

Promoting Right to Education and Protection of the most vulnerable children (PREP)

ANNUAL PROGRAM REPORT
2021



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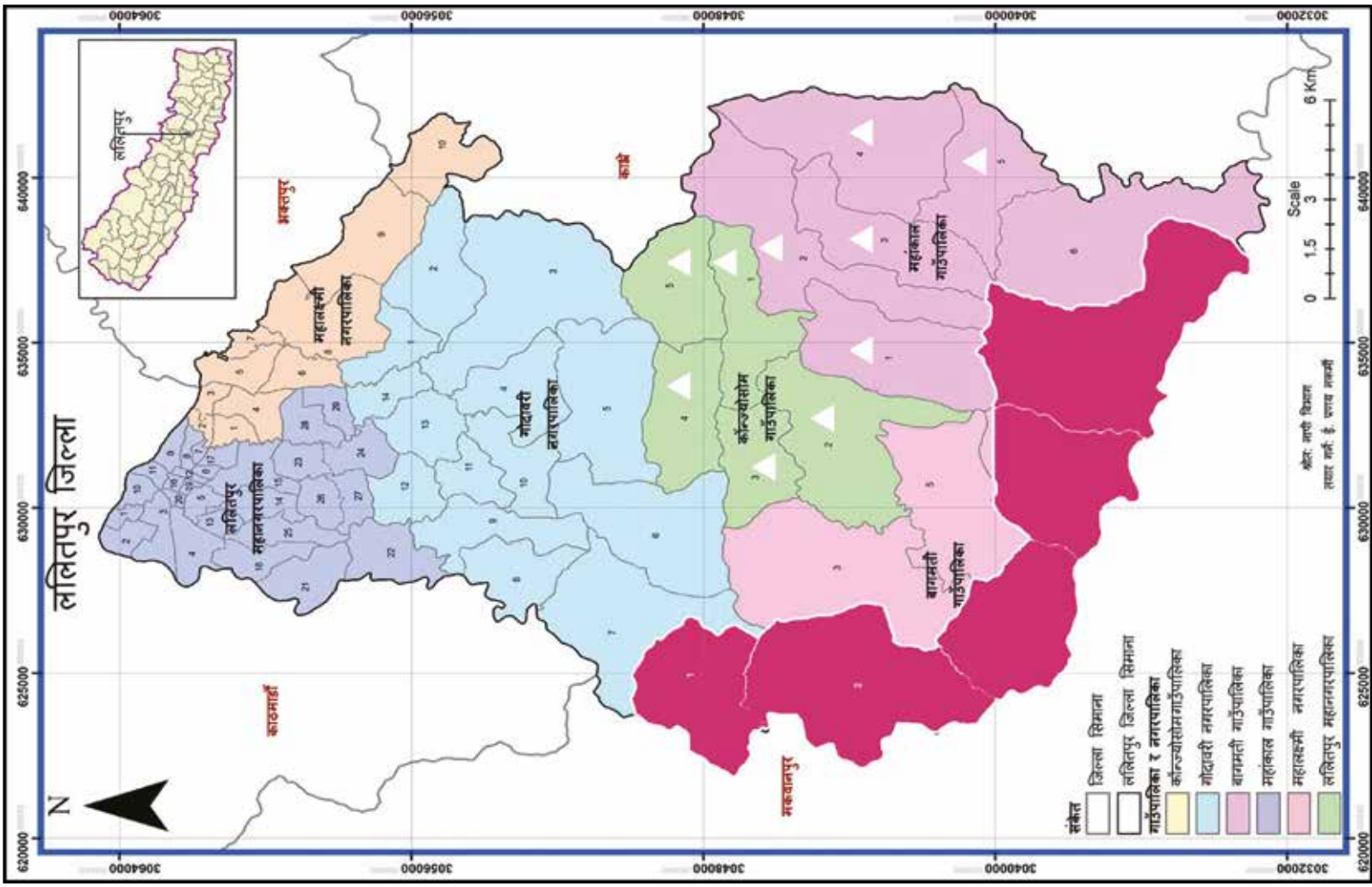
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CHILDREN OF THE WORLD



पाटन सामुदायिक पुनर्स्थापन संस्था
PATAN COMMUNITY BASED REHABILITATION ORGANIZATION



Promoting Right to Education and Protection of the most vulnerable children (PREP)



ANNUAL PROGRAM REPORT 2021



पाटन सामुदायिक पुनर्स्थापन संस्था
PATAN COMMUNITY BASED REHABILITATION ORGANIZATION
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Acronyms

ALC	Action Learning Cycle
B/C	Bahun/Chhetri
BPE	Bisheswar Prasad Eye
CA	Chartered Accountant
CBR	Community Based Rehabilitation
CC	Child Club
CoC	Code of Conduct
CEO	Chief Executive Officer
CHEERS	Hospital for Children Eye ENT and Rehabilitation Service
CSO	Civil Society Organization
COVID	Corona Virus Diseases
C/YwDs	Children/Youth with Disabilities
FGD	Focus Group Discussion
HH	Household
ICDO	Integrated Community Development Organization
IE	Inclusive Education
Ma. Vi	Madhyamic Vidyalaya (secondary School)

