



ACCOUNTABLE
AND
INCLUSIVE
SCHOOLS
(AISP)
PROJECT

ANNUAL PROGRAM

REPORT

2018



कतऱुगु ; फडडुलऱुस कऱुगुऱुडुडुगुडु ; ःडुडुडु
PATAN COMMUNITY BASED REHABILITATION ORGANIZATION

Supported by:



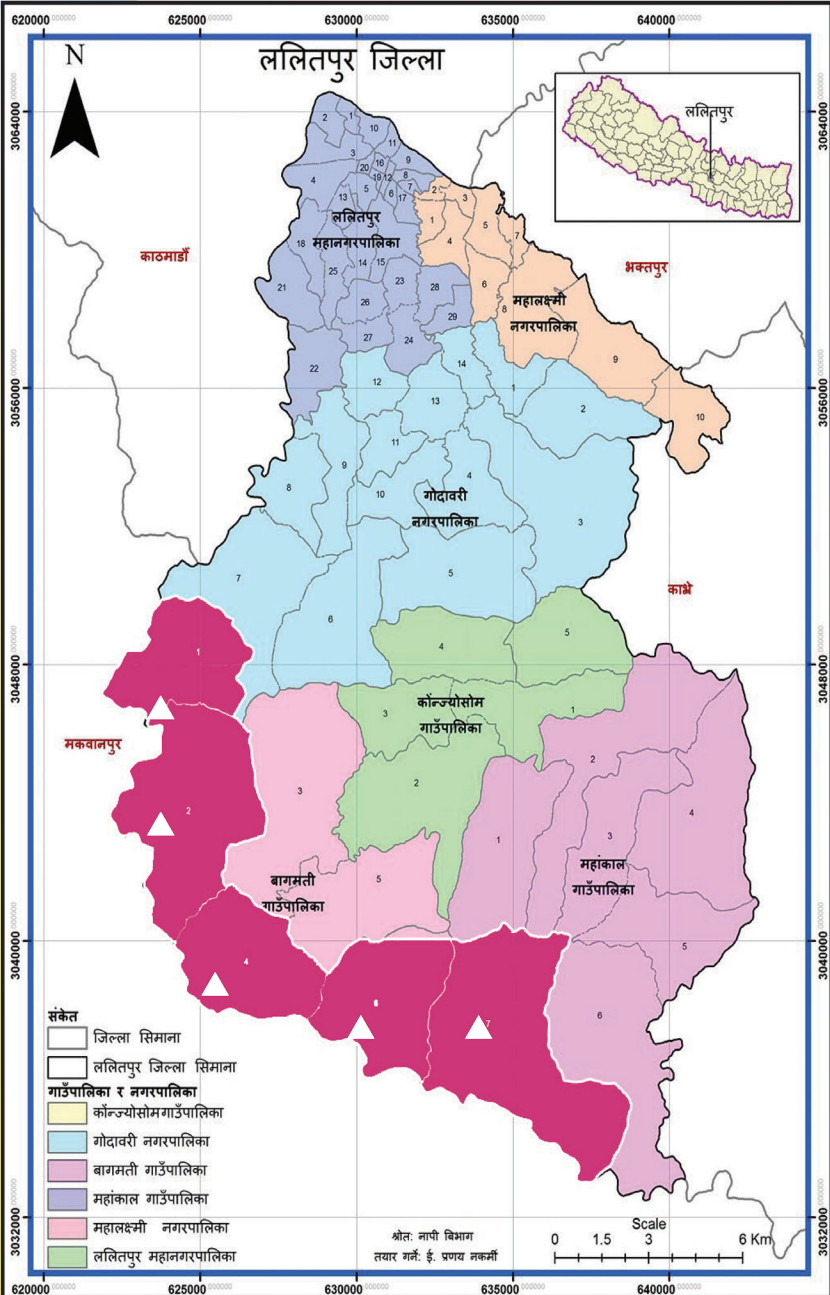
Ministry for Foreign
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Interpedia

Project Partner





▲ AISP working area

ACCOUNTABLE AND INCLUSIVE SCHOOLS (AISP) PROJECT

ANNUAL PROGRAM REPORT 2018



पाटन सामुदायिक पुनर्स्थापना संस्था
PATAN COMMUNITY BASED REHABILITATION ORGANIZATION

