

ACCOUNTABLE AND INCLUSIVE SCHOOLS (AISP) PROJECT

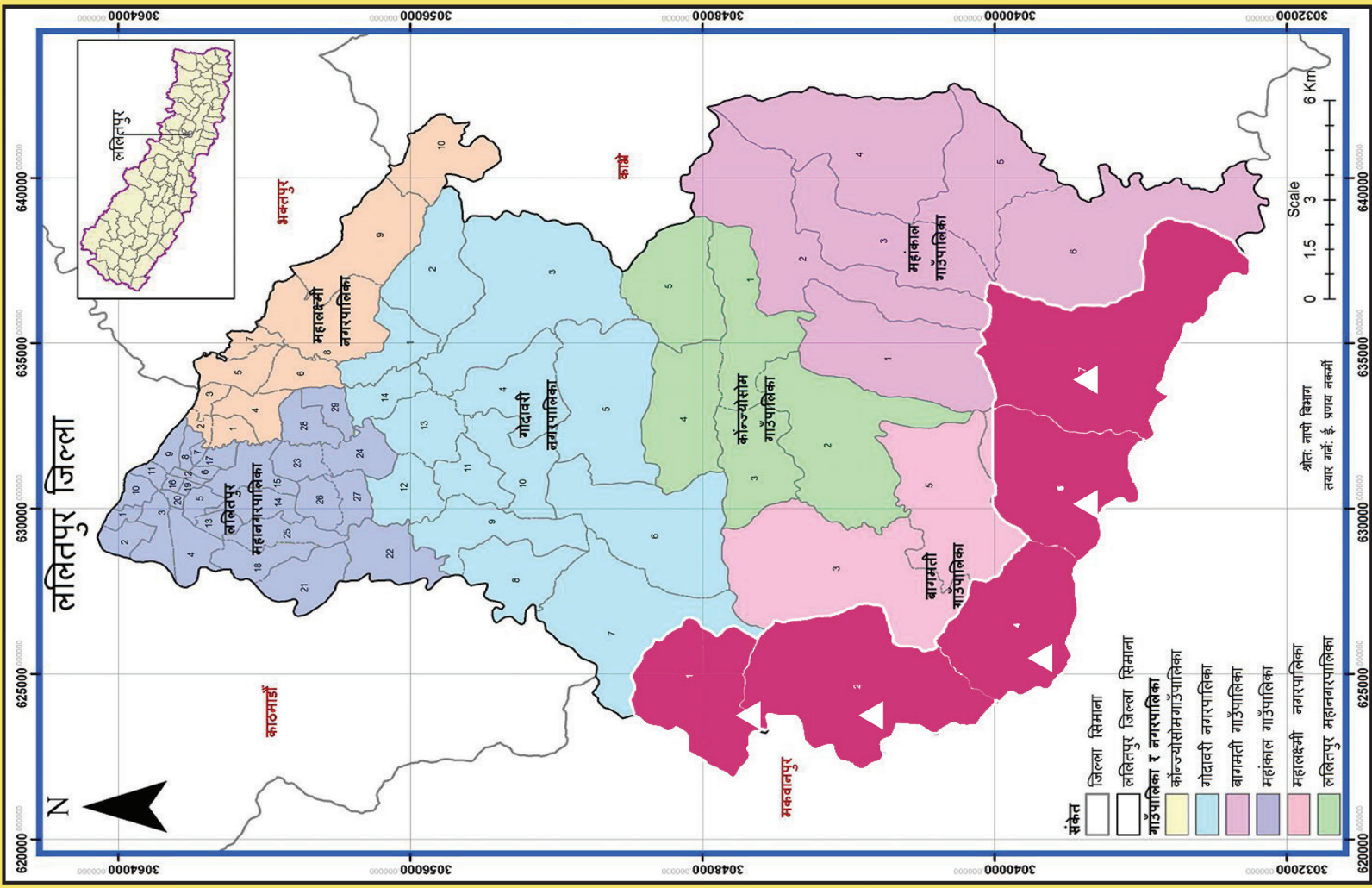
ANNUAL PROGRAM
REPORT
2020



Supported by:



पाटन सामुदायिक पुनर्स्थापन संस्था
PATAN COMMUNITY BASED REHABILITATION ORGANIZATION



ANNUAL PROGRAM REPORT 2020

ACCOUNTABLE AND INCLUSIVE SCHOOLS (AISP) PROJECT

Published by:



पाटन सामुदायिक पुनर्स्थापन संस्था
PATAN COMMUNITY BASED REHABILITATION ORGANIZATION

Contact : 01-5260291 | Email: info@patancbr.org.np

Website : www.patancbr.org.np



Acronyms

AISP	Accountable and Inclusive Schools Project
ALC	Action Learning Cycle
B/C	Bahun / Chhetri
CA	Chartered Accountant
CBR	Community Based Rehabilitation
CEO	Chief Executive Officer
CSO	Civil Society Organization
COVID	Corona Virus Disease
CwDs	Children with Disabilities
CWIN	Child Workers in Nepal Concerned Centre
C/YwDs	Children / Youth with Disabilities
DLPI	District Level Project Implementation
ICDO	Integrated Community Development Organization
Ma.Vi	Madhyamic Vidyalaya (Secondary School)
NGO	Non Government Organization
PAC	Project Advisory Committee
PTA	Parents Teachers Association
PwD	Persons with Disabilities
SIP	School Improvement Plan
SMC	School Management Committee
RM	Rural Municipality
SM	Social Mobilizers
UN	United Nations
VDC	Village Development Committee
VDRC	Village Disability Rehabilitation Committee
WDRC	Ward Disability Rehabilitation Committee



