



Patan CBR Organization

Accountable and Inclusive Schools (AISP) Annual Program Report 2017



Estd. 1999

पाटन सामुदायिक पुनर्स्थापन संस्था

PATAN COMMUNITY BASED REHABILITATION ORGANIZATION

Supported by:



MINISTRY FOR FOREIGN
AFFAIRS OF FINLAND

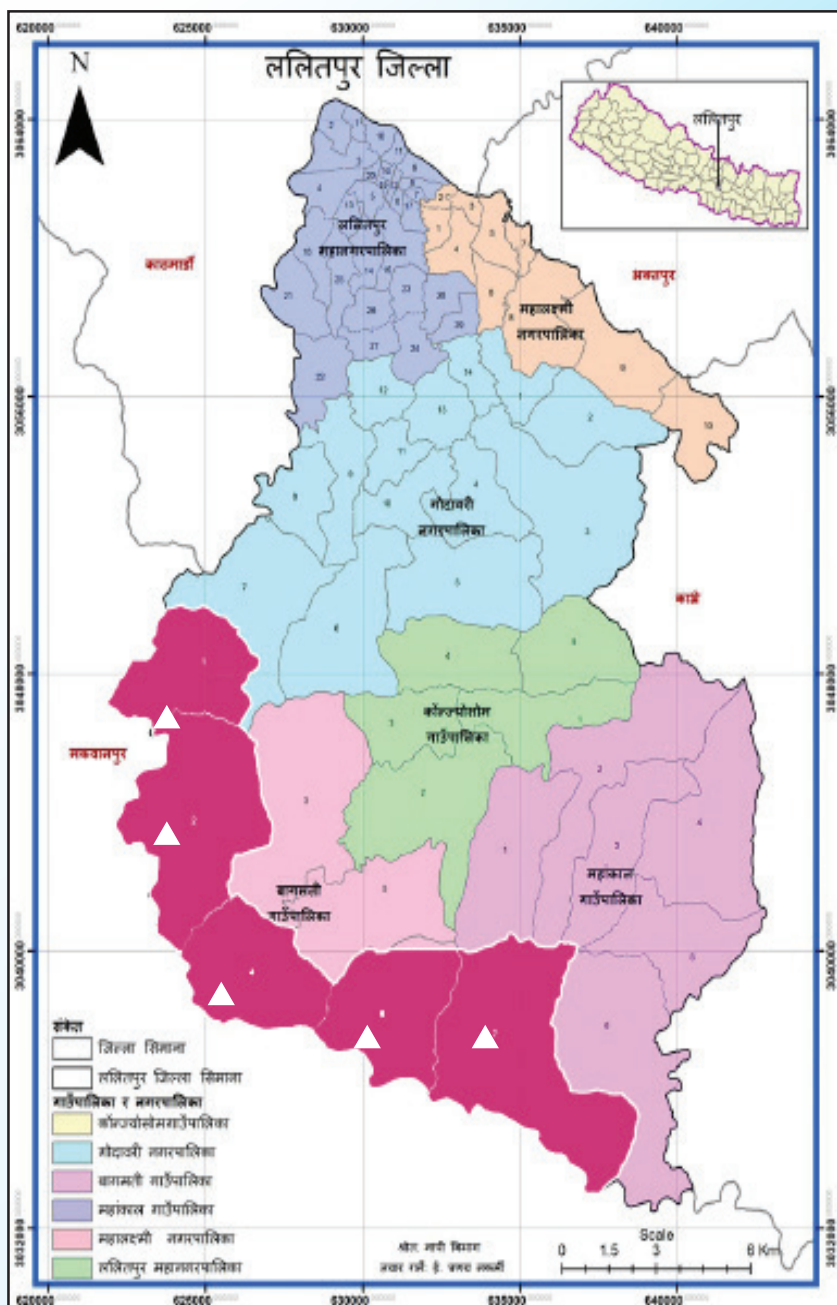


Interpedia

Project Partner



सर्व विना
सर्व सरकार रक्षक



▲ AISP working area



Patan CBR Organization

**Accountable and Inclusive
Schools (AISP)
Annual Program Report 2017**



Estd. 1999

पाटन सामुदायिक पुनर्स्थापन संस्था
PATAN COMMUNITY BASED REHABILITATION ORGANIZATION