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Acronyms

AD	Assistive Device
AISP	Accountable and Inclusive Schools Project
CBR	Community Based Rehabilitation
CC	Child Club
CP	Cerebral Palsy
CwDs	Children with Disabilities
CP	Cerebral Palsy
ECD	Early Childhood Development
FGD	Focus Group Discussion
Govt.	Government
IEC	Information, Education and Communication
ME	Monitoring and Evaluation
M,F	Male, Female
NGO	Non-Government Organization
ODF	Open Defecation Free
P/CBR	Patan/Community Based Rehabilitation
PRT	Primary Rehabilitation Therapy
PTA	Parents Teachers Association
PwDs	Persons with Disabilities
RM	Rural Municipality
SM	Social Mobilizer
SMC	School Management Committee
VDCs	Village Development Committee
VDRC	Village Development rehabilitation Committee
WDRC	Ward Development Rehabilitation Committee



Strengthening Education for Children with Disabilities

I feel immense pleasure to present you the report on Accountable and Inclusive Education (AISP) Project, 2018 funded by Ministry of Foreign Affairs of Finland through Finnish development organization Interpedia based in Helsinki. The project 2017-2020 completed second year of its operation. This report briefs you about the program carried on the year 2018. The project is based on the five remote wards of the southern parts of Lalitpur District and is targeted to the Children with Disabilities of the area. The five wards covered by this project is Malta ward number 2, Pyutar ward number 4, Asrand ward number 6, Gimdi ward number 7 of Bagmati RM and Thuladurlung ward number 6 of Mahankal RM.

Patan CBR has been continuously working in this area for the last 10 years. During the past, we worked as Govt. partner organization in implementing Govt. CBR program and this time we are implementing a four year program on Inclusive Education. According to UNICEF, 70 percent of the CwDs can go to the mainstream education provided that the environment is suitable for them. So, we are focusing to the CwDs who are deprived from the education just because of various reasons. This project helps to bring the children to the mainstream education by providing necessary supports



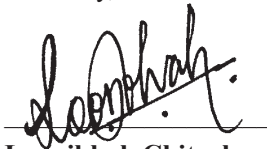
like scholarships, AD distribution, PRT services, counseling to the parents, orientation to the community people, teachers, women, political party members and making school accessible. We believe that bringing a child to the school need intervention in four areas of the society; preparing child, preparing family, preparing school and preparing community and hence the program is designed accordingly.

The project has two components one is inclusion of the CwDs and next is accountability of the schools. Inclusion is dealt by Patan CBR Organization whereas accountability is dealt by Loo Niva Child Concern Group based in Khokana, Lalitpur. This report describes only about the activities related to the CwDs carried out by PCBR organization though the project deals with non-disable children also.

This project would not have been possible and the PwDs would not have been benefitted without financial support from the Ministry of Finland. So, great thank goes to the Ministry of Foreign Affairs, Finland for providing financial support to the project, Also, I extend sincere gratitude to project partner Interpedia, Finland, for cooperating with us. Appreciations also go to BOD, staff, members of VDRC, RM, newly elected local bodies, local communities, parents, and schools for their continuous help to the project.

Lastly, hearty thanks are due to the entire team of the project for their tireless effort in achieving the project goal.

Sincerely,



Loonibhah Chitrakar

Executive Director

April, 2019



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OBJECTIVE

The major objective of the project is to contribute to the practical realization of right to education for all with improving governance and inclusions in schools.

Activities for the year 2018

Approval from Rural Municipalities

The project took approval from the RMs of the target area as per the request from the newly elected local body. With the change in the federal structure and the power balance in the local level, the project took approval from the Bagmati Rural Municipality to work in the ward number 6 Asrang, ward number 2 Malta, ward number 7 Gimdi, ward number 4 Pyutar and to work in ward number 6 Thuladurlung of Mahankal Rural Municipality for the reporting year 2018.