Changed Perception of Community Towards Disability and Inclusive Education

It is my great pleasure to present the last year report of Accountable and Inclusive Schools (AISP) Project, 2017-2020 supported by Ministry of Foreign Affairs of Finland through the local Finnish partner Interpedia ry, Finland. The target area of the project is five wards of southern parts of two rural municipalities Mahankal and Bagmati. The project made its intervention in four wards of Bagmati RM and one ward of Mahankal RM. The four wards from Bagmati RM are Malta ward no 2, Pyutar ward no 4, Asrang ward no 6 and Gimdi ward no 7 and one ward from Mahankal RM is Thuladurlung ward no 6. Main target group of the project was children with disabilities. And the main objective of the project was to bring the children with disabilities into the mainstream education by making positive change in the society.

This report briefs you about the progress made by the project in the year 2020-2021 and the overall achievement of the

project throughout the project year 2017-2020 which was extended up to March 2021 due to COVID-19. This year COVID-19 cases continued to grow in our working areas, but the project managed to complete the work by March 2021.

The four years program intervention brought tangible and intangible changes in the project area. Major changes are being highlighted in this report. The project boasts with identification of the 100 children with disabilities in all the five wards of the project area and made necessary interventions to them. The list of those 100 children have been handed over to both the Rural Municipalities by making profile of all the children with disabilities so that further action can be taken by the local government even after the phase-over of the project. Project is successful in producing five local SMs equipped with disability advocacy skills and also teachers, community members, women groups, family members, parents, students,



political party leaders equipped with the enhanced knowledge in disability. This will keep changing the perception towards disability in this region even after the phase-over of the project. Not only this, more than 150 people associated with five local ward disability rehabilitation committees and 5 local saving groups will act as a major driving force for the disability advocacy to the local government.

Similarly, project is successful in changing the mindset of community towards Inclusive Education from beliefs of separate education for children with disabilities to inclusive education. Which resulted pressure to the school management to take admission of children with disabilities. Also, this resulted the demand of more facilities from school to Rural Municipalities and to central government.

During the monitoring visit in 2020 with intermedia ry officials, almost all the participants from all five wards expressed that their disability knowledge has been enhanced and they are applying the knowledge in practice. This is the major achievement of the project and is successful in changing the mindset of the community people towards the persons with disabilities from institutional based to the community based rehabilitation and ultimately to the rights based approach to disability.

The project is successful in achieving its objectives. Behind this, many organizations, persons, officials are subject to thanks. In this connection, I would like to thank all who are directly and indirectly involved in this project. Special thanks go to the Ministry of Foreign Affairs of Finland for financing the project. Also, thanks are due to Finnish Local partner, Intermedia ry, Finland for cooperating with us as a cooperation partner in disability in Nepal.

Sincere gratitude is expressed to officials of RM, community members, leaders of political parties for easing administrative project works in RM and providing approval to the project to work in this area, without which, the project would not have been possible to operate our work. Also, thanks are extended to teachers, family members, WDRCs, saving groups for providing efforts and supports to the project.

Last but not the least, great thanks go to entire team of AISP for their countless efforts and time which made this project a success.

Loonibhah Chitrakar
Executive Director
Patan CBR Organization



TABLE OF CONTENTS

Acronyms.....	ii	A 3 day interaction program on Education, Positive thinking, Psychological program.....	7
Foreword.....	iii	School orientation program.....	7
Objectives.....	1	Saving meetings.....	9
Activities.....	1-10	Review and Planning Workshop.....	9
Community Physiotherapy.....	1	Project Advisory committee meeting.....	10
Identification and Motivation to the out of schoolchildren.....	2	Monitoring visits.....	10
Scholarships.....	2	Covid-19 response.....	11
Accessibility in school.....	3	Major Achievements of the project.....	13
Capacity development Trainings.....	5	Project Activities/Beneficiaries in Tabular form.....	17
Phase over related trainings.....	5	Fund Accountability Statement.....	21
Ward and RM visits.....	6	Project partner Details.....	21
WDRC and Ward meetings.....	6		



OBJECTIVES

The major objective of the project is to contribute to the practical realization of right to education for all with improving governance and inclusions in schools.



Activities

Community Physiotherapy

The central team of physiotherapy has visited in the project area and provided physiotherapy and counseling services to the needy children of Pyutar and Asrang after COVID-19 pandemic situation became normal. Altogether, 21 Children with disabilities home have been visited and monitored their physiotherapy work consisting 13 boys and 8 girls from around the entire working area. The senior physiotherapy personnel from the center met with the family members of children with disabilities and provided the refresher for the physio technique to their children. During the visit it was found that the parents are in stressful condition and children are ideally staying at home. While visiting the home the family members are counseled on COVID-19, distributed masks and sanitizers and hygienic materials.