ME	Monitoring and Evaluation
MPAC	Municipality Project Advisory Committee
M,F	Male, Female
NELHOS	Nepal Lhomi Society
NGO	Non-Government Organization
PAC	Project Advisory Committee
PCBR	Patan Community Based Rehabilitation
PTA	Parents Teachers Association
PwD	People with Disabilities
SIP	School Improvement Plan
SMC	School Management Committee
SRS	Simple Random Sampling
SZOP	School as Zone of Peace
RM	Rural Municipality
RMPAC	Rural Municipal Project Advisory Committee
SM	Social Mobilizers
UN	United Nations
VDC	Village Development Committee

FOREWORD



Community advocacy on Right to Education for girls, dalit, and children with disabilities

It is my great pleasure to introduce you to a new program report on the right to education of girls, dalit, and children with disabilities through advocacy to the local govt., the provincial govt. and central govt., funded by the Ministry of Foreign Affairs of Finland through local partner Interpedia ry with effect from January 2021 to December 2024. This report describes you the activities carried out in the year 2021 in the southern parts of Lalitpur district called Konjyosom Rural Municipality and Mahankal Rural Municipality. The program covers five wards of Konjyosom Rural Municipality namely Chaughare-ward no 1, Shankhu - ward no 2, Dalchowki- ward no 3, Nallu- ward no 4, Bhardeu- ward no 5, and 5 wards of Mahankal Rural Municipality, namely Bukhel- ward no 1, Mahankal-

ward no 2, Gotikhel - ward no 3, Kaleshwor- ward no 4, Chandanpur- ward no 5. The main objective of the program is to make all children regardless of their disability, sex, caste and religion enjoy their childhood in a safe, supportive, and inclusive environment.

Even amidst the COVID surging situation, the local social mobilizers and staff of the project did wonderful work to make the first year of the program a grand success. With the first year of the project passed, the major achievement is the baseline database collection. Also, the database of the children with disabilities from all the 39 schools in the project area has been submitted to the both the RMs of the program area, so that they can get enough information regarding the children in need in their area and plan the intervention accordingly. This year remains good despite the COVID-19 pandemic that the staff got intensive capacity building

programs on advocacy, human rights, service delivery to children with disabilities, inclusive education, etc.

Sincere gratitude is expressed to the Ministry of Foreign Affairs of Finland for funding this project and also Interpediary for cooperating with us as a local cooperation partner. Also, thanks are due to both the RMs for their approval for letting this project to work in their area. Gratitude is expressed to the entire team of the project, without their support this project would not have been possible. Lastly, great thanks to the community people local stakeholders such as teachers, families of children with disabilities Local Advocacy and Monitoring Committees, saving groups, and others without support from whom this project would not have been possible.

Regards,



Loonibhah Chitrakar
Executive Director
Patan CBR Organization

June 2022



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BASELINE SURVEY

Baseline data collection

As the project is in its starting phase in 2021, a baseline survey has been carried out. Despite surging cases of COVID-19, the survey has been carried out successfully though a little bit late than planned. Baseline data have been collected from five levels namely, community level, family level, school level, RM level, and province level.

Community-level baseline survey

This survey has been carried out in both Mahankal and Konjyosom RM. The data have been collected while running peer education programs for the community people. This survey found out the information on parent's visits and involvement in school, community, participation of dalit and children with disabilities, child protection, disability rights, and inclusive education. This survey was carried out with both qualitative and quantitative methodologies. It used FGDs also to find some qualitative information like the perception of disability and dalit, IEs, and behavior towards dalit and persons with disabilities. Altogether, 62 such FGDs have been carried out with 12 persons in each group. This included 744 community people in all.





Family-level Survey

The family level survey has been carried out to find the information on social inclusion of children with disabilities and out-of-school children, economic status, income, and expenditure status integrating gender, disability, and ethnicity. For this survey cluster sampling has been used both in Konjyosom and Mahankal RM. Kaleswor ward no.4 of Mahankal and Nallu ward no.4 of Komjyosom RM have been randomly selected by using the SRS method and all the households from the selected wards have been enumerated. Altogether 756 HH have been enumerated with 296HH in Kaleswor and 460HH in Nallu.

School-level survey

All 39 government schools in both RMs have been taken information regarding the total no of school clubs, girl dalit and children with disability-led school clubs, the retention rate of children with disabilities and Dalit, availability of counseling services, teacher absenteeism, number of schools having SIP and CoC with disability inclusiveness, SZOP agreement of the schools. To find this information, complete 23 enumerations of the schools have been done.





RM and Provincial level study

Provincial and RM baseline data have also been collected in areas like implementation of child protection policies, disability-inclusive education, measure to eradicate gender and caste-based discrimination, the mechanism in place to support RMs in their child protection, and IE agendas information on CSOs working for education development.

