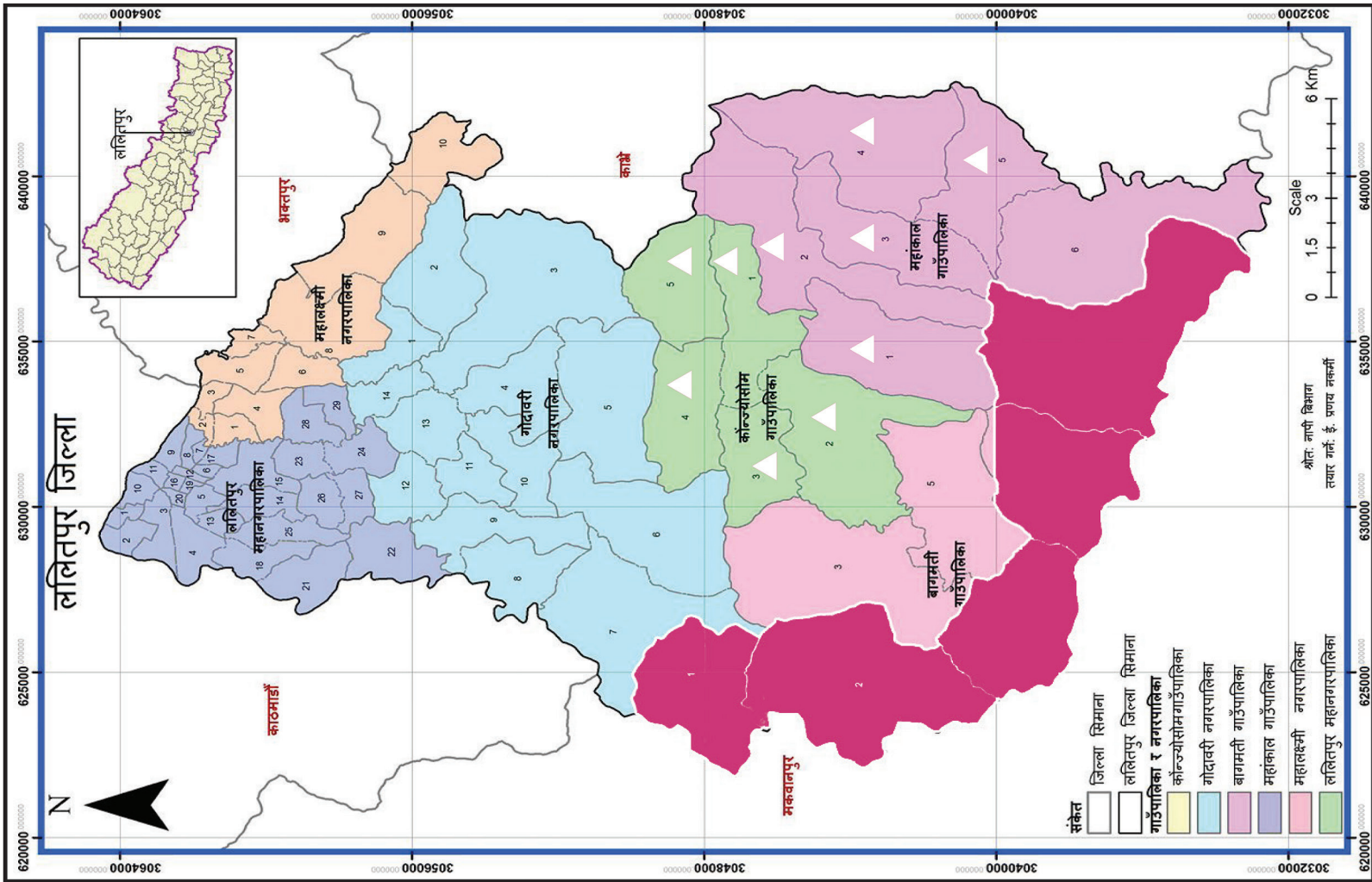


interpedia
CHILDREN OF THE WORLD

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Project Area



Acronyms / Abbreviations

CBR	: Community Based Rehabilitation
CC	: Child Club
CoC	: Code of Conduct
CP	: Child Protection
CSO	: Civil Society Organization
EESF	: Emergency Education Support Fund
GBD	: Gender Based Violence
ID	: Identity Card
IE	: Inclusive Education
IEP	: Individual Education Plan
LAMC	: Local Advocacy and Monitoring Committee
M&E	: Monitoring and Evaluation
MPAC	: Municipality Project Advisory Committee
PREP	: Promoting Right to Education and Protection of the most vulnerable children
PTA	: Parents Teachers Association
RBM	: Result Based Management
RM	: Rural Municipality
SH	: Sexual Harassment
SMC	: School Management Committee
SIP	: School Education Plan
SZOP	: School as Zone of Peace