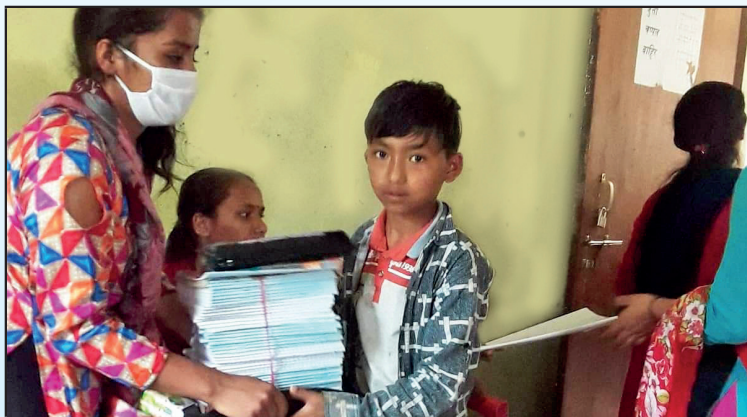


Identification and Motivation to the out of school children

This year, altogether 77 children with disabilities have been visited as a part of home visits for the purpose of identifying and counseling covering all the five wards of the project area. Out of 77 children visited, 50 are male children with disabilities and 27 are female children with disabilities. During home visits, family counseling, help in their study and counseling on sanitation have also been provided. This year 7 new cases of children with disabilities have been identified, of whom 5 are male and 2 are female.

Scholarship

Due to COVID-19 pandemic, schools have been closed for 7 months, children were not able to get the scholarship. But as the schools are preparing to reopen and the teachers are preparing for the courtyard education though it is right to distribute the scholarship material so that they can have enough study materials in hand. Scholarship support is provided to 70 children with disabilities with 40 boys and 30 girls. The scholarship distributed materials are: dress, bag, color pencil, geometry box, umbrella, note copy 24 pieces for 1-5 class students and 48 pieces for 6-10 class students, pencils for 1-5 class students and ball pen for 6-10 class students. Also masks and 2 pieces soap were distributed for each child.



More precisely, the scholarships have been distributed to 11 children with disabilities covering 6 schools from Malta, 23 children with disabilities covering 8 schools from Pyutar, 12 children with disabilities covering 5 schools from Ashrang, 12 children with disabilities from 3 schools from Gimdi, and 12 children with disabilities from 4 schools from Thuladurlung ward. Also, this constituted 4 dalit students with 1 boy and 3 girls.

Wardwise number of scholarship provided

Wards	Number of Children
Malta	11
Pyutar	23
Asrang	12
Gimid	12
Thuladurlung	12
TOTAL	70

Accessibility in School

Project has already made 4 accessible toilets from the commencement of the project till date. This time one toilet was made disable friendly in Narayani Ma. Vi. School, ward 7 Gimdi of Bagmati RM for the construction of ramp leading to the already made toilet by DLPI, government of Nepal. The benefit is not only for children with disabilities studying in the school but also to normal students and teaching and non-teaching staff of the schools. This helps to prevent from the drop out to children with disabilities just because they cannot reach to the toilets and the drinking water storage.





Case Study

Case I



Sujata Bajgain is studying in class 3 nowadays. She has fallen down in fire while she started walking. She has been suffering with physical and some intellectual problems. Here, we observed some changes nowadays brought because of the intervention by our project over the previous reporting.

First of all, her study is improving and she is increasingly interested in her study. During the home visit this time, the family members reported that socialization skills have been improved. During the past she was very shy to the people and did not

Speak in front of people. Nowadays, she speaks with people with less hesitation.

Also, she was fearful with the other people during the past. As she went to the school and come in the school environment her fear began to disappear. This may be because of her touch with the teachers and school environment, her family members say. Afterward, she is found to be regularly going to the schools and teachers are also supporting her. This was the family observation and we are happy to report the change this time.



Capacity Development Trainings



AISP team

One day training on result based management has been conducted for the staff of AISP from senior level to the low level staff of the project through Action Learning Cycle workshop. This was provided by the Interperia ry project officer Anu karvinen. Altogether there are participation by 16 staff with 11 male and 5 female. Similarly, a one day proposal writing training to the staff of the project has been conducted specially targeting to the SMs of the project. This was very helpful for them as they became able to write proposal and submit to the local government. 16 staff benefitted with this training with male 9 and female 7. Also, a one day exit strategy and organizational development training has been provided to the project staff.

Phase over related trainings

The two different training program was conducted as a part of phase over strategy of the project as this is the last year of the program, One is the training to the WDRC members and next to the saving group members.

WDRC trainings



The 5 WDRCs formed in the beginning of the project, one in each WDRC, has been provided with capacity building training so that after the phase out of the program, the major achievements of the project could continue. A 4 day training has been provided to the members of the WDRCs covering all the wards of the area. There were participation of 23 members with 17 male and 6 female members. The subjects of the training were, system, structuring, strategy, staffing, leadership development and culture related to the organization.

Saving group activities and saving group training

The project is successful in coordination with CSO working in Asrang. The project coordinated with ICDO, an organization working in the integrated community development sector to support NRs. 30,000 to the saving group Asrang as a revolving loan fund. The amount has been distributed to 3 of the members of saving group for goat farming.



Also, capacity building trainings have been organized to saving and credit member of 5 areas. In first stage, a 3 day training to Malta, Pyutar, Gimdi and Asrang saving groups have been provided. In this training, altogether, 40 members of the group participated with 27 male and 13 female with 4 dalit members. Then again, at the end of November, next 3 day training has been provided for Thuladurlung saving group. Altogether, 35 members participated with male 20 and female 15 members. In total, 75 saving members of the saving group participated in both the training programs. The subjects of the training were, registration of the saving groups, networking, membership, marketing and accounting.

Ward and RM visit

The project worked closely with the local government in ward level and in RM level. For those who need scholarships, local SMs visit to the ward office to get the letter for the scholarships.

All five ward offices have been visited and ward chairman have been met. All five wards provided for the letter to provide scholarships to the children with disabilities. Correspondingly, Bagmati RM has been visited once to talk with the project activities by SM from Malta.