WDRCs meetings

Local WDRC committees are responsible for the continuation of the project after the termination. So, the effectiveness of the program depends on the effective mobilization of the local community. Hence, project gives stress in regular gathering of the local committee. In this connection, this time, altogether 10 meetings were held by the 5 WDRC committees. The most of the agenda of the WDRC meeting was to improve the quality of the project and effective implementation of the project. In Malta, WDRC became successful in advocating to the local government, as a result, the local government separated Rs. 100,000 (NRs. One hundred thousand only) for the PwDs and WDRC carried out the proposed program.



Disability Friendly Saving Group Formation

As poverty and disability are closely correlated, disable friendly saving group formation was one of the component of the project so that the economic status of the families of CwDs improved and they can spend the more amount to the education to their children in need.



The saving group collects the money from the members and uses it to support education of children with disabilities. A group of 28 people (M-9, F-19) has been formed in Malta for the Disable Friendly Saving purpose. The saving group at Malta has collected a sum of NRs.18,000 till date and saving group at Pyutar has collected a sum of NRs. 27,000 so far and provided loan to the members of the same group. The group agreed to deposit the raised amount in the local financial institutions.

Capacity Building Program

The five social mobilizers are the major implementor of the programme in the project areas along with the WDRCs. This year, a 7 day basic physiotherapy training was conducted. The participants of the training were social mobilizers of Loo Niva and Patan CBR, and WDRC members and the parents of the children. Total 25 people (M-5, F-20) received the training. The course covered topics on human body, some of the common clinical conditions, assistive aids, how to care for children with CP and children with multiple disabilities. The trainees said the training has helped them in identification and classification of the disability, delivering basic physiotherapy treatment to children at home and also teaching same to the parents. It has also improved their capacity to do effective counseling, make a referral to hospital if needed.

Case I

Niroj Bhomjan was born in the remote part of Lalitpur district at ward number 2 Malta of Bagmati RM 9 years back. His mother's pregnancy period lasted more than the normal period. He was born in a hospital of Kathmandu. Though he seemed normal during the birth, later he was identified as a child with CP. He has one sister in his family. He has problem in speech also.

He is from poor economic background and his family heavily rely on the daily labour work. When he was at 6 months, he fell down from the stair of the house and in the same month he suffered from diarrhoea. He was rushed to the hospital all the effort went into the vain. When he was at the age of



three, there was problem arose in his mobility.

He has been found by our SM in the area and enrolled in the school in 2017. Since then he has been going to the school regularly. Because the school is not disable friendly to him, he is facing problem in the school.

His family is grateful to the support provided to him from this project and hopes for the further support in making environment in the school disable friendly.



Monitoring visit to project areas



Monitoring has been carried out in three levels. One, in the local level monitoring and that had been carried out by local WDRC committee and by local SMs. Local SMs are responsible for the monitoring of the regular school going of the children. Next, monitoring visit from organization was carried out to monitor social mobilizers and to know the effectiveness of the program. Focus group discussions were held with group of Malta, Asrang and Gimdi to know the effectiveness of the program. High level monitoring from organization and donor monitoring visit also carried out. This time monitoring visit to Manakamana School, Gimdi and Jwala Devi School Thuladurlung has been visited. The Social Mobilizers from the area goes to the monitoring visit at least once a quarter of year.

Home Visits for identification and registration and motivation to out of school students

57 home visits have been carried out for identification, registration of PwDs and motivation to out of school CwDs. 5 new CwDs have been identified and registered this year.

Scholarship to CwDs



A total of 63 CwDs have been provided scholarship. 44 CwDs who got scholarship last year continued their schooling. Among 60 CwDs, who got scholarship last year, 1 from Malta, 6 from Pyutar, 4 from Asrang, 4 from Gimdi and 1 from Thuladurlung were discontinued because they were above 16 years old or they were not able to go to the school regularly due to severe physical disabilities or could not improve in education due to severe intellectual disabilities. In the place of those 16 students, new 16 children with disabilities



have been given educational support. This year additional 3 children got scholarships.