FOREWORD

A milestone in advocacy, disability and right to education laid 4 years back became a big house now

It's been four years since we started the second four year project entitled "Promoting Right to Education and Protection of the most vulnerable children 2021-2024" supported by Ministry for Foreign Affairs of Finland through local partner Interpedia ry Finland. The project is jointly implemented by Patan CBR Organization and Loo Niva Child Concern Group. Target area of this program is two rural municipalities of the southern parts of Lalitpur district namely Mahankal RM and Konjyosom RM. In each of the two RM, five wards have been covered. The wards covered in Konjyosom RM are, Chaughare ward no 1, Shankhu ward no 2, Dalchoki ward no 3, Nallu ward no 4 and Bhardeu ward no 5. Similarly the 5 out of 6 wards covered in Mahankal RM are Bukhel ward no 1, Manikhel ward no 2, Gotikhel ward no 3, Kaleswor ward no 4 and Chandanpur ward no 5. The major target group of the project is vulnerable children of both the RMs. The project defined





the vulnerable children as children with disabilities, girl students and dalit students.

The major objective of the project is to make all children regardless of their disability, sex and caste or religion, enjoy their childhood in safe, supportive and inclusive environment. This report gives you an overview of the program intervention in the year 2024 and the overall achievement of the project in four years.

It is my great pleasure to serve you the year 2024 report of the project. As this is the last year of the project, the report also describes about the results of the project. The project achieved its major target of reducing the discrimination up to 50-70% in various groups like in disability based discrimination, caste based discrimination, Sexual harassment & Gender based discrimination, Political activity in schools and Child marriage. This year an end line survey has been carried out to track the various project indicators. It is a matter of pride that almost all of the indicators have been met.

Within four years of the project intervention, RMs have developed the child protection and participation plans based on policies and procedures endorsed. This year during the school visit and the home visit, 9 children were identified as orphans or abandoned, 6 new children with disabilities have been enrolled in schools. The end-line report shows that the community

members reported a huge rise in their knowledge in child protection, child rights, disability rights and inclusive education.

I extend my sincere gratitude to the Ministry for Foreign Affairs of Finland for continuously providing support to the needy children of Nepal. Also, thanks are due to Interpedia ry, Finland, a local donor for cooperating us for more than a decade. Deep gratitude is expressed to the Chairs, Vice-chairs, officials of the local government, CSOs, all the stakeholders, the team members of the project for their continuous support to the project.

Last but not the least, thanks to the parents of children with disabilities, local communities like, LAMC, saving groups, local volunteers, and others without support from whom this project would not have been completed and successful in this way.

Great thank you once again to all who supported this project.

Regards,

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Loonibhah Chitrakar
Executive Director
Patan CBR Organization
March 2025



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शाखा प्रमुख



PREMIUM

PREMIUM



Program activities for the year 2024

This year program activities started with the project orientation to the staff along with the orientation on the program implementation guideline. The followings are the program implementations carried out for this year.

Intervention to project municipalities

This year Bagmati Province endorsed education policy 2080 and provincial strategy on eliminating child marriage and child labour. The project gave memorandum on these issues during the previous years and carried interaction program on these issues with RM officials. Project municipalities are increasingly allocating budgets in the issues like IE, CP, child marriage.

Social dialogues on IE was conducted in Mahankal RM which benefitted 66 stakeholders.

Under this activity, project has already established the disability help desk in both RMs. This year, project advocated for one staff to run help desk smoothly. As consequences of, Mahankal RM appointed a staff to look after the help desk. In Konjyosom RM, disability help desk committee has been reformed. In both RM disability help desk are functional and owned by RM.



MPAC has actively been engaged in project activities from the beginning of the project. It regularly met with the members and monitoring visits to the schools have been made. Similarly, project carried public hearing and social / dialogue which benefited 50 persons in each RM.

This year, the local governments share child protection procedure 2080, with stakeholders.