**Accountable and Inclusive Schools (AISP)
Project Program Report 2017**

Acronyms

AISP	Accountable and Inclusive Schools Project
BOD	Board of Director
CP	Cerebral Palsy
CWIN	Children Workers in Nepal Concerned Centre
DAO	District Administration Office
DPAC	District Project Advisory Committee
ENT	Ear Nose Throat
FM	Frequency Modulation
HIV AIDS	Human Immuno-deficiency Virus Acquired ImmunoDeficiency Syndrome
IE	Inclusive Education
M,F	Male, Female
M/VDRC	Municipality/Village Disability Rehabilitation Committee
MHz	Megahertz
NGO	Non Government Organization
P/CBR	Patan/Community based Rehabilitation
P/Y/CwDs	Persons/youth/Children with Disabilities
SIP	School Improvement Plan
SM	Social Mobilizer
SMC	School Management Committee
SWC	Social Welfare Council
TV	Television
UN	United Nations
UNCRC	United Nations Convention on the Rights of Child
WHO	World Health Organization

Joining Hands with CwDs Community

It is my great pleasure to present you the Report, 2017 on Accountable and Inclusive Schools (AISP) Project, 2017-2020. This report describes you about the programs carried out by Patan CBR Organization in the five villages (now wards of rural municipality) of Southern parts of Lalitpur district namely, Asrang ward number 6, Gimdi ward number 7, Pyutar ward number 4 and Malta ward number 2 of Bagmati rural municipality and Thuladurlung, ward number 6 of Mahankal rural municipality.

Patan CBR has been continuously working in the field of disability since 1995. This time we are running our program on Inclusive Education in the remote parts of Lalitpur district that is neglected from the mainstream development even if it is not so far from the capital city. The area is very much behind the sectors like; HDI, economy, education, health etc. As the area is hilly and inaccessible, the lives of C/PwDs are very complex, Specially those who are blind, MR and physically disabled, their life is very hard. This project started preparing the Community, Family, Schools and Children for the school education of CwDs. This project intervened in all the four sectors of the society which is needed for CwDs to send to the mainstream education.

Eventhough this is the combined project of Patan CBR Organization and Loo Niva Child Concern Group, this report concentrate only with disability activities carried out by Patan CBR Organization and some combined activities of both the organizations.

Thanks are due to the Ministry of Foreign affairs, Finland for supporting the project through Finnish development organization, Interpedia. Also, I extend my sincere gratitude to the staff, BODs, members of VDRCs, local government bodies and local communities for supporting and participating the activities. I hope for the best implementation of the project during the days to come.

Last but not the least thanks to the entire team of Patan CBR Organization whose efforts have made it possible to follow our goal.

Loonibhah Chitrakar
Executive Director

May, 2018



Table of Contents

Accountable and Inclusive Schools (AISP) Project Program Report.....	5
Introduction.....	5
Programmes.....	6
Formation of VDRCs.....	6
Capacity Building Program.....	7
Identification and registration.....	7
Base line data collection.....	8
Scholarships to CwDs.....	9
Medical Intervention.....	9
Awareness.....	10
IEC material distribution.....	11
Disability Friendly Saving group Formation.....	11
Monitoring and Evaluation.....	12
Annual Project Review.....	13
Hope for Shreejana Aale.....	14
Number of Beneficiaries Tables.....	15
Christina's Schooling.....	18
Annex.....	19
Subash Sanjel getting educational material.....	28

ACCOUNTABLE AND INCLUSIVE SCHOOLS (AISP) PROJECT PROGRAM REPORT

Introduction

Nepal entered into a new era of federal structure after the declaration of the new constitution in 2015. And soon after, it finished three level elections of Central provincial and Local level elections. According to the new constitution, the nation has been divided into 7 provinces, 753 local levels. There are newly elected local governments in local levels now and more power have been decentralized to the local levels. AISP is a combined project of Patan CBR Organization and Loo Nivaa Child Concern Group carried out at southernmost parts of Lalitpur District, province number 3 with finish Partner Interpedia. This project has been funded by Ministry of Foreign Affairs, Finland for four years 2017-2020. The target area of the project is five Village Development Committees (now ward of rural municipality) namely Asrang, Gimdi, Malta, Pyutar of Bagmati rural municipality and Thuladurlung of Mahankal rural municipality. The main objective of the project is to contribute to the practical realization of right to education for all with improving governance and inclusion in school. Patan CBR will work for the Children with Disabilities of the target area to bring them to the school. It is seen that among the children that are out of the school education, majority are CwDs. The project is designed in such a way that a child with disability