WDRC and Ward combined meetings/ WDRC meeting/ SMs meeting

WDRC and ward committee preparatory meeting has been carried in three wards Pyutar, Malta and Asrang prior to the three-day meeting with the parents of children with disabilities, dalit and the excluded janajati students to discuss about the effective meeting and the agenda to be raised in the meeting. The meeting discusses about the program planning placed in the coming year planning of ward and this year program presentation of the local government.

Additionally, 20 WDRC meetings have been carried out this time. The agenda for the meeting were effective mobilization of the members and implement programs in the community. Correspondingly, meeting was focused in the COVID-19 and discussed about the situation of the children with disabilities in the project area and decided to collaborate with wards and other organizations to make better situation of the children and the families. Whereas, SMs met frequently at the ward office to discuss the effective program implementation at field level.



A 3-day interaction activities program on Education, Positive Thinking, Psychological programs to students with disabilities and parents.

Due to COVID-19 pandemic that affected in our project area and in the surroundings, the pre fixed program on drama to the local area of the project could not be carried out. This activity has been changed to the planning and interaction program with children with disabilities student and parents. 3 days interaction activities program was carried out to children with disabilities. Likewise, 3 days interaction activities has also been carried out to parents.

Altogether, 70 students with disabilities 40 male and 30 female and 48 parents with 18 male and 30 female have participated in the program. The agenda of the interaction activities program was on Education, positive thinking, pscychological programs to students with disabilities and their parent. Also, on the occasion of International Day of persons with disabilities December 3, disable day has been marked by organizing drawing completion with a gift hamper to all students with disabilities.



School Orientation Program



After the COVID-19 first wave which affected the school to be closed for 7 months, we carried out school orientation program on disability issues and right of the children of class 9-10 students. The program was organized in 4 different areas that are in Malta, Pyutar, Ashrang and Gimdi. Altogether, we have 148 students with 63 boys and 85 girls from all the areas on the program. The main objective of the program is to make students understand the disability issues and right of the children.



Case Study

Case II



Rohit Nagarkoti

was born in the rural place of Malta. He is 9 years old. He was born in the hospital. Immediately after the birth he seemed ok no problem was detected during the birth. Afterward, as his age increases, the family members observed that he has not developed his activities as per the age of the same age of other children. Later, it was found that he could not able to speak clearly. He has problem in speech.

Their family took him to the traditional healer called Dhami/Jhankri from the area. His mother told that due to the financial condition she could not send him to the good hospital. After a long healing by Dhami/Jhankri, as his condition did not improve, he has been sent to the hospital. Hospital also could not diagnose at that time.

Now it is clear that he has speech problem and need further treatment. Due to financial problem, he has not been sent to the hospital and to the rehab and there was no supported by any other organizations and local government body.

Now, he has been enrolled in the Kalidevi school at Malta with the help of scholarship support from the project for the last two years. Due to the COVID-19 pandemic, currently he has not been able to go to school and sitting ideally in his home.

His family is happy that SMs from the project visit him regularly and provide instruction every time. He has got opportunity to study and she is observing that his speech is improved little bit. Please continue the scholarship provided by the project said his mother.



Saving meeting

There are two saving meetings this time; one in Asrang and one in Pyutar. The meeting discussed the investment of the raised amount. Altogether, in Pyutar a sum of NRs. 88000.00 in Asrang a sum of NRs. 1,30,000.00, in Malta Nrs. 35,000.00, Gimdi a sum of NRs. 26,000.00 and in Thuladurlang a sum of NRs. 26,000.00 has been raised till date.

Review and planning workshop

Progress review



Project progress was assessed through ward level review in all the five wards of the project area. At the same time, in the same

program, social audit of the project has also been carried out. Altogether 136 people with 96 male and 40 female including 8 dalit people participated the program.

Similarly the project was assessed through the central level at its central office. Participants were the members of the board, staff and SMs of the rural municipalities. Altogether, 21 people with male 9 and female 12 participated in the review.

Due to COVID-19 pandemic, project activities did not go according to the scheduled time. Some activities had to be rescheduled and some had to be removed and some had to be replaced. But however, it has succeeded in carrying majority of activities within extended time of the year 2021. Some activities had to be postponed to the year 2021 though 2020 was the final year of the project.

In this connection, a review of the whole year activities has been carried and further planning of remaining activities has been done so as to complete it by March 2021. All the project staff from both the organizations participated in this review program. Altogether, 53 participants were there with male 39 and female 12.



Project Advisory Committee meeting

Bi annual Project Advisory Committee meeting and field visit has been carried out in both RMs. Members of PAC visited schools. The members of PAC includes RM Chariman, Vice Chiarman, CEO, different RM Committee heads and head teachers.

Monitoring visit

The project carried its 3 level monitoring system. The first is in donor level monitoring. This time, due to COVID-19, only one such monitoring has happened. Second, from organizational level. Under this monitoring, 10 persons including the parents, PTA members, head teachers with 8 male and 2 female have

been visited, and 11 child club members with 5 boys and 6 girls have been visited.

Monitoring visit to the number of schools and Rural Municipality has been carried out as a part of monitoring and also a part of planning a new project. In this association, Bagmati RM has been visited in Gotikhel, Thuladurlung, Gimdi and Asrang wards. Team of Bagmati RM has visited Vidyadhiswori School in Asrang. Third, 10 home visits have been carried out as a part of monitoring by local SMs in which they provided the counseling regarding the school continuation of their children. Altogether, 15 monitoring visits have been carried out by the local SMs in 5 schools in all the five wards of the project area.