Intervention to CSOs and other local groups

LAMC is a group formed during the start of this project. The main function of it is to make advocacy and program

monitoring in local levels like in schools, community groups. This year a refresher training and review meeting has been carried out in Nagarkot. This program benefited altogether 25 participants with 13 male and 12 female. This training helped the LAMC committee in implementing child protection and education initiatives.

LAMC handed over the attention letters on ending child marriage to both RMs. In Konjyosom RM, 3 out of 16 issues and in Mahankal RM, 5 out of 15 issues has been totally implemented. Similarly. Also, CC organized awareness raising program on child marriage, disability rights, discrimination



and other contemporary issues. They also oriented on corporal punishment and legal framework in coordination with local judicial committee. This year, altogether LAMC and CC networks organized 7 major initiatives.

School Activities

Under the school intervention program, altogether 55 children received support after need assessment in which 30 were girls and 25 were boys with 7 children with disabilities. 2 children were out of school and 9 were identified as abandoned or orphan. Altogether, 6 children with disabilities have been enrolled in schools.

It is found that, 26 CC were active in the schools with 17 girls led, 1 Dalit led, and 1 children with disability led CC.

While going through retention rate, it is found that 85.11% for children with disabilities, 98.02% for girls, and 90.48% for Dalit students. This project has already established EESF in project schools and this has been an important resource for the schools. The project supported to establish the EESF utilization guideline. This year, altogether 13 children were supported from this fund with 7 girls, 1 Dalit and 1 children with disabilities.



Project has component to improve infrastructure and teaching methods accessible for girls and children with disabilities. The end-line survey found that 15 schools have ramps and 14 schools have disability friendly toilets in Mahankal RM. In case of Konjyosom RM, 7 school have ramps and 3 schools have disable friendly toilets.

Also, the project supported for disable friendly toilet as massive flooding affected the school infrastructure in school of Mahankal RM.

The project intervined by teacher, SMC, PTA to create a child friendly school environment for girls and children with disabilities. Due to the appreciative enquiry, non-discrimination and IE teachers training during the early years of project intervention, this year, all the 39 schools are reported to be practicing non-discriminating teaching method. It is good to note that all 39 schools implemented SZOP agreement, 36 schools developed disability inclusive SIP and 28 schools have inclusive CoC.

Community Activities

One of the main component of the project is to prepare community and make advocacy to the project goals. In this

connection, the end line reports show that the community members reported the substantial rise to 97.3% in their knowledge and motivation to act upon child protection. Similarly regarding child rights 99.4% community members reported that they have sufficient knowledge and motivation to act upon child rights. Regarding disability rights, 90% of the community members reported that they have enough knowledge and motivation to act upon disability rights. And 100% community members surveyed in end line survey





reported that they have enough knowledge and motivation to act upon IE.

Community activities have been carried out by LAMC, saving group youth volunteers of girls, children with disabilities and Dalits. LAMC have been highly active, conducting regular meetings and programs in both RMs. Their role in awaring child marriage, inclusive education promotion is highly appreciable. The LAMC did great job in involving local leaders and religious priests in advocating for child protection and



signature campaign that helped fostering a more supportive environment for children's rights. Also, youth volunteers played great role in simplifying message and driving participation in local advocacy and awareness activities.

Looking into the figures the end line survey carried out shows that 62.43% of the community people expressed that the students with vulnerable groups, have excellent participation followed by 25.4% with good participation in school activities. Only 12.69% people thought that the participation is satisfactory. No one said that there is very less participation of the group in school activities.

Similarly, regarding parents of janajati, Dalit and other backwarded parents involvement in school activities, 84.12% of the community people said that involvement is excellent followed by 12.55% with good and only 3.34% with satisfactory. No one community people respondent said very less participation. Altogether, there were 11 meetings and 3 orientation and commitment program carried out by LAMC in Konjyosom RM, whereas there are 4 such meetings carried out in Mahankal RM.



Family Activities

Project intervened to the families of children with disabilities. Project assessed whether families have better skills and motivation to make their child more independent and live as normal child hood as possible. In Mahankal RM 89.1% parents expressed. They have better skills and 94.5% said they have enough motivation. Whereas, in Konjyosom RM 96.8% and 89.1% expressed they have better skills and enough motivation respectively. Altogether, this year 6 drop out children enrolled back in school, during school welcome program with 2 from Mahankal and 4 from Konjyosom RM.