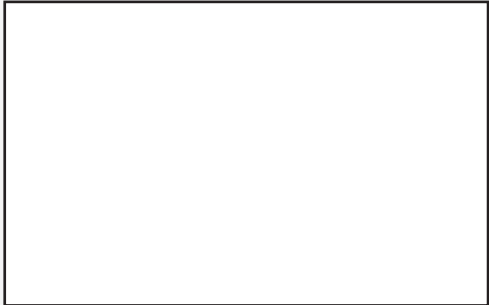


can join the school after necessary intervention in four levels of the society namely: community, parents, child and school.

Programmes

Formation of VDRCs

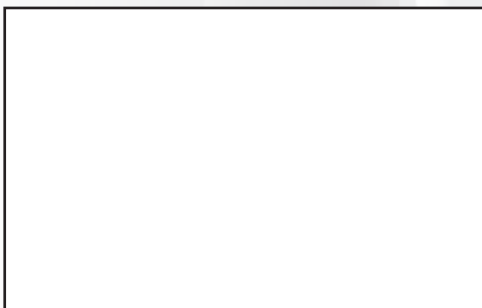
The project initiated with the formation of the Village Disability Rehabilitation Committee (VDRC) in each of the five working villages. The five VDRCs now known as ward of village



municipality. The VDRCs have been formed in Thuladurlung, Asrang, Gimdi, Malta, Pyutar of southern parts of Lalitpur District. This committee consists of the local people representing from the different sections of the society like, teachers, politicians, disability activists, parents of Children with Disabilities (CwDs), local government representatives etc. Also, disability orientations and the project orientations have been carried out to these committees. The orientation covers the topics like the disability types and handling them, rules and regulations, services provided by the government and the duties and responsibilities of the committee. These are the local committee which are responsible for the continuation of the project after the phase over of the program from the donor. With the formation of the committees, the five project Social Mobilizers have been appointed with the technical help from Patan CBR Organization.

Capacity Building Program

Immediately after the formation of the five VDRCs, the five Social Mobilizers (SM) have been appointed by the VDRCs with the technical help from Patan CBR



Organization. A two day CBR basic training has been provided to the newly appointed SMs and the VDRCs committee members at Gimdi. They have been trained, types of covering disabilities as per the government and WHO, identifying CwDs and treating them, inclusive education and referring them to the mainstream school.

Identification and Registration

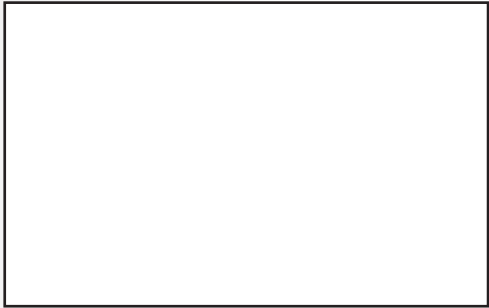
Soon after the capacity building program, SMs have been sent to the identification of the C/PwDs exists in the target area. Altogether 97 CwDs have been identified



and registered with 61 home visits. Assessment forms of all have been filled. VDC wise number of CwDs are: Malta-15, Asrang-19, Thuladurlung-24, Gimdi-13, Pyutar-26.

Baseline Data Collection

A baseline data collection has been carried out to know the condition of ClpwDs in the targeted area before intervention of the program. the major findings of the base line informations were:



Some findings of baseline survey:

- Out of 3501 students in the 34 schools of the five study wards, only 2% are the students with disabilities.
- Out of 220 teachers of 34 schools of the five study wards, 2 are PwDs
- Out of 34 schools in the five study wards, 4 schools have parents of CwDs as a member of SMC.
- No school's PTA has parents of CwDs as chair of PTA
- Out of 23 child clubs reported 485 general members in the five study wards, only 9 are Cwds.
- Out of 34 schools of the five study wards, only 7 schools have provision of social inclusion plan in their SIPs.
- Out of 34 schools in five wards of the study area, 20 schools reported that they have opportunity and support for disable children.

- Out of 34 schools in five wards of the study area, 12 reported that they have some form of disable friendly infrastructure.