COVID-19 response

The project area was also heavily affected by the Corona Virus-19 pandemic. In this regard, project managed Rs 100,000 (one hundred thousand rupees only) to battle with it from the existing budget with the local government's request to support the local people. The virus hit twice in the working area throughout the project period 2020 Jan to 2021 March. The first wave of the virus was very mild and no lives were claimed whereas second wave claimed some lives and was found to be very severe.

Some protection materials like Masks, Sanitizers and Soaps have been distributed. These materials have been distributed with prime target to the families of the children with disabilities and also to other families with no disabilities in coordination with local

government. Altogether, 1422 masks, 113 sanitizers and 582 soaps have been distributed in all five wards of the project area. Besides this, 86 persons including children with disabilities and the family members of them have been provided with various services like counseling, health and hygiene suggestions. To every gathering program after the COVID-19, protection materials like masks, sanitizers and soaps were managed



Table showing the materials distributed during COVID -19

Wards	Materials		
	Masks	Sanitizers	Soap
Malta	400	14	-
Pyutar	500	17	-
Asrang	220	-	250
Gimdi	220	-	250
Thuladurlung	82	82	82
Total	1422	113	582



Case Study

Case III



Aman Sunuwar was born at Mahankal RM. He is 12 years old. When he was born, it seemed everything is alright but as his age grown, his left eye becomes small in comparison to the right one. He was from low level economic class background and rely heavily in agriculture.

After certain years his left eye becoming clearly small and he has been sent to the hospital of the capital city. There the doctors could not diagnosis the case. After that he has been sent to next eye hospital of capital. There

the doctors diagnosed of cataract. As he had to for to the hospital time to time during his program, he could not continue the education. Also, due to financial problem in the family he could not continue the education.

He came in contact through our SM in the field and has been provided scholarship and is continuing the school. His family is very happy to continue his education with the support from the project. Now he is studying at the 7 grade in Shree Panch Mahendra Secondary School at Thuladurlung. But due to the COVID-19 pandemic he is ideally sitting in the home and hopes to go to the school soon.



MAJOR ACHIEVEMENTS OF THE PROJECT

As this is the last year of the project, major achievements/learnings of the project are listed below,



90% of children receiving scholarships, including children with disabilities, report positive and supportive environment and treatment in school and community.



Five schools have been supported to make accessible toilets and ramps leading to drinking water that make accessible and sustainable environment for children with disabilities, and also increases the number of children with disabilities in schools.



Scholarship materials distributed for 100 children with disabilities for the four years, material distributed are: bag, pencil color, geometry box, umbrella, note copy 24 pieces and pencil for 1-5 class and 48 pieces and ball pen for 6-10 class students. This program encouraged children with disabilities to go to school regularly, increased studying habit and decreased the rate of drop out children with disabilities in the schools.



The WDRC meeting focused on COVID-19 and discussed the situation of the project which helps to reduce the stress of family and increases the number of children with disabilities enrolled in school and other activities. The masks, sanitizers and the counseling provided to 89 families as response to the COVID-19 pandemic resulted in no positive cases of COVID-19.



The Awareness Program on Identity Cards helps to increase the number of disability ID card holders and also the government is more positive and supportive to encourage people with disability to take a Disability ID cards. The person who did not take a disability card after this program made more encouragement and motivation and increased the number of disability ID card holders.



Physiotherapy and Counseling provided more motivation and support for persons with disabilities PwDs. Those who are studying are able to engage in school and those who are working are able to start their work and the number of working rates is also increasing. Altogether, home visits have been provided for 20 Children with disabilities.



Special skills on physiotherapy and guidance and skill transfer to the family of two Children with disabilities made them able to stand and walk alone without any support and one CwD could stand and walk with support. These achievements have also been mentioned in the report of Mid-Term Evaluation by independent external evaluator.



Most of the child clubs led by persons with disabilities have been leading almost all activities and increase the number of members of disability has been increased which made a positive impact to persons with disabilities, community people and make positive thought toward them.



Due to the disability orientation to the stakeholders and the right holders, there is increased advocacy and as a result, ward and RM began to separate the budget under the heading of disability. Previously, the disability budget used to included in the heading of "children, women and disability" not necessarily spending the amount to the disability.



Parents, previously trained in accountability and inclusion has started to visit school and demand transparency of management, allocated funds for accessibility and inclusion.



As the schools were compelled to take enrollments due to the project intervention, the head teachers started to demand an increase in the numbers of teachers, maids and budgets for schools to take care of the children with disabilities.



The complete data of the children with disabilities of the five wards are available. Also, the complete data of the persons with disabilities in the five areas are available. These are big assets for the local government and the interventions can easily be done from the local government.



Project provided scholarship to the 100 children with disabilities from the commencement of the project in 2017 and the complete list with major characteristics and with contact numbers have been submitted to the local RMs. Majority of the children are provided scholarship for the four year of the project from the start date to till date. This prevented them from being dropped out. Now, the local government has written commitment for the continuation of the scholarship, physiotherapy, support to saving group, awareness program, technical support programs to them.



There are two Civil Society Organizations in each wards of the project intervention. One is Ward Disability Rehabilitation Committee and Saving Group in which, more than 150 persons/local advocates are involved thus becoming a major force for the strengthening of the civil society and the community as they are trained in the inclusion, advocacy and the disability field. One WDRC from Asrang has been registered in the Rural Municipality.



Five Social Mobilizers, one in each ward, are trained in inclusion, disability and advocacy for the children with disabilities and disability issue. They are the human resource produced by the project so that wards and Rural Municipalities can use them for their community and society development.



20 children with disabilities have been enrolled as the result of the project intervention and 65 students with disabilities continue to attend the school until the last year of the project 2020.