Ward Wise Scholarships

Wards of Rural Municipalities	Number of scholarships provided	No of scholarships discontinued and replaced by new students
Malta ward 2, Bagmati RM	9	1
Pyutar ward 4, Bagmati RM	22 (3 more support this year)	6
Asrang ward 6, Bagmati RM	10	4
Gimdi ward 7, Bagmati RM	11	4
Thuladurlung ward 6, Mahankal RM	11	1
Total	63	16

Physiotherapy and Medical Intervention



With 3 additional children who got physiotherapy this year, 16 children received physiotherapy

services at home and counseling to the parents was done. One home visit is carrying once a quarter of year from the central office which is joined by local social mobilizers. Physiotherapy services were provided to children with physical disabilities to facilitate activities of daily living. Physiotherapy also improved their capacity to commute to school and other places. 5 children received medical treatment.

Case II

Sujata Bajagain was born on 16 August 2006 as a daughter of Umesh Bajagain and Sita Bajagain, resident of ward number 4 of Bagmati rural municipality, Southern Lalitpur.

When Sujata was 5 years old she suffered burns from fireplace (used in the house to keep house warm). It happened in one afternoon when all the members of family had gone out for work except Sujata and her grandfather. The grandfather fell asleep because he was not feeling well. He woke up due to crying of the baby who had burned herself while playing in the fireplace. The grandfather seeing that carried the child in his own hands and rushed to the health post. There was no proper means of transportation and the health post was nearly three hours away by the walk. When she was in health post she was unconscious for long time. She sustained severe burns in the half part of body and whole face.



She was taken to district hospital later. She was able to speak few words after two years of accident. She also suffers from intellectual disability.

She came in contact with Patan CBR last year and was provided educational material. Physiotherapy and speech therapy services were also provided. Few improvements have been achieved after therapies. She is now studying at Kali Devi High School in third standard. Her family's economic condition is not so good.



Awareness



Awareness programs are carried out for parents of CwDs, community people, teachers, political leaders and government agencies so that they know about the disability and mechanism to send the CwDs to the mainstream education.

3 community orientations were carried out at Malta, Gimdi, Asrang this year. The total number of participants were 79 (M-37, F-42). They got good information on rights of CwDs and facilities provided by the state. The participants of community orientation were guardians of children with disabilities, local organizations, women, social workers and people with disabilities.

1 group teacher's sensitization workshop was carried out on their role to bring and retain CwDs. The

total number of participants were 17(M- 13, F-4). The workshop was conducted at Shree Paanch Mahendra high school, ward no. 6, Thuladurlung, Mahankal rural municipality. The principal, teachers of that school and other schools situated in ward 6 participated in the workshop. The orientation was on inclusive education, disabled friendly school and roles of teachers to make their school disability inclusive.

2 woman groups orientation were carried out in which there were 62 participants (M-3, F-59) and was carried out ward number 4, Pyutar of Bagmati RM.

A one day interactive program was held for newly elected local representatives, political leaders at ward no 4. Pyutar, Bagmati rural municipality. The topics of the program were the attitude of state towards disability, government policies and its level of implementation, present situation of disability and different problems faced by people with disabilities and development



works being done by Patan CBR. The total number of participants were 26 (4 females and 22 males). 11 were Brahmin Chhetri, 15 were from minority caste group.

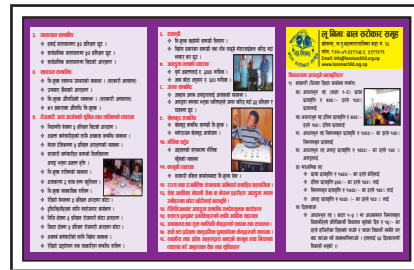
School Orientation for students of Class 9 and 10 was carried out on disability issues and rights of the children. 5 schools where the programme were carried out are Kalidevi School (Malta), Narayani School (Gimdi), Mahendra School (Thuladurlung), Kalidevi School (Pyutar), Chandeshwori School (Pyutar).

Drama Training

After the successful broadcast of the radio program in the first year 2017 of the program, the feedback was collected from the local listeners. It was found that due to the geographical condition, the quality of broadcast was not good technically. Also, there were less listeners than expected. So, a joint meeting was conducted with Loo Niva Child Concern Group and the team decided to replace radio broadcast with drama shows.