Scholarships to CwDs

Altogether 60 CwDs have been provided scholarships. The scholarship materials distributed are pencil, sharpener, copy, rubber, sock, shoe, school bag, raincoat,



school uniform. Among them 25 CwDs are newly enrolled in the school whereas 35 were the school going students. VDC wise scholarships are as follows

S.No.	VDC (Now Wards)	No. of Scholarships provided
1.	Asrang	10
2.	Gimdi	11
3.	Malta	9
4.	Pyutar	19
5.	Thuladurlung	11

Medical Intervention

From those 97 indentified CwPs who need physiotherapy intervention have been home visited. Altogether 13 home have been visited and physiotherapy and counseling to the parents

provided. Similarly, 2 normal wheelchairs and 8 CP wheelchairs, 1 crutch have been distributed. Likewise, 7 CwDs got medicine and treatment support.



Awareness

This year 3 community groups, 1 teacher's group, 2 women's groups, 1 political leader's group, 5 Schools orientations, have been carried out so that people from different community



groups came to know about the disability and mechanism to send the CwDs to the mainstream education. Under the community orientation, altogether 96 participants (51 females) have been benefitted to know about the rights and state facilities. It was carried out in Pyutar, Asrang, and Thuladurlung. Teacher's group and women's groups orientations have been carried out in Pyutar with 16 participants; 10 females and 6 males and 62 participants; 59 females and 3 males in the respective groups. Similarly, 27 participated with 22 males and 5 females in the political leaders orientations which was

carried out in Asrang. Altogether, 296 students from 5 schools with 126 males and 170 females have been benefited with this program. These orientations have been carried out in Kalidevi secondary school in Malta and Pyutar, Narayani secondary school in Gimdi, Mahendra secondary school in Thuladurlung and Shree Vidhyadhiswori secondary school in Asrang.

IEC material Distribution

500 copies of the posters showing the rights and state facilities provided by the government to the persons with disabilities have been printed and distributed



to the different offices, stakeholders. Similarly, 500 pieces hand brochures and SMC and teachers copy distributed for bringing and retaining the children with disabilities and Dalits into the school.

Disability Friendly Saving group Formation

Disability and poverty are closely related. The national and local studies time and again showed that fact. So, in order to support the

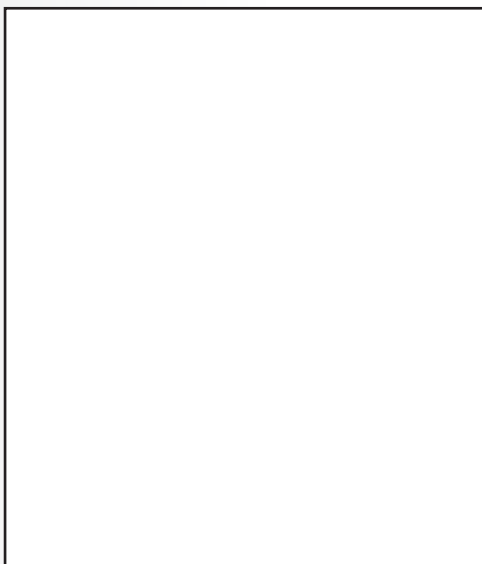


disable community, a saving group of 24 have been formed in Pyutar with 13 males and 11 female group members. Similarly, a group formation discussion has been carried out in Malta so that it is easier to form next group in 2018. There were 20 participants with 8 males and 12 females.

Monitoring and Evaluation

Monitoring and Evaluation

District Project
Advisory Committee
meeting has been
carried out for the
transparency and
social audit of the
project. This was
carried out as a
combined program
of Patan CBR and
Loo Nivaa Child
concern group, one
of the partners of this
project. Similarly DPAC



monitoring visit has been carried out in the target area of Asrang and Gimdi in coordination with Loo Niva Child Concern Group. Monitoring Visit to project area by Interpedia, our Finnish donor has also been carried out to Asrang, Gimdi and Pyutar.

Annual Project Review

Project review of the Patan CBR and Loo Niva Child Concern Group separately and combined review have been carried out.