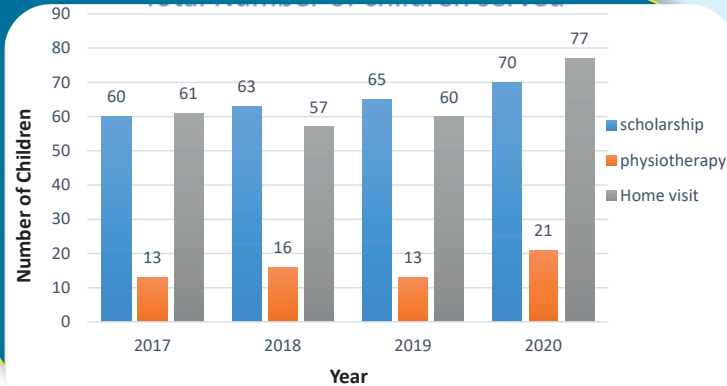
People are aware of the words to be used while calling the persons with disabilities. Previously; they used to call with the words that brought indignity to PwDs. Now, they came to know the dignified words to be used while calling them.



Orientation to the political leaders throughout the project period brought the political leaders in front in disability issues. As a result, ward chairs oriented the rights of disability, dalits and girls to community people in 2020.



Saving group in Asrang coordinated to local CSO called Integrated Community Development Organization to distribute Rs 10,000 each to 3 family members of children with disabilities for the goat farming.



Note: Cases are not mutually exclusive.

Fig. - Yearwise Number of Children Served



AISP program activities in tabular form

Program (output)	Originally planned target for the year 2020/2021	Target Group	No of reach 2020/2021	Achievement 2020/2021
Children with disabilities, Dalit and socially excluded children are school enrolled.	Education support to 25 children with disabilities to attain the school	Children with disabilities	70 children with disabilities	In total 70 children with disabilities – 27 school M:40 F:30 <ul style="list-style-type: none"> Malta 11 children with disabilities 6 schools Pyutar 23 children with disabilities 8 schools Ashrang 12 children with disabilities 5 schools Gimdee 12 children with disabilities 3 schools Thuladurlung 12 children with disabilities 4 school dalit: male-1, female-3, janjati: male-32, female-23, B/C: male-7, female-4 Distribution material : school bag, copy, pen, color, umbrella, uniform, shoes, geometry box,
Children with disabilities, Dalit and socially excluded children are school enrolled.	10 Home visits for identification, registration of PwDs and motivation to out of school children with disabilities.		77 home visit Children with disabilities	<ul style="list-style-type: none"> new identification : 7 children with disabilities male-5, female-2, janajati:3, B/C: 2 77 Children with disabilities home visit male-50, female-27 dalit:2, janajati: 56, B/C: 19
Children with disabilities, Dalit and socially excluded children enjoy social protection scheme.	Home visit to 15 Children with disabilities family for physiotherapy and counseling and distribution of epilepsy medicine/medical treatment/appliance to families.	Children with disabilities	15 children with disabilities	<ul style="list-style-type: none"> 21 children with disabilities physiotherapy services Male:13, female: 8 Dalit: 2, janajati-11, B/C: 8
Disability friendly improved infrastructures in 5 schools.	support to construct and improve toilet and ramp facilities in 1 schools be disable friendly schools	children with disabilities	1 schools	Naryani Ma.Vi. Gimdee support to construct and improve Water and ramp facilities .



Program (output)	Originally planned target for the year 2020/2021	Target Group	No of reach 2020/2021	Achievement 2020/2021
Sensitized and trained parents, teachers and community leaders and organized	Interaction program on Education, positive thinking, psychological programs to Children with disabilities student and Parent	Children with disabilities	5 areas	<ul style="list-style-type: none"> Total Student 70, male-40, female-30 Total Children with disabilities parents: 48, male-18, female- 30
Sensitized and trained parents, teachers and community leaders and organized	School orientation on disabilities issue and children right to class 9-10	Student	5 area	Total 148 participant, male: 63, female: 85
Active and engaged civil society at policy level.	Capacity Building training program to VDRC	VDRC	5 VDRC	3 days training to members of WDRC of each RM, total participants: 23, male-17, female- 6
Active and engaged civil society at policy level	Capacity Building Training to Saving Group will be trained commonly on Organization Development and saving Account specific issues.	Saving Group	5 Areas saving group	<ul style="list-style-type: none"> 3 days training to ward members of saving group of Bagmati RM, Malta, Pyutar ,Asharang and Gmidi <p>total 40, male-27, female-13 dalit: 4, janjati: 26, B/C: 10</p> <ul style="list-style-type: none"> 3 days training to ward members of saving group of Mahankal RM, Thuladurlung <p>Total participants: 35, male-20, female-15</p> <p>Dalit: 4, janjati: 9 , B/C: 22</p>



Program (output)	Originally planned target for the year 2020/2021	Target Group	No of reach 2020/2021	Achievement 2020/2021
Skilled and strengthened staff.	Capacity building Training	AISP Team	1 times	<ul style="list-style-type: none"> One day proposal writing training total no. of participant: 16 Male-9, female-7, janjati: 5, B/C: 11 One day exit strategy and Organization Development Training and Workshop total no. of participants: 51, male-39, female-12 janjati: 30, B/C: 21 One day ALC (Action Learning Cycle) workshop total no. of participants: 16, male-11, female-5 janjati: 9, B/C: 7
Skilled and strengthened staff.	Monitoring Visit			<ul style="list-style-type: none"> Internal monitoring visit Thuladurlung parents, PTA, SMC, head teachers Total no. of participants: 10, male-8, female-2, dalit-1, janajati: 6, B/C: 3 Monitoring visit child clubs total no. of participants: 11, male-5, female-6, janajati: 5, B/C: 6
Skilled and strengthened staff.	Project social audit and project advisory committee formation/ meeting/visits		1 time	<ul style="list-style-type: none"> Bi-annual meeting Bagmati RM, vattedanda Total no. of participants: 15, male-11, female-4, janjati: 4 B/C: 11 Bi-annual Review meeting and social Audi Mahankal RM Total no. of participants: 13, male-11, female-2, janjati-4, B/C: 9