This information helped in making advocacy agenda in RM and Bagmati province. Also existing child protection policies, IE policies and Budget has been studied.

Child-Led Study

Besides the above baseline studies, a child-led, study has been carried out with the leadership of children themselves in selecting children for response and selection of schools. Also collecting information from the children. The main aim of this study is to find the existing discrimination situation on a) Gender b) Caste-based c) sexual harassment d) political activity in schools e) child marriage. The project aims to reduce all of these by 40-60% by 2024. For this students from class 8 and above have been trained for the enumeration



ACTIVITIES

Capacity Development Trainings

Capacity Building Training/Workshop

Before implementing various activities of the project, series of capacity building trainings have been conducted. The trainings have been conducted in three phases.

The First Phase training was facilitated by high-level experts in the field of disability, women's rights, Child protection, child rights, and Dalit rights including the Human Rights-Based Approach (HRBA). This training enabled the understanding capacity of different rights to the field and central staff. Participants of the workshop were central and field staff from Loo Niva Child Concern Group, Patan CBR, B.P.Eye Foundation and NELHOS organization, all are the partners of Ministry of Foreign Affairs of Finland. There were a total of 29 participations including Male 21 and females 8.

This was a four-day training/workshop; the first day of the workshop covered the presentation of the Child Rights and Child Protection and continued to the 1st half of the second day. The second half of the second day covered the topic of Disability from a Human Rights perspective and Disability

Inclusion. The third day of the workshop was dedicated to Women's and girls' Rights and Dalit Rights. And on the last day, the Human Right based approach was discussed and then in the second half quiz contests were held among the participants.



Fig 1 Capacity Building Training Program at Patan CBR



Fig 2: Capacity Building Training at Country Villa

The Second Phases, Capacity building training program for staff of the projects was organized in the second quarter. Second phase capacity building training for five-day training which started on 17th April 2021 to 21 April 2021 at Unity cafe - Bhainsepati, Lalitpur. The motive behind organizing the training was to equip the project

staff with proper knowledge and skill in advocacy, social mobilization; Child-led research, field monitoring, and other project components (inclusive education, right to education, child rights, child participation, and school governance. Altogether 25 staff for this project including 10 females and 15 males participated the program.



Fig 3: Physiotherapy Training

The Third Phase, Capacity building training program on Physiotherapy for staff of the projects was organized in the third quarter. The third phase of capacity building training for three-days training started on 17th July 2021 and lasted on 19 July 2021 at Patan CBR office, Shankhamul, Lalitpur. The motive behind organizing the training was to equip the project staff with proper knowledge and skill in basic theory and practical physiotherapy. Altogether we have 41 staff including parents of children with disabilities participated this helped especially parents of children with disabilities in handling their children and providing daily physiotherapy. Altogether 19 females and 22 males participated in the program. The training was also participated by CHEERS hospital, rehab centre, run by BP Eye, foundation.



RMPAC Formation and Project Orientation

RMPAC been formed in both Konjyosom and Mahankal Rural Municipality with the leadership of the vice-chairman of Konyosom and Mahankal Rural Municipality. In Mahankal Rural Municipality, a committee of 15 members have been formed by the meeting of 20 members. This constitutes 12 male members and 3 female members. There was a presence of all the ward chairpersons and vice-chairpersons. Whereas, In Konjyosom Rural Municipality, a committee of 15 members has been formed by the meeting of 26 members. This constitutes 11 male members and 4 female members. In both committee members, there is a presence of the Chairman and Vice-chairman of Rural Municipality, all the ward chairman, education officer, child and women officer, health officer, local police, head teacher, and child club members. During the same time, in both programs project orientation has also been carried out for the committee members. The meeting ended with the plan formation for the future program to be carried out by the committee.

Poster Publication

The poster on a safe, supportive and inclusive school environment has been designed and printed in 500 quantities but due to the COVID-19 pandemic and lockdown could not able to distribute in a field. So, after the situation was normal organizer team distributed in a field. however, during the pandemic it was published the poster on social media and on the website of our organization page. All the vulnerable groups have been included in the poster.





Two-day training for local government members

Two-day training for local government assembly members on developing safe, supportive, and inclusive school environment policies, mechanisms, and programs at the local level was organized on 17-20 August 2021 at both Konjyosom and Mahankal Rural Municipality. Altogether, 30 participants

with male 21 and female 9 participated the program. The main objective of this program is to make the local government assembly members more aware of developing safe, supportive, and inclusive school environment policies, mechanisms, and programs at the local level.



Formation of Local Advocacy and Monitoring Committees

10 ward-level Local Advocacy Monitoring Committees have been formed with 5 committees each in Mahankal Rural Municipality and Konjyosom Rural Municipality. During the same time, project orientation has been carried out for the committee members. The Program was carried out in each ward of Konjyosom and Mahankal Rural Municipality. The meeting ended with the formation of the committee in each ward.