Also, project intervened in identity card for persons/ children with disabilities. In Mahankal RM, disability ID card distribution committee has representation from Patan CBR. This year 76.36% of the persons with disabilities have found to be taken ID cards in Mahankal RM. whereas, 72.88% persons with disabilities have found to be taken ID cards in Konjyosom RM. Similarly 69 home visits have been made. During home visit physiotherapy



to the children with disabilities, counselling to the parents regarding government services, ID cards, disability rights and IE have been provided.

Capacity building program

Project carried out various capacity building programs like policy quiz, presentation talk programs in various phase of project like staff meetings, project orientation phase, mid-term review and final review. All the staff are now using RBM approach while implementing the project.

Disaster Response

The project area has been hit by flooding due to the continuous heavy rainfall for 2 days and 3 nights on July months in both the RMs. Due to this, a huge landslide and flooding occurred which swept away many houses, main bazar, cattle and many more livelihood materials. Government of Nepal declared the project area as red zone describing the area as highly affected and called for immediate support. The project responded with disaster related materials in coordination with district administration office and with other organizations. As per the request from both the RMs water pipeline has been supported.

Also, the children with disabilities have been supported with education materials as all of their study materials have been swept away by flooding.

Major achievements of PREP project:

This is the last year of the PREP project with four years of intervention of the project many tangible and intangible things achieved which are listed below:

- Project succeeded in reducing the disability based discrimination by 68.23% within four years of operation. Similarly, SH&GBD project managed to reduce the discrimination by 44% and political activity in school is reduced by 75.20%.





- Regarding child marriage in the project area it succeeded in reducing child marriage to 16.78% from 20.39% in base year. Also, due to LAMC and CC activities advocacy campaign religious leaders and CC members signed in child marriage campaign declaring that they would not allow marriage under the age of 20.
- Prior to the project, there were no IEP in the schools for the children with disabilities. Now, many schools found to be filled the IEP form and 36 schools out of 39 reported that they have disability inclusive SIP.
- Only few of the 39 schools in project school reported that they are using non- discriminatory teaching methods. This has drastically changed due to the teacher's training on appreciative inquiry during the early phase of the program.
- Local communities reported substantial rise in their knowledge and motivation on child protection, child rights, disability right and inclusive education.
- 100 members of families of children with disabilities are now engaged in saving group economic activities so that they can use their savings in their children in need.

- Due to continuous advocacy and project support to the RMs, now both the RMs has disability help desk and is running smoothly. Now, RMS has separated one staff to look after the disability help desk with a space in its premises. This is the first of its kind in local municipalities in Bagmati province.





Major Result of the Project

Table 1
Reduced Discrimination in Various Issues

Discrimination	% reduced to
Disability-based discrimination	6.16%
Caste-based discrimination	14.85%
Sexual harassment & gender based discrimination	7.09%
Political activity	6.13%
Child marriages	16.78%

Source: Field Survey 2024

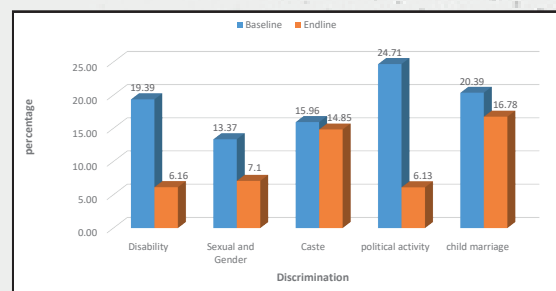
The project aimed to reduce the various discrimination presented in the above table by (50-70) %. This is the main outcome of the project which was assessed during the end-line study through child led survey. The table shows that the disability based discrimination reduced to 6.16%. In baseline survey it was 19.39%. Similarly, the Caste based discrimination, sexual harassment & gender based discrimination, political activity in schools and Child marriage found to be reduced to 14.85%, 7.09%, 6.13% and 16.78% respectively. The baseline survey resulted their discrimination as 15.96%, 13.37%, 24.71% and 20.39% respectively. Comparing the above percentages with baseline survey, it is found that the project managed to reduce the discrimination up to 75%.

Regarding the percentage reduction in discrimination, in three headings Disability discrimination, Sexual harassment

and Gender Based discrimination & political activity in schools: it is found that the reduction is 68.23%, 44% and 75.20% respectively meeting the project target to reduce the discrimination from 50-70%. But however in two discrimination headings caste based discrimination and Child marriage it is found that the percentage reduction is less than expected. It is only 6.95% and 17.71% respectively.