For this, 20 CC members from all the five wards of target area were trained for the drama show in the community. It was a four day long training program in which they learnt how to show drama in the community and was directed by a reputed director from the town. After the completion of the drama training CC members have already shown the drama in Gimdi and Pyutar. 11 drama shows were conducted to the local communities in 5 VDC. The consent letter was also taken from the parents for the 4 day training program prior to the program.

IEC material Distribution



3000 copies of hand brochures has been printed and distributed to the different stakeholders. The information included in the hand brochures were, the government facilities provided to the CWDs



and the facilities in the school to the low and backwarded castes. By going through the brochure, one can know the areas of government facilities in Education, Scholarships, transportation facilities, health facilities, employment, social securities, land facilities, accessibility, legal facilities and others. Similarly, in low and backwarded castes, one can know about the facilities provided by government to the students in the schools and scholarship obtaining criteria of the government.

Construction of disabled friendly toilet

A disabled friendly toilet has been constructed in Bal Manorama Aadharbhut Bidhyalaya situated in Asrang, Lukune Ward no. 6. Similarly, disable friendly toilet and ramp has been constructed in Janak Secondary School in Gimdi covering a sum of 150,000 (one hundred and fifty thousand rupees only) to each school. Patan CBR had coordinated with Sahas Nepal a NGO working in the area of agriculture for the purpose. The

construction of disabled friendly toilet will help in the enrollment and retention of children with disabilities in the school. Also, it will provide the accessibility to the students with disabilities of the schools.

ODF program



The project contributed Rs. 10,000.00 (ten thousand rupees only) for the ODF program in Asrang, ward number 6 of Bagmati rural municipality. The ward Asrang has been declared as ODF zone. CBR officials participated in a one day program. The program went well with distinguished guests like, member of parliament of province no 3 representing the southern Lalitpur, ward chairman of Asrang ward 6, Chairman and Vice Chairman of Bagmati rural municipality.

Case III

Subhekhchya Mishra, aged 9 years hails from Bagmati Rural Municipality, Ward no. 2, Malta. She is studying in Kali Devi Higher Secondary School in III standard. Her mother Goma Mishra is a house wife. Her Father Ishwor Mishra works in an office. Ishwor is mostly away from home for work. She is the eldest among three children. After 2 months of birth, she had severe illness. She had high grade fever and boils throughout her body. She was taken to different hospitals for treatment. However, the diagnosis was not confirmed. So, she was taken to KIST Hospital when she was 7 years of age. Doctors told that her one kidney is small and the other one is not functioning properly. She needs to go to hospital frequently for treatment. The family is having difficulty in paying the medical costs. She has mild intellectual disability also.



She came into contact with Patan CBR during a survey conducted in the community to identify Children with Disabilities. Patan CBR has provided scholarship support for her to continue studies. The family of Subhekhchya Says "Patan CBR has supported and motivated our child when we are facing so many problems." The teacher of Subhekhchya says "She puts lot of efforts in her studies but due to the health problem and frequent visit for medical treatment she misses her classes."



Project orientations, social audit, progress review and report

Project social audit was carried out among the 30 principals from the various schools of the project area. 3 VDC wise project orientations completed in Asrang, Gimdi and Thuladurlung. Similarly, 3 VDC progress review were carried out. In Asrang and Gimdi review program was conducted jointly. Political leader, social mobilizers, staff board members, volunteer, parents, VDRC members, staff of Patan CBR participated in progress review program. 500 copies of annual project reports have been printed and distributed.

Visit by social mobilizers

Social mobilizers visited a total of 26 schools. While doing the school visit, by the end of the year, it was found that number of drop outs were from Malta-2, Pyutar-1, Asrang-2, Gimdi-1, and Thuladurlung-2. Total 52 students who were supported by scholarship of AISP were found to be regularly attending the school. In this connection, 1 ward meeting participation, 1 RM meeting participation in Bagmati RM, 1 meeting at Asrang have been participated by the Local SMs.