Similarly, 2 Municipality Level Committee have also been formed in each wards but due to the COVID-19 pandemic, a physical program could not be conducted. So, ZOOM program has been organized for members of both Rural Municipalities. Altogether, 15 members participated the program. Group has been separated into two municipalities to select the candidate. At the end of the meeting, a committee has been formed representing from various sectors like community members, RM level members, government official members.



Fig 6: Two Day Training for Local Government at Mahankal



Training for LAMC members

Project team organized two day training for members of Local Advocacy and Monitoring Committees (LAMC) for lobbying and monitoring the implementation of child protection and education initiatives on 20 and 21 September 2021. Altogether 35 participants with male 29 and female 6 participated the program. Out of the total 25 participants, from government level 4 male, Rural municipality level 1 male and 1 female, ward level 1, Community member 11 male and 4 female, CSO 3 male and 10 participants are office staff.



Fig 7: Two Day training for LAMC members



Coordination meetings with RM, individuals, and other like-minded organizations

A one-day coordination meeting has been organized in coordination with RM, individuals, and other like-minded organizations for increasing the fund in emergency support fund created especially for both the municipality. On 17 Sep 2021, the program has been arranged at Bhardeu Mini Resort, Bhardeu, Konjyosom. Altogether there were 9 participants in the coordination meeting program with Rural Municipality. Among them, 4 are female and 5 are male. Likewise, on 21 September 2021, the program has been arranged at Mahankal Rural Municipality hall, Gotikhel 3, Mahankal. Altogether 23 participants attended the coordination meeting program with Rural Municipality. Among them 18 are male and 5 are female.



Fig 8: Coordination meeting

Home Visits and Counseling the children who are at risk of dropping out

12 Home Visits were done at different wards in both rural municipalities of Southern- Lalitpur. Among the 12 children, 3 were boys and 9 were girls. Additionally, after the COVID-19 situation becomes normal start to visit and start counseling the children who are at risk of dropout. Altogether 6 home visits were done. With home visit of 2 boys and 4 girls.



Fig 9: Home visit at Mahankal RM



Accessibility Audit at schools

Our project team has conducted an accessibility audit to examine the level of accessibility for all kinds of children with disabilities and also for inclusiveness in schools. Altogether, 9 schools' information has been collected from both municipalities. In Mahankal Rural Municipality there were 6 schools covered namely Bal Adharbhut Vidyalaya, Kaleshwar Adharbhut Vidyalaya, Kalidevi Madhyamic Vidyalaya, Gotikhel Adharbhut Vidyalaya, Shree Manikhel Adharbhut Vidyalaya, and Shree Kaleshwar Adharbhut Vidyalaya. Likewise informations have been collected from, 3 schools in Konjyosom Rural

Municipality namely, Gupteshwar Adharbhut Vidyalaya, Shree Gyanudaya Nimna Madhyamic Vidyalaya, and Shree Magar Gaun Madhyamic Vidyalaya. The main objective of this project activity is to identify the major barriers that hinder mainly the access of children with disabilities in government schools. Also, to find the current status of the implementation of the accessibility-related national standards and principles of Universal Design in the government schools.

In almost all the 9 schools, it was found that the entrance of the school is not accessible and child friendly, and the playing areas and circulation areas inside the school premises are



Fig. 10: Accessibility Audit



not distinctive and accessible, the surface of the children's playing area is uneven which is prone to injury. Some doors of the classroom are not accessible during the presence of a vertical threshold on the entrance, the handrails are absent on the walkways which may cause serious injuries to the child while playing, and the existing benches of the classrooms are not accessible, and child friendly, the existing toilet is not accessible and child friendly, the existing pathway to the toilet is not stable and firm, the existing hand wash area is not accessible and child friendly, the teachers and concerned authorities are little known about the accessible child-friendly design. It can be said that the schools are not accessible for any type of children with disabilities among the surveyed nine schools.

A 3-day Teachers' training

A 3-day teacher training was organized through ZOOM due to the covid-19 pandemic. 1st teacher training on Inclusive Education and Child Protection was done on 10 June 2021. On that day altogether 33 teachers participated with 16 females, and 17 males. On 1st day of training, there are 18 schools from both Konjyosom and Mahankal Rural Municipalities. Likewise, 2nd teacher training was on inclusive education for children with disability on 21st June 2021. In that training

period altogether 24 schools and 25 teachers participated with 10 females and 15 males. Again, on 29th June 2021, the 3rd day teacher training was carried out on appreciative inquiry. Altogether, from 24 schools, 27 teachers participated with 12 females and 15 males. From the 3 days of teacher



Fig 11: Teacher Training via zoom

training programs, teachers of schools have been more aware of children with disability, girls, and dalits. The teachers expressed that they got more knowledge on the topic.

Similarly, 2 day's teachers training was conducted as an alternative to physical punishment on 22nd and 23rd September 2021 at Bhardeu Resort, Konjyosom. Altogether, 17 Participants with Male 8 and females 9 participated the program.