Program (output)	Originally planned target for the year 2020/2021	Target Group	No of reach 2020/2021	Achievement 2020/2021
Skilled and strengthened staff.	VDC wise project orientation	Local Body, SM, project staff	1time	VDC wise project orientation Pyutar, Asharang, Gimdi and Thuladurlung Total no of participant 102, male-73, female-29 dalit-3, janjati: 30, B/C: 69
Skilled and strengthened staff.	Project review and planning workshop	Local body SM, Project staff	annual	Total no of participant - 53, male-39, female-12, janjati: 24 ,B/C: 29
Skilled and strengthened staff.	VDC wise project progress review.	Local body SM ,Project staff	1 time	5 VDC wise project progress review and social audit Malta, Pyutar, Asharang, Gimdee and Thuladurlung Total no of participant: 136, male-96, female-40 dalit-8, janjati: 34, B/C: 94
	Center based project progress review	Local body SM ,Project staff	1 time	Total no of participants ; 21, male-9, female-12 janjati: 9, B/C: 12



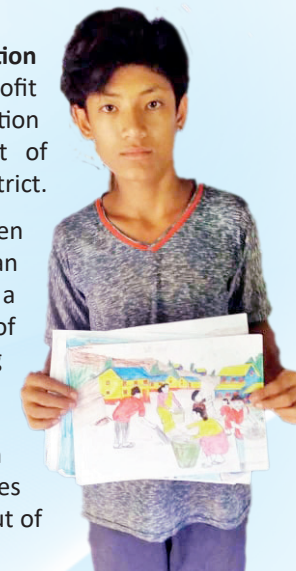
Annex

PROJECT PARTNER DETAILS:

Patan CBR Organization

Patan Community Based Rehabilitation (Patan CBR) Organization is a non-profit and non politically allined organization using CBR approach for the betterment of Children With Disabilities within Lalitpur district.

CBR program in Lalitpur District had been initiated in 1995 under the program of Patan Lady Jaycees and came under existence as a separate organization in 1999 in the name of Patan CBR Organization. It has been working in the field of disability sector for the last 20 years. Till now, more than 2000 Children/ Youth With Disability (C/YwDs) have been provided one or more rehabilitation services consisting of children from more than 41 out of 77 districts of Nepal.



Some of the services provided by our organization are Day Care, Education, Skill Development training to the Youth with Disabilities, Physiotherapy and Counseling to Children and Parents, Family Empowerment by Skill Training, Medicine distribution, Counseling, Assistive Device distribution, Physiotherapy to community people, Home Visit, Scholarship, Training, Orientation, Advocacy, Awareness etc. Nowadays, we are providing day care and education services to 50 C/YwDs as its Centre Based program.

Patan Community Based Rehabilitation Organization
Jwagal-10, Lalitpur
Accountable and Inclusive Schools(AISP)
Project Number : 66014254
Fund Accountability Statement
For the Period From 1 January 2020 to 31 March 2021

Particulars	Amount In NPR
A Opening Fund Balance	
Cash in hand	73.00
Bank	943,185.72
Consumables Inventory Balance	-
Account Receivables	-
Account Payables	(335,540.00)
Sub Total	607,718.72
B Fund Received	
Fund Received From Interpedia During The Period	4,162,931.05
Other	-
Bank Interest	-
Exchange rate Difference	-
Sub Total	4,162,931.05
C Total Funds Available(A+B)	4,770,649.77
D Expenditure	
Expenditure for the Period	4,770,649.77
Bank Charges	-
E Closing Fund Balance (C-D)	-
F Closing Balance Represented By:	
Cash in hand	-
Bank	147,077.07
Consumables Inventory Balance	-
Account Receivables	-
Account Payables	(147,077.07)
Total	-

Notes to Fund Accountability Statement form an integral part of this statement.

Anjana Singh
Admin & Finance Officer

Loonibhah Chitrakar
Executive Director

CA. Sudeep B. Rajawat
Rajawat & Associates
Chartered Accountants



Date: 10th April 2021
Place: Lalitpur



Interpedia



Interpedia

Interpedia was founded in May 1974 (registered in 1976) by parents who had adopted children from another country or who were about to do so. Today Interpedia is a recognized NGO working in intercountry adoptions and development cooperation. Interpedia is a member of EurAdopt and Nordic Adoption Council.

Interpedia's work is based on the UN Declaration and Convention on Children's Rights and the Hague Convention on the protection of children and co-operation in respect of intercountry adoption, and the ethical rules of EurAdopt and the Nordic Adoption Council.

Interpedia aims to help children in their own country through development cooperation, with special projects funded by the Ministry for Foreign Affairs of Finland and sponsorship programmes. Through intercountry adoption Interpedia helps to find new families in Finland for children who cannot be placed in adoption in their native country.