Case IV



Sujan Ghimire hails from Bagmati Rural Municipality Ward no. 6, Asrang. He was born to Tekarnath Ghimire and Hom Kumari Ghimire on 21st July 2003. Among the 7 members in the family, 5 have disability. The father has disability of speech. The mother and grandmother have physical disability. Sujan's brother has intellectual disability. Other 2 sisters are healthy. Sujan, himself has both intellectual and physical disability. Sujan goes to Early Childhood Development Class

(ECD) at Shree Bal Manorama Basic school and is helped by sister in commuting to school daily.

Patan CBR has provided scholarship and the social mobiliser also visits him in home to provide physiotherapy services. The family of Sujan is very grateful for the support provided to him. They hope that this support will continue. They also wish that the organization brings other programs to improve the livelihood of the family.



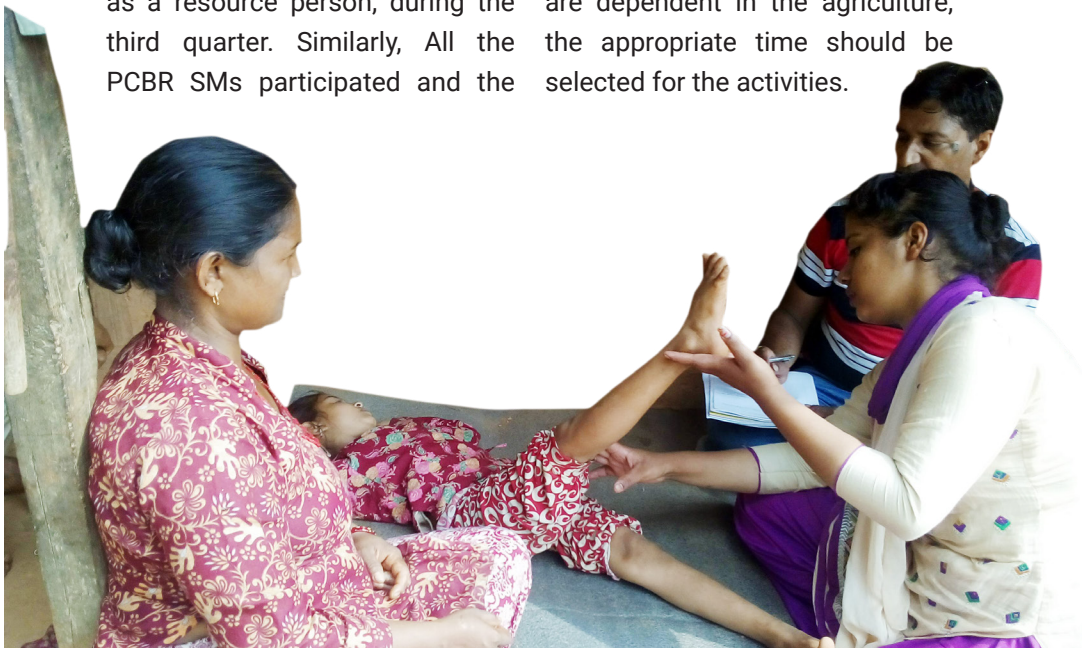
Inter partner coordination

As the project is approached by two different organizations in the same place, the success and failure of the project heavily depend on the cooperation and coordination of the two different organizations. Many joint meetings have been carried out and in some cases a joint program has also been carried out. This is the strong part of the project. So, in this connection, 1 meeting, 1 participation in the Loo Niva program as a resource person from PCBR to make orient about the disability issue during the first quarter. A 4 day training for drama program was conducted jointly, 1 program participation from PCBR in Loo Niva program as a resource person, during the third quarter. Similarly, All the PCBR SMs participated and the

WDRCs cooperated in the child led research conducted by Loo Niva. Also, PCBR participated in the annual review and planning program of Loo Niva.

Learnings / Challenges

During the internal ME visit in Malta, due to the rainy season, the concerned participants could not be attended. All the pre-informed participants went in the field for the plantation and those who participated did know nothing about the program and the program did not go as plan. So, all the programs do not go as planned. As the area is hilly and geographically very difficult, and almost all the people from the area are dependent in the agriculture, the appropriate time should be selected for the activities.