Complaint handling mechanisms orientation

The complaint handling mechanisms orientation program was organized by virtual method on 8 June 2021. The main objective of the project is to establish a committee on complaint handling mechanisms in schools and also to orient to put a school suggestion box and formulate a child protection policy for the school. Altogether, there are 9 members in the ZOOM program with 5 male and 4 females. Among 9 members, 6 teachers participated with 3 males and 3 females. 1 male SMC member and 2 Child Club members

with 1 male Bramin/Chettri, and 1 female Bramin/Chettri participated in the program.

Again complaint handling orientation was held from 23 July to 30 July 2021 in 22 schools. Altogether, there were 192 members in the program with 121 males and 71 females. There were 25 participants among the child club members with 13 boys and 12 girls. Moreover, our project team has organized a one-day orientation for members of the Complaint Handling mechanism on how to handle complaints in 22 schools from 23 July to 30 July 2021.





One day project orientation to local communities

The project orientations have been carried out in 5 wards of Mahankal Rural Municipality; wards 1 Bhukhel, ward 2 Manikhel, ward 3 Gotikhel, ward 4 Kaleshwar and ward 5 Chandanpur. Likewise, in Konjoysom; wards 1 Chaughare, ward 2 Sankhu, ward 3 Dalchoki, ward 4 Nallu, and ward 5 Bhardeu. During the program, there was a presence of MPAC members, members of WDRC, local government representatives, parents of children with disabilities, and head-teachers of the schools of the respective area. This gives a clear picture of the project activities for the whole year to the local community.

Leaflets distribution

The leaflets on safe, supportive, and inclusive schools to all children, specifically girls, dalit, and children with disabilities

have been designed and distributed to the local community so that people are able to transfer the positive message to community people. Altogether, 500 leaflets have been printed and distributed.

Saving Group Formation

Altogether, 4 saving groups were formed in both Mahankal and Konjyosom Rural Municipalities. Saving groups were formed in Bhardeu and Chaughare in Konjyosom Rural Municipality and Gotikhel and Kaleshwar in Mahankal Rural Municipality. On 13 August 2021, at Bhardeu 5, the total number of participants were 26 with males 11 and females 15 and on 15 August 2021 at Gotikhel 3, the total number of participants were 35 with males 27 and females 8. Again, on 12 September 2021 at Chaughare 1, the total number of participants were 30 with males 7 and females 23, and on 13 September 2021 at Kaleshwar 4, the total number of participants were 14 with males 11 and females 3. The main objective of the saving group formation is to help in the long term for the community, such as well as individual people.



Home Visit Identification of Children with disabilities

Our project team has provided an orientation program on how to fill identification forms of children with disabilities to Health Post Volunteers to collect the children with disabilities data and information from each ward. In each ward, two volunteers have been trained. Altogether, 20 volunteers collected the data on children with disabilities during the Home visits. Orientation was organized on 12 August at Konjyosom Rural

Municipality hall, Chaughare 1, and on 14 August at Mahankal Higher Secondary School, Mahankal, Gotikhel 3. Altogether 13 participants with 10 Health post volunteers and 3 Government officers level participated in Konjyosom. Likewise, In Mahankal altogether 11 participants with 10 Health Post volunteers and 1 from the Government officer level participated the program.

Monitoring Visit

FGD was organized during monitoring visits for local committee members of the ward and municipality. In this program, altogether 14 members with 11 males and 3 females. Parents of children with disabilities, CSOs, and community members have also participated.

Similarly, FGD and group interactions were organized for the Local Advocacy Monitoring Committee, School teachers, and Complaint Handling Group on 13 and 15 August 2021. In this program, altogether 20 members with 16 males and 4 females participated the program. The main objective of FGD is to discuss project activities and the overall program of PREP with the local committee member, teachers, and complaint handling group.



Project activities in tabular form

S.N.	Activity	Target Group	Frequency	No. of reach 2021
1	Distribution of posters regarding the safe, supportive, and inclusive school environment	All	500 posters	June 2021
2	Organized two days of training for local government assembly members on developing safe, supportive, and inclusive school environment policies, mechanisms, and programs at the local level	Local Government Assembly members	10 wards	Total: 30 Male: 21 Female: 9
3	Formation of Municipal Project Advocacy committee and Joint actions on monitoring of school management.	Schools	10 wards	Total: 96 (M 68, F 28), Teacher: 10 (M 8, F 2), Community Member: 2, Parent of Children with disabilities Student: 1, SMC member: 3, PTA: 1 Ward Level Member: 5, RM Level Member: 10 (M 8, F 2) Government Official: 18 (M 14, F 4), Children with disabilities Student: 1, Dalit Student: 1, Janajati student: 16 (M 8, F 8), B/C Students: 14 (M 11, F 3), Child Club Member: 9 (M 4, F 5), CSOs 8 (M 6, F 2)
4	Public hearing and social dialogue on inclusive schools with elected leaders at Wards	Wards level	10 wards	Total: 208 (M 96, F 112), Teacher: 40 (M 31, F 9) Parent of Children with disabilities Student: 7 (M 5, F 2), Community member: 73 (M 16 F 57), SMC Member Male: 7, PTA: 5 (M 4, F 1) Ward Level Member: 17 (M 11, F 6) Government Official: 17 (M 13, F 4) Children with disabilities Student female: 1, Dalit Student female: 1, B/C Students: 2 (M 1, F 1), Child Club Member: 19 (M 7, F 12), CSOs: 27 (M 5, F 22)
4	Formation of Local Advocacy and Monitoring Committees	LAMC Group	10 wards	Total: 115 (M 65, F 50), Community Member: 49 (M 28, F 21), Parent of Children with disabilities Student: 10 (M 7, F 3) SMC Member: 1, PTA: 1, Dalit Student Male: 1 Child Club Member: 19 (M 10, F 9), CSOs: 36 (M 20, F 16)
5	Two-day training for members of Local Advocacy and Monitoring Committees (LAMC) members for lobbying and monitoring the implementation of child protection and education initiatives	LAMC Group	10 wards	Total: 35 (M 29, F 6), community member: 15 (M 11, F 4) Ward Level Member male: 1, RM Level Member: 2 (M 1, F 1), Government Official: M 4, Children with disabilities Student Male: 1, CSOs: 13 (M 12, F 1)