Chart 1

Discrimination in Various Issues



The above chart clearly shows that in every discrimination issues the project intervention succeeded to reduce the discrimination. In Disability Based discrimination, the project succeeded to reduce by more than 50%. Similar is in the case of political activity in the schools. Also, the project managed to reduce sexual and Gender based Discrimination as expected. The Caste based discrimination and the Child marriage both found to be reduced but the result suggests that there should be more intervention needed in these issues.



The project has been monitored by SWC in 2024 to assess the project intervention. The major highlight of the findings are (in Nepali language as presented by SWC)

४.३ परियोजनाको सन्दर्भिकता

- वर्तमान शिक्षा नीति अनुसार ५०% अपाङ्गता भएका बालबालिकाहरूलाई शिक्षा दिने सरकारको योजना भएतापनि विभिन्न कारणले पुरा हुन नसकेकाले यो परियोजना सन्दर्भिकता देखिन्छ।
- परियोजनाको कारणले गर्दा विद्यालय छोड्ने बालबालिकाको संख्यामा कमी आएकोले यो परियोजनाको सन्दर्भिकता देखिन्छ।
- शिक्षाबाट वञ्चित भएका व्यक्तिको लागि यो परियोजना सन्दर्भिकता देखिन्छ।
- विद्यालयलाई अपाङ्ग मैत्री बनाउन यो परियोजनाले धेरै कार्यक्रमहरू संचालन गरिरहेको साथै वडा र प्रालिकाहरूसँग पनि सहकार्य गरेकोछ जसले गर्दा विद्यालय परिसरमा रहेको शौचालय, कक्षाकोठा आदि स्थानमा अपाङ्गता भएका बालबालिकाहरूको पहुँच पुगेकोछ जसले गर्दा यो परियोजनाको सन्दर्भिकता देखिन्छ।
- विद्यालयमा आर्थिक स्थिति कमजोर भएका बालबालिकाहरूको लागि शैक्षिक सामग्री, भोला, ड्रेस कपडाको सहयोग गरी विद्यालयमा बालबालिकाहरूको टिकालु दर वढाउन सकेको हुनाले यो परियोजनाको सन्दर्भिकता देखिन्छ।

४.४ परियोजनाको पारदर्शिता

देहाय बमोजिमको बुँदाहरूबाट परियोजनाका पक्षहरू पारदर्शी रहेको कुरा स्पष्ट हुन्छ।

- यस संस्थाबाट संचालित परियोजना सम्वन्धित निकाय बाट स्वीकृती प्राप्त गरी कार्यान्वयन गरेको देखिन्छ।
- यस संस्थाले वार्षिक रूपमा आफ्ना सबै सरोकारवालाहरूको समुपस्थितिमा संस्थाले गरेको कामको समीक्षा गरेको र नियमित रूपमा लेखापरीक्षण प्रतिवेदन तयार गरेको देखिन्छ।
- संस्थाको आर्थिक कारोबार जिव्वा अभिलेखलाई पारदर्शी र व्यवस्थित बनाउन सफ्टवेयरको प्रयोग गरिनुका साथै आर्थिक तथा जिब्विका अभिलेखहरू लेजर बुक र कम्प्युटरको एक्सेल सिटमा इन्ट्री गरी राखिएको पाइयो।
- संस्थाले गरेको आर्थिक कारोबार तथा गतिविधिहरूको वार्षिक रूपमा सामाजिक लेखापरीक्षण गराउनु पर्ने देखिन्छ।
- दातृ निकायबाट सहयोग अनुदान रकम प्राप्त गरी परिपदवाट स्वीकृती गराई परियोजनाका लक्षित वर्गहरूको विभिन्न जनचेतनामूलक र सीप मूलक तालिम तथा कार्यक्रम संचालन गरी परियोजनामा उल्लेखित वर्गलाई आश्रित गरिएको देखिन्छ।
- लक्ष्य अनुरूपनै परिषदमा स्वीकृत गरेको प्रस्ताव अनुसारको कार्यक्रमहरू सम्पन्न गरेको देखिन्छ।
- संस्थाको कार्यक्रम अन्तर्गत गरिते रकमको आर्थिक र प्रशासनिक लगायतका खर्च विवरण परियोजना प्रस्तावमा नै समावेश भएको।