Loo Niva Child Concern Group



In 1994, a group of young school going students started the Children's Reading room with CWIN's support in Khokana, Lalitpur. Since then, Loo Niva has come a long way and emerged as a social organization in promoting child rights and youth development in Nepal. It was formally registered in 1997 as a non - governmental social organization to ensure the best interest of children and their holistic development.

It works with the community at the grassroots level towards preventing exploitation and marginalization of underprivileged children. Loo Niva advocates for the right to quality education of each child both boys and girls. It has been working with public schools with an active participation of parents and children.

Loo Niva promotes community participation in every work carried for their empowerment and benefits. With the norms of respecting inclusiveness, equitable justice and human rights, Loo Niva believes in strengths of children and youths by utilizing the minimum resources. Loo Niva has for betterment of children and their society through quality and relevant education. Since the beginning Loo Niva has been running local and district level educational interventions. Recently, Loo Niva has been advocating for the overall quality improvement of school education with appropriate knowledge, skills and attitude in a democratic and child friendly environment. It empowers parents as owner of school including formulation, implementation and evaluation of school improvement plan (SIP) and annual school calendar.





Project Closing Program and Children's Profile Handover



Physiotherapy

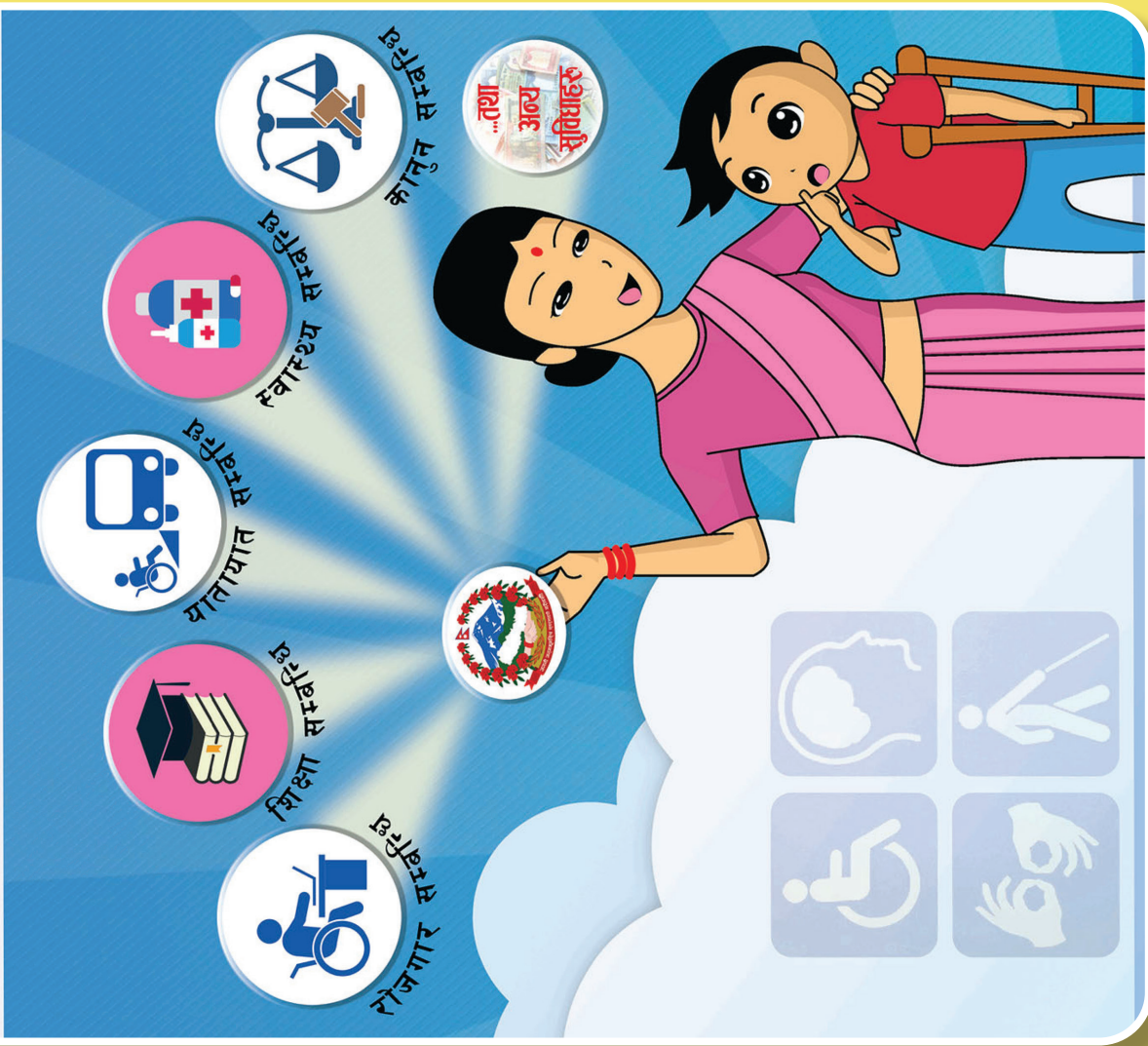


Saraswati Puja



Disabilties Orientation

नेपाल सरकारद्वारा अपाङ्गता भएका ब्यक्तिहरूलाई उपलब्ध गरिएका सेवा तथा सुविधाहरू बारे सबैलाई जानकारी गराऔं ।



सर्वोच्च
रोजगार

सर्वोच्च
शिक्षा

सर्वोच्च
यातायात

सर्वोच्च
स्वास्थ्य

सर्वोच्च
कानून

...तथा
अन्य
सुविधाहरू

Supported by:



Interpedia



Project Partner

Published by:



Estd. 1999