Beneficiaries and activities

Program (output)t	Activities	Target Group	2018 no of Target	achievements 2018
CwDs, dalit and socially excluded children are school enrolled	support to 60 CwDs to attain the school	CwDs	60 CwD	Out of 34 schools of 5 wards, scholarship provided to 63 students covering 26 schools of the target area.
	60 Home visits for identification, registration of PwDs and motivation to out of school CwDs.	CwDs	57 CwD home visits	5 CwDs identification registration motivation to out of school CwDs 57 home visits CwDs
CwDs, Dalit and socially excluded Children enjoy social protection schemes.	Home visit to 15 CwDs family for physiotherapy and counseling and distribution of epilepsy medicine/ medical treatment/ appliance to families.	CwDs	13 CwDs	16 CwDs provided physiotherapy 5 CwDs medicine
Disability friendly improved infrastructure in 5 schools.	Support to construct and improve toilets and ramp facilities in 5 schools be disable friendly schools	CwDs	2 schools	1 Asrang 1 Gimdi



Program (output)t	Activities	Target Group	2018 no of Target	achievements 2018
Sensitized and trained parents, teachers and community leaders and organized parents of CwDs.	Drama Training to children and video recording of drama show in target communities and pretint information sheet.	child club	5 drama show	11 event drama show in 5 WDRCs working area. 3000 pieces of brochures including the state facilities to the PwDs and students from dalit and back warded society, produced and distributed
	Community orientation on rights and state facilities of CwDs reaching 200 parents and communities and state facilities.	community	3 group	79 participants oriented (M-37, F-42) in Malta Gimdi Ashrang
	1 group teachers sensitization workshop on their role to bring and retain CwDs.	teachers	1 group	1 teachers group 17 participants (M-13,F-4) 2 2 woman groups 62 participants (M-3,F-59) at Pyutar



Program (output)t	Activities	Target Group	2018 no of Target	achievements 2018
	Political leaders and government agencies orientation to disability issues and rights of the children.		1 group	26 participant (M-22,F-4) at Pyutar
	School Orientation (students of Class 9 & 10) on disability issues and rights of the children.		5 schools of 5 VDCs	In total -224 students (M-96,F-128) Schools covered: Kalidevi (Malta), Narayani (Gimdi), Mahindra(Thuladurlung), Kalidvi (Pyutar) Chandesori (Pyutar)
Active and engaged civil society at policy level.	Form and support 1 saving groups of CwDs parents and provide loan.		1 saving group	1 saving group formation (Malta) 28 members (M-9,F-19)



Program (output)t	Activities	Target Group	2018 no of Target	achievements 2018
Skilled and strengthened staff.	capacity building support to project staff		1 time	7 day Basic Physiotherapy Training for Loo Niva and PCBR SMs. and VDRRC members Total participant-25 (M-5,F-20)
	Monitoring visit to project areas		1 time	Donner Monitoring visit to project area Mankamna School Gimdi and Jawala Devi school Thuladurng internal monitoring visit Malta-FGD, Asrang-FGD and child clubs and Gimdi PTA and parents 26 School visits by SM at least 4 times a year



Program (output)t	Activities	Target Group	2018 no of Target	achievements 2018
	Publish annual project report for transparency		1 Report	500 copies published and distributed
	Project social audit and project advisory committee formation/meeting/visits		1 time	30 principals from different schools participated
	VDC wise project orientation		1time	3 VDCs wise project orientation completed Asrang, Gimdi and Thuladurlung
	VDC wise project progress review.		1 time	3 VDCs progress review Asrang, Gimdi and Thuladurlung review program Participants are Political leaders, SMs, staff, board members, volunteers, parents and VDRC members




Patan Community Based Rehabilitation Organization
Jwagal-10, Lalitpur
Accountable and Inclusive Schools(AISP)
Project Number : 66014254
Fund Accountability Statement


For the Period From 1 January 2018 to 31 December 2018


Particulars	Amount In NPR
A Opening Fund Balance	
Cash in hand	515.00
Bank	157,144.01
Consumables Inventory Balance	-
Account Receivables	-
Account Payables	(111,045.00)
Sub Total	46,614.01
B Fund Received	
Fund Received From Interpedia During The Period	3,755,112.07
Other	-
Bank Interest	-
Exchange rate Difference	-
Sub Total	3,755,112.07
C Total Funds Available(A+B)	3,801,726.08
D Expenditure	
Expenditure for the Period	3,228,838.00
Bank Charges	-
E Closing Fund Balance (C-D)	572,888.08
F Closing Balance Represented By:	
Cash in hand	-
Bank	879,088.08
Consumables Inventory Balance	-
Account Receivables	-
Account Payables	(306,200.00)
Total	572,888.08

Notes to Fund Accountability Statement form an integral part of this statement.