४.५ परियोजनाको प्रभावकारीता

- समुदायमा पुनःस्थापना गर्ने वातावरण सिर्जना गर्ने भएकाले सकारात्मक प्रभाव परेको देखिन्छ।
- अपाङ्गता समस्या भएका बालबालिकाहरूको लागि कार्यक्रम सञ्चालन गर्ने भएकाले सकारात्मक प्रभाव परेको देखिन्छ।
- युवा अपाङ्गता समस्या भएका व्यक्तिहरू र उनीहरूको परिवारलाई आयमूलक तालिम प्रदान गरी आयआर्जनमा सहयोग पुऱ्याउन भैशी पालन कार्यक्रम गरिएकोले सकारात्मक प्रभाव परेको देखिन्छ।
- अपाङ्गता सम्वन्धी सेवा सुविधा नीति नियमहरूमा पहुँच पुऱ्याउनको लागि सम्वन्धित निकाय संगो पहलका साथै वकालत र पैरवी गर्ने हुनाले यो कार्यक्रम सकारात्मक प्रभाव परेको देखिन्छ।
- जनमदर्ता प्राप्त गर्न नसकेका बालबालिकाहरूको लागि पनि यो कार्यक्रमबाट यो परियोजनाबाट सकारात्मक प्रभाव परेको देखिन्छ।
- प्राकृतिक विपत्तिको समयमा यो संस्थाले गरेका कार्यक्रमहरू प्रभावकारी देखिन्छ।
- कन्ज्युसोम गाउँपालिका वडा नं ५ मा बालविवाह ७५% रहेकोमा अहिले २५% घटाउन सफल भएको।
- सामाजिक र सैद्धान्तिकरूपमा परियोजनाले सुधार गरेको देखिन्छ विशेष गरी शिक्षा अधिकार क्षेत्रमा।



४.६ परियोजनाको निरन्तरता तथा दिगोपना

- संस्थाको स्थापना कालदेखि अपाङ्गता समस्या भएका बालबालिकाहरू, सामाजिक तथा आर्थिक रूपले पिछडिएका बालबालिकाहरू, मानसिक रूपमा अस्वस्थ व्यक्ति, असहाय एवं गरिव बालबालिकाहरूलाई सहयोग गर्ने खालका कार्यक्रमहरू सञ्चालन गर्दै आएको र यसको निरन्तरताको लागि दातृनिकाय इच्छुक हुनुको साथै संस्थामा काम हेरी निरन्तर सहयोग गर्न सकारात्मक प्रतिवद्धता देखाएकोले केही मात्रामा यस कार्यक्रमको निरन्तरता र दिगोपना देखिन्छ।
- साथै आश्रित बालबालिकाहरू निशुल्क आवास, शिक्षा, स्वास्थ्य प्राप्त गर्न सफल भएकोले यस कार्यक्रमको निरन्तरताको लागि माग गरिरहेको परिप्रेक्ष्यमा परियोजनाबाट सञ्चालित कृयाकलापहरू दिगो हुने देखिन्छ। दातृ निकाय संस्था प्रति सकारात्मक देखिएतापनि यस कार्यक्रमको निरन्तरता र व्यवसायिकीय कार्यमा अनिश्चिता देखिन्छ।

४.७ परियोजनाको सक्षमता

स्वीकृत परियोजनामा निर्धारित बजेट र समय सिमा भित्र संस्थाले लक्ष्य अनुरूपको कार्यक्रम सम्पन्न गरेको छ। जसमा स्थापनाकालदेखि २०८० असार मसान्तसम्ममा २४०० जना भन्दा बढी अपाङ्गता भएका व्यक्तिहरूको पहिचान गरी प्रत्यक्ष अप्रत्यक्ष सेवा पुर्याईसकेको यस संस्थाको केन्द्रमा सञ्चालित दिवा सेवामा भर्ना भएका ५० जनालाई आवश्यकता अनुसार आवश्यक विभिन्न सेवाहरू उपलब्ध गराइरहेको, अपाङ्गता समस्या भएका व्यक्ति र उनीहरूको परिवारको लागि विभिन्न स्थानमा विभिन्न सिपमूलक तालिम सञ्चालन यदि गरिएको जसमा यस वर्ष ५० जना भन्दा बढी तालिमबाट प्रत्यक्ष लाभान्वित भएका देखिन्छ।