S.N.	Activity	Target Group	Frequency	No. of reach 2021
6	Support 15 schools for establishing the Emergency Education Support Fund	Schools	11 schools	
7	Organize the coordination meeting with RM, individuals, and other like-minded organizations for increasing the fund in emergency support fund	RM, Other Organization, community people	2 RM	Total: 35 (M 29, F 6), Community member: 15 (M 11, F 4) Ward Level Member male: 1 , RM Level Member: 2 (M 1, F 1), Government Official: M 4, Children with disabilities Student: 1, Dalit Student: 1, CSOs:13 (M 12 , F 1)
8	Home Visits for enrolment of Children with disabilities Student, girls, and Dalit children	Children with Disabilities	12 Home visits	Total: 12 (M 3, F 9), Children with disabilities Student: 12 (M3 , F 9)
9	Counseling the children who are at risk of dropout	Children with Disabilities	6 Home visits	Total: 6 (M2 , F4), Children with disabilities Student : 6 (M 2, F 4)
10	Conduct Accessibility Audit for inclusiveness in schools	Schools	9 schools	Total: 130 (M 101 , F 29), Teacher: 51 (M 31, F 20) Parent of Children with disabilities Student: 3 (M 1 F 2), Community member: 6 (M 3 , F 3, SMC Member Male: 7, PTA male: 1, Ward Level Member male:1, Government Official: 2 (M 1 , F 1), Children with disabilities Student female: 3, CSOs:61 (M 58, F 3)
11	Lobby to ward units and RM for infrastructure development for inclusiveness in	Schools	Rural Municipality and Wards	Total: 208 (M 96 , F 112), Teacher: 40 (M 31, F 9) Parent of Children with disabilities Student: 7 (M 5, F 2), Community member: 73 (M 16 F 57, SMC Member: 7, PTA: 5 M 4 F 1, Ward Level Member:17 (M 11, F 6) , Government Official: 17 (M13, F4), Children with disabilities Student Student: 1, Dalit Student: 1, B/C Students: 2 (M1 , F1), Child Club Member: 19 (M7 , F12, CSOs: 27 (M5 , F22)
11	Teacher training on inclusive education, appreciative inquiry, the alternative of physical punishments, and non-discriminatory and friendly behavior with girls, Dalits, and Children with disabilities Student	Teachers	39 schools	10, 21, 29 June 2021, and 22,23 Sep, 2021 Total: 156 (M 88 , F 58), Teacher: 104 (M 54 , F 50) CSOs: 8 (M7 , F1)



S.N.	Activity	Target Group	Frequency	No. of reach 2021
12	Support to establish the complaint handling mechanisms	Schools	39 schools	Total: 244 (M154 , F90, Teacher: 146 (M86 , F60 Community member: 7 (M6 , F1), SMC Member: 33 (M29 , F4), PTA: 15 (M9 F 6 , Ward level member: 7 (M4 , F3) Janajati Student: 15 (M7 , F8 , B/C student: 20 (M12 , F8 CC Member: 29 (M15 , F14)
13	One day orientations to members of mechanisms to handle the complaints	Schools	39 schools	Total: 192 (M121 , F71, Teacher: 118 (M72 , F 46) Community Member male: 1, SMC Member: 25 (M22 , F3), PTA: 13 (M 8 , F5), Ward level: 4 (M1 , F3) Janajati Student: 15 (M 7 , F 8 , B/C student: 18 (M 11 , F 7) CC Member: 25 (M 13 , F 12)
14	Organize one-day orientations to local communities for safe supportive and inclusive to all children, specifically girls, Dalit, and children with disabilities, and actively engaged in prevention and protection work	Local communities		Total: 76 (M 33 , F 43), Community Member 43 (M 5 , F 38) SMC member male: 5, PTA Male: 4, Ward level Member: 7 (M 6 , F1), Government Officials: 7 (M 6 , F1)
15	Produce leaflets on safe, supportive and inclusive to all children. Especially girls, Dalit, and children with disabilities	All	1 time	
16	Home Visit for identification of Children with disabilities Student in each ward with a report	Children with Disabilities	10 wards	Total:26 (M5 , F21), Community member:20 (M1 , F19) Government Official:6 (M4 , F2)
17	Saving Group formation and Capacity Development	Saving Group	6 saving groups formation	Total:105 (M 56, F49), Parents of Children with disabilities Student:97 (M48 , F49) Government official male: 8
18	Organize capacity building training program for staff of the project/ PIC member	PREP team	3 times	Total:102 (M 61 , F 41), Parents of Children with disabilities Student Female: 4 Children with disabilities Student Female: 2