 Anjana Singh
 Admin & Finance Officer




 Loonibhah Chitrakar
 Executive Director


 CA. Nirmal Bartaula
 Nirmal Associates
 Chartered Accountants

Date:
Place: Lalitpur



Project Partner Details: Patan CBR Organization



Patan Community Based Rehabilitation (Patan CBR) Organization is a non-profit and non politically allined organization using CBR approach for the betterment of Children With Disabilities within Lalitpur district.

CBR program in Lalitpur District had been initiated in 1995 under the program of Patan Lady Jaycees and came under existence as a separate organization in 1999 in the name of Patan CBR Organization. It has been working in the field of disability sector for the last 20 years. Till now, more than 2000 Children/Youth With Disability (C/YwDs) have been provided one or more rehabilitation services consisting of children from more than 41 out of 77 districts of Nepal.

Some of the services provided by our organization are Day Care, Education, Skill Development training to the Youth with Disabilities, Physiotherapy and Counseling to Children and Parents, Family Empowerment by Skill Training, Medicine distribution, Counseling, Assistive Device distribution, Physiotherapy to community people, Home Visit, Scholarship, Training, Orientation, Advocacy, Awareness etc. Nowadays, we are providing day care and education services to 50 C/YwDs as its Centre Based program.



Interpedia



Interpedia was founded in May 1974 (registered in 1976) by parents who had adopted children from another country or who were about to do so. Today Interpedia is a recognized NGO working in intercountry adoptions and development cooperation. Interpedia is a member of EurAdopt and Nordic Adoption Council.

Interpedia's work is based on the UN Declaration and Convention on Children's Rights and the Hague Convention on the protection of children and co-operation in respect of intercountry adoption, and the ethical rules of EurAdopt and the Nordic Adoption Council.

Interpedia aims to help children in their own country through development cooperation, with special projects funded by the Ministry for Foreign Affairs of Finland and sponsorship programmes. Through intercountry adoption Interpedia helps to find new families in Finland for children who cannot be placed in adoption in their native country.



Loo Niva Child Concern Group

In 1994, a group of young school going students started the Children's Reading room with CWIN's support in Khokana, Lalitpur. Since then, Loo Niva has come a long way and emerged as a social organization in promoting child rights and youth development in Nepal. It was formally



registered in 1997 as a non - governmental social organization (DAO Lalitpur registration no. 038/54, SWC affiliation no.9686/057 and PAN 3001800141) to ensure the best interest of children and their holistic development.

It works with the community at the grassroots level towards preventing exploitation and marginalization of underprivileged children. Loo Niva advocates for the right to quality education of each child both boys and girls. It has been working with public schools with an active participation of parents and children.

Loo Niva promotes community participation in every work carried for their empowerment and benefits. With the norms of respecting inclusiveness, equitable justice and human rights, Loo Niva believes in strengths of children and youths by utilizing the minimum resources. Loo Niva has for betterment of children and their society through quality and relevant education. Since the beginning Loo Niva has been running local and district level educational interventions. Recently, Loo Niva has been advocating for the overall quality improvement of school education with appropriate knowledge, skills and attitude in a democratic and child friendly environment. It empowers parents as owner of school including formulation, implementation and evaluation of school improvement plan (SIP) and annual school calendar.



नेपाल सरकारद्वारा अपाङ्गता भएका व्यक्तिहरूलाई उपलब्ध गरिएका सेवा तथा सुविधाहरू बारे सबैलाई जानकारी गराऔं ।



Ministry for Foreign Affairs of Nepal



Interpedia

Published by:



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PATAN CBR ACTIVITIES



Saving group formation meeting

Community orientation



Physiotherapy at home



Disability orientation for students