४.८ स्थानीय तह संगको समन्वय र सहकार्य

- संस्थाले निम्न निकायहरूसँग समन्वय र सहमती गरी कार्यक्रम सञ्चालन गरेको देखिन्छ। जसलाई यसरी प्रष्ट पार्न सकिन्छ:
- सञ्चालित परियोजना परिषदबाट स्वीकृती लिएर कार्यान्वयन गरेको देखिन्छ।
 - लेखापरीक्षण प्रतिवेदन र प्रगति प्रतिवेदन सम्बन्धित निकायहरू (समाज कल्याण परिषद, जिल्ला प्रशासन कार्यालय, वडा र नगरपालिका) मा वार्षिक रूपमा पेश गरिएको देखिन्छ।
 - सम्बन्धित स्थानीय तहसँग परियोजना कार्यान्वयनका लागि आवश्यक सहमती छलफल समिक्षा गरी कार्यक्रम सञ्चालन गरेको देखिन्छ।
 - स्थानीयहरूको प्रतिवद्धता र लगानी बढाउनुका साथै सरकारी तथा अन्य निकायहरूसँग समन्वय सहकार्य बढाउने कार्य भईरहेको छ।
 - दाता लगायत अन्य संघ संस्थाबाट भए गरेका अनुगमन/मूल्याङ्कनबाट प्राप्त सुकावहरूलाई तालिकावद्धरूपमा अभिलेखित गरी राखेको देखिन्छ।

४.९ लैंगिक समानता तथा सामाजिक समावेशीकरण

संस्थाको बोर्ड, कर्मचारी नियुक्ति तथा लाभ ग्राहीहरू छनौट गर्दा कुनै पनि भेदभाव नराखी सबै पक्षमा सामाजिक समावेशीकता कायम भएको देखिन्छ।

४.१० सवलपक्षहरू

- युवा अपाङ्गता समस्या भएका व्यक्तिहरू तथा उनीहरूको परिवारलाई आयमूलक तालिम प्रदान गरी आयआर्जनमा सहयोग पुर्याउन भैरी धार वितरण गरिएको।

- अपाङ्गता समस्या भएका बालबालिका तथा व्यक्तिहरूको घरघरमा गई पहिचान गरेको।
- अपाङ्गता समस्या भएका बालबालिकाहरूको शिक्षादिकाको व्यवस्था गरी समाजमा त्यस्ता बालबालिकाहरूलाई पुनर्स्थापना गराएको।
- परियोजनामा संचालित गतिविधिहरू संस्थाका पदाधिकारी तथा सदस्यहरू, व्यवस्थापक, कर्मचारीहरू स्थानीय स्तरमा आफ्नो विशिष्ट पहिचान वताउन सफल भएको।
- दातृ निकाय लगायत स्थानीय निकाय, प्रहरी प्रशासनले दिएको सुकावहरूलाई कार्यान्वयन गरेको।
- यस संस्था संस्थागतरूपमा स्थापित भई विगत लामो समयदेखि परियोजनामा उल्लेखित कार्यक्रमको निरन्तरता प्रदान गरिएको।

४.११ सुधारात्मक पक्षहरू

यस परियोजनाले बालबालिकाहरूका हक हितमा संचालित कार्यहरू गर्दै आएका पनि अपाङ्गता समस्या भएका बालबालिकाहरूले उचित सम्मानका साथ स्वस्थ, सुरक्षित जीवन बिताउने जस्ता पक्षमा जोड दिनु पर्ने।

४.१२ चुनौतीहरू

- परियोजनाको सहयोगमा सञ्चालित कार्यक्रमका लाभग्राहीहरूमा वृद्धि हुँदै जाँदा आवश्यक पर्ने श्रोत साधन जुटाउन कठिनाई उत्पन्न हुने।
- भौगोलिक हिसाबले विकट भएका कारण काम गर्नमा समस्या।
- अभिभावकको जनचेतनामा कमी भएका कारण काम गर्न कठिनाई।
- भाषाको समस्या एक चुनौतीको रूपमा।



CASE STORY

Provided with an ideal education-II



Amrit Tamang who has been sent to deaf residential school in Bungamati a year back is performing very well nowadays. He is now studying in Kindergarten level in the school. Though he is little slow in learning in comparison to his friends in class, his improvement and the dedication to learning is appreciable. Nowadays, besides studying and sign language learning, he is learning other skills as well. His teacher said "though he was not interested in studying here during his first days, now his dedication is very good and learning Karate and Art work and communicate in sign language as expected". He further added that "Patan CBR sent him to an ideal education and his future seems bright".