S.N.	Activity	Target Group	Frequency	No. of reach 2021
19	Conduct project inception/orientation at local levels	Local Level	10 wards	Total:257 (M148 , F109, Teachers:40 (M30 , F10) Parents of Children with disabilities Student:10 (M7 , F3), Community member:77 (M33 , F44, SMC member:29 (M23, F6, PTA:21 (M17 , F4) Ward level member:30 (M18, F12), RM level member:2 (M1, F1, Government official:25(M16, F9), Children with disabilities Student students :3 (M1 , F2), Dalit Students:2 (M1 , F1), Janajati students Female:3, B/C students:13 (M5 , F8, CC member:19 (M6 , F13), CSOs:5 (M1 , F4)
20	Conduct Baseline, midline, and endline studies	School, Family, Community, Provincial Level, RM Level	1 time	Total:18 (M9 , F9), Teachers Female: 1, Community member Male: 1, Dalit students male:2, Janajati students: 14 (M 6 , F 8)
21	Organize annual, half-yearly, and quarterly project review/planning meetings	PREP Team	3 times	
22	Monitoring visits by the project team			Total: 81 (M 58 , F 23, Teachers: 13 (M 12 , F 1 Parents of Children with disabilities Student: 6 (M 3, F 3, Community member: 20 (M 14 , F 6, PTA male:1, Government official Female:1 Children with disabilities Student students male :1, Janajati students:3 (M2 , F1 B/C students:12 (M6 , F6, CSOs :28 (M22 , F6
23	Publish and distribute annual report	All	Annual	
24	Organize ward wise project progress review	Ward level	Annual	Total: 208 (M 96 , F 112, Teacher: 40 (M 31 , F 9 Parents of Children with disabilities Student: 7 (M 5 , F 2, Community Member: 73 (M 16 , F 57, SMC member male: 7, PTA: 5 (M 4 , F 1 Ward level member: 17 (M 11 , F 6, Government Official: 17 (M13 , F 4, Children with disabilities Student student Female: 1, Dalit student male: 1, B/C student: 2 (M1 , F1, CC member: 12 (M 7 , F 5 CSO: 27 (M 5 , F 22

Patan Community Based Rehabilitation Organization
Jwagal-10, Lalitpur
Promoting Right to Education and Protection of the Most Vulnerable Children(PREP)

Project Number : 66014301

Fund Accountability Statement

For the Period From 1 January 2021 to 31 December 2021

Particulars	Amount In NPR
A Opening Fund Balance	
Cash in hand	-
Bank	-
Consumables Inventory Balance	-
Account Receivables	-
Account Payables	-
Sub Total	-
B Fund Received	
Fund Received From Interpedia During The Period	4,454,283.20
Other	-
Bank Interest	-
Exchange rate Difference	-
Sub Total	4,454,283.20
C Total Funds Available(A+B)	4,454,283.20
D Expenditure	
Expenditure for the Period	3,981,094.37
Bank Charges	-
E Closing Fund Balance (C-D)	473,188.83
F Closing Balance Represented By:	
Cash in hand	2,298.00
Bank	612,248.17
Consumables Inventory Balance	-
Account Receivables	51,800.00
Account Payables	(193,157.34)
Total	473,188.83

Notes to Fund Accountability Statement form an integral part of this statement.

As per our attached report of even date.


Anand Singh
Admin & Finance Officer


Loonibah Chitrakar
Executive Director


CA. Sudeep B. Rajawat
Rajawat & Associates
Chartered Accountants

Date: १०/१२/२१
Place: Lalitpur

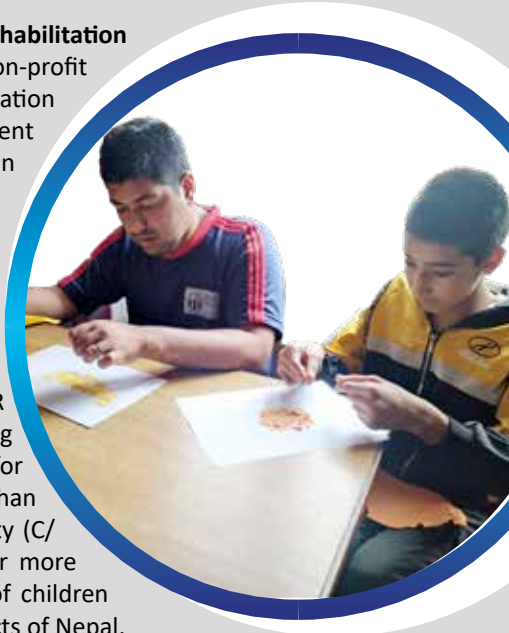
PROJECT PARTNER DETAILS:

Patan CBR Organization

Patan Community Based Rehabilitation (Patan CBR) Organization is a non-profit and non politically allined organization using CBR approach for the betterment of Children With Disabilities within Lalitpur district.