Patan Community Based Rehabilitation Organization
 Jwagal-10, Lalitpur
 Promoting Right to Education and Protection of the most Vulnerable Children(PREP)
 Project Number : 66014301
Fund Accountability Statement
 For the Period From 1 January 2024 to 31 December 2024

Particulars	Amount In NPR
A Opening Fund Balance	
Cash in hand	-
Bank	135,100.56
Consumables Inventory Balance	-
Account Receivables	74,000.00
Account Payables	(136,963.00)
Sub Total	72,137.56
B Fund Received	
Fund Received From Interpedia During The Period	4,197,989.10
Other	-
Bank Interest	42,118.68
Exchange rate Difference	-
Sub Total	4,240,107.78
C Total Funds Available(A+B)	4,312,245.34
D Expenditure	
Expenditure for the Period	4,312,245.34
Bank Charges	-
E Closing Fund Balance (C-D)	-
F Closing Balance Represented By:	
Cash in hand	80.00
Bank	142,077.34
Consumables Inventory Balance	-
Account Receivables	-
Account Payables	(142,157.34)
Total	-

Notes to Fund Accountability Statement form an integral part of this statement.

Anjana Singh
Admin & Finance

Loonibhah Chitrakar
Executive Director

Nirmal Bartaula, FCA
Managing Partner
S.U.N. Associates
Chartered Accountants

Date: 7/6/2025
Place: Lalitpur



Beneficiaries in tabular form

S.N.	Activity	Target Group	Frequency	Number of reach 2024
1.	Support to 2 Rural municipality for sharing local level child right plan, policies and program	Local Government		Total 34 Male 25 Female 9
2.	Provide Technical Assistance to establish and operate disability support desk at Municipality	Rural Municipality	10 wards	Total : 58 Male: 33 Female: 25
3.	Social Dialogue on Inclusive Education	Rural Municipality, Other Organization and Community People	2 RMs	Total: 68 Male: 48 Female: 20
4.	Two days training to members of Local Advocacy and Monitoring Committees (LAMC) members for lobbying and monitoring the implementation of child protection and education initiatives	LAMC	2 RMs	Total: 25 Male: 13 Female:12
5.	Support advocacy and lobby activity by providing technical and financial support for CSOs and Local Advocacy and Monitoring Committees (LAMC)	LAMC	2 RMs	Total: 259 Male 132 Female: 127
6.	Support for formation of child club network and activity for advocacy actions in communities.	School	39 schools	Total: 305 Male: 156 Female: 149
7.	Organize the coordination meeting with RM, individuals and other like-minded organizations for increasing the fund in emergency support fund	RM and School	10 wards	Total: 39 Male 24 Female 15
8.	School Welcome program	School	39 schools	Total 55 Male 25 Female 30
9.	Child Club Activity	Child Club	2 RMs	Total 256 Male 116 Female 140
10.	Life Skill training to CC members	Child Club		Total: 34 Mahankal: 15 Konjyosom: 19



S.N.	Activity	Target Group	Frequency	Number of reach 2024
11.	Home visits for enrolment of children with disabilities, girls and Dalit children	Children with Disability		Total: 9
12.	Counselling the children who are in risk of drop outs	Children with Disability		Total: 18
13.	No. of schools where accessibility has been improved through the project	Schools	39 schools	Mahankal RM: Ramp: 15 Toilet: 14 Konjyosom rm: Ramp: 7 Toilet: 3
14.	Orientation on Non-discrimination at School to Non-Teaching Staffs	Schools	39 schools	Total 52 Male 26 Female 26
15.	Orient PTA for monitoring the school management and quality enhancement	Schools	39 schools	Total: 32 Male: 25 Female: 7
16.	Support for review meeting with peer educators/facilitators		10 wards	Total: 41 Male: 19 Female: 22
17.	One day orientations on state facilities to the parents of Children with disabilities and Person with disabilities & other stakeholders and their role on promoting quality education of Children with disabilities	Parent of Children with disabilities, Person with disabilities and other stakeholders	10 wards	Total: 76 Male: 39 Female: 37
18.	Support medical appliances, Physio therapy, Medical treatment & Medicine after identification	People with disabilities		6 supported
19.	Saving group formation and Capacity Development	Saving Group	IG program	Total: 109 Male: 49 Female: 60
20.	Project orientation at Local Level	RM and wards	2 RMs and 10 wards	Total: 102 Male: 73 Female: 29
21.	Monitoring Visit			4 Times



Monitoring Visit



Drama



Home Visit

हाम्रो विद्यालय : सुरक्षीत, समावेशी र सहयोगी



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