CBR program in Lalitpur District had been initiated in 1995 under the program of Patan Lady Jaycees and came under existence as a separate organization in 1999 in the name of Patan CBR Organization. It has been working in the field of disability sector for the last 20 years. Till now, more than 2000 Children/Youth With Disability (C/ YwDs) have been provided one or more rehabilitation services consisting of children from more than 41 out of 77 districts of Nepal.

Some of the services provided by our organization are Day Care, Education, Skill Development training to the Youth with Disabilities, Physiotherapy and Counseling to Children and Parents, Family Empowerment by Skill Training, Medicine distribution, Counseling, Assisive Device distribution, Physiotherapy to community people, Home Visit, Scholarship, Training, Orientation, Advocacy, Awareness etc. Nowadays, we are providing day care and education services to 50 C/YwDs as its Centre Based program.



Interpedia



Interpedia was founded in May 1974 (registered in 1976) by parents who had adopted children from another country or who were about to do so. Today Interpedia is a recognized NGO working in intercountry adoptions and development cooperation. Interpedia is a member of EurAdopt and Nordic Adoption Council.

Interpedia's work is based on the UN Declaration and Convention on Children's Rights and the Hague Convention on the protection of children and co-operation in respect of intercountry adoption, and the ethical rules of EurAdopt and the Nordic Adoption Council.

Interpedia aims to help children in their own country through development cooperation, with special projects funded by the Ministry for Foreign Affairs of Finland and sponsorship programmes. Through intercountry adoption Interpedia helps to find new families in Finland for children who cannot be placed in adoption in their native country.

Loo Niva Child Concern Group



In 1994, a group of young school going students started the Children's Reading room with CWIN's support in Khokana, Lalitpur. Since then, Loo Niva has come a long way and emerged as a social organization in promoting child rights and youth development in Nepal. It was formally registered in 1997 as a non - governmental social organization to ensure the best interest of children and their holistic development.

It works with the community at the grassroots level towards preventing exploitation and marginalization of underprivileged children. Loo Niva advocates for the right to quality education of each child both boys and girls. It has been working with public schools with an active participation of parents and children.

Loo Niva promotes community participation in every work carried for their empowerment and benefits. With the norms of respecting inclusiveness, equitable justice and human rights, Loo Niva believes in strengths of children and youths by utilizing the minimum resources. Loo Niva has for betterment of children and their society through quality and relevant education. Since the beginning Loo Niva has been running local and district level educational interventions. Recently, Loo Niva has been advocating for the overall quality improvement of school education with appropriate knowledge, skills and attitude in a democratic and child friendly environment. It empowers parents as owner of school including formulation, implementation and evaluation of school improvement plan (SIP) and annual school calendar.

नेपाल सरकारद्वारा अपाङ्गता भएका ब्यक्तिहरुलाई उपलब्ध गरिएका सेवा तथा सुविधाहरु बारे सबैलाई जानकारी गराओ ।



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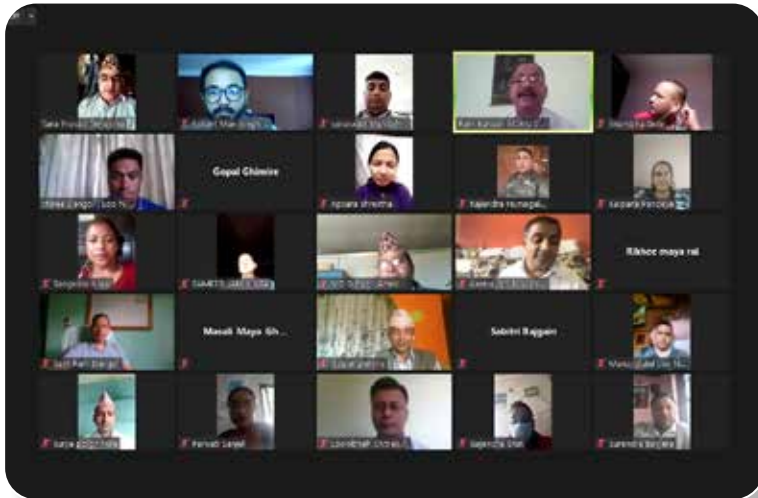




Complaint Handling Bhukhel



Complaint Handling Chandanpur



Teacher Training



Saving Group Gotikhel