Organizations Coordinated

During the reporting period the following organizations have been coordinated

VDRCs

Loo Niva Child Concern Group

Local government bodies

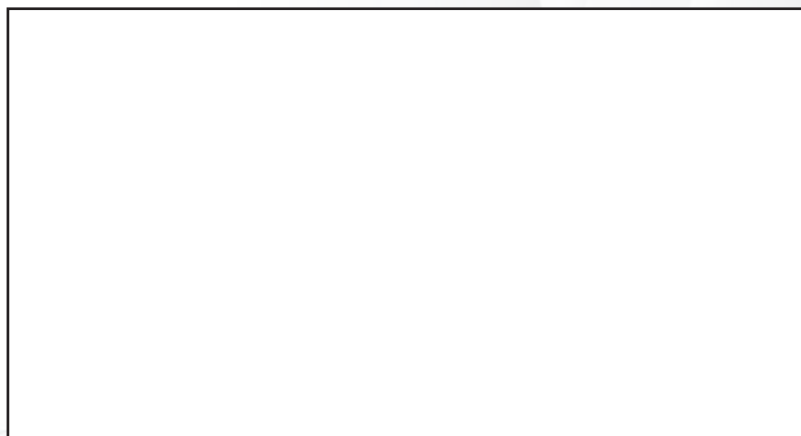
Women and Children Office Lalitpur

DCWB Lalitpur

Local Elected body:

Bagmati Rural Municipality : Ward 4 office Gimdi, Ward 2 office Malta, ward 6 office Asrang, Ward 7 office Pyutar,

Mahankal Rural Municipality : Ward 7 office, Thuladurlung
Government of Nepal





Case Study I

Hope for Shreejana Aale

Shreejana was born as a daughter of Padam Bahadur Aale in the remote village of Bagmati Village municipality ward number 7, Gimdi. She was born in 2009 May 19 A.D. She has 9 family members and is

from the low level ethnicity group of Tamang community. As the family size is big, she has become less priority by their family. They are completely dependent to the agriculture. She is 7 years old now.

She was born with down syndrome which fall in ID as per the definition of GoN. Due to the ID and the poor economic condition of the family, she could not go to the school regularly. She has problem in head control also. Their family is busy in agricultural activities all the time to run their lives of 9 members. They couldn't think of reducing her problem and her education.

With the home visit program of AISP project, the SM from the village found her and contacted her family immediately and provided counselling the the parents. She has been provided scholarships immediately to send her to the school and has been enrolled immediately in Manakamana Primary school at class 2. Her family is very happy that she will be getting regular support for the 4 years

Number of Beneficiaries Tables

Activities	2017 Target	2017 Achievements
Support to 25 CwDs to attain the school	25 CWD	60 CwDs <ul style="list-style-type: none"> • new enrolled 25 CwDs • old 35 CwDs continue
77 Home visits for identification, registration of PwDs and motivation to out of school CwDs.	57 CwD home visit	<ul style="list-style-type: none"> • 149 and with PwDs identification registration motivation to out of school CwDs • 61 home visit
Home visit to 15 CwDs family for physiotherapy and counseling and distribution of epilepsy medicine/medical treatment/appliance to families.	13 CwDs	<ul style="list-style-type: none"> • 13 CwDs physiotherapy • 2 wheelchair bought and distributed • 8 in process • 1 crutch • 7 medicine and treatment (M-4, F3)
Broadcast of 12 episodes of radio program on rights of CwDs, the role of parents and communities and state facilities.	3 episodes Radio programme	6 event Ujyaalo FM 90 MHz

Community orientation on rights and state facilities of CwDs reaching 200 parents and communities and state facilities.	3 group	in total 96 participant M-45, F-51 <ul style="list-style-type: none"> • Pyutar VDC • Asrang • Thuladurlung
11 teachers & women's group sensitization workshop on their role to bring and retain CwDs.	3 group	1 teachers group , 16 participants, M-6 F-10 2 woman groups 62 participants, M-3, F-59, Pyutar
Political leaders and government agencies orientation to disability issues and rights of the children.	1 group	<ul style="list-style-type: none"> • 27 participants M-22, F – 5, Asrang VDC
School Orientation (students of Class 9 & 10) on disability issues and rights of the children.	5 schools of 5 target wards	In total -296 student M-126,F-170 Kalidevi(Malta), Narayani(Gimdi), Mahendra(Thuladurlung), Kalidvi(Pyutar), Shreevidyadhiswori(Asrang)
Produce and distribute 1635 copies of SMC and teachers booklets for bringing and them to schools.	1000 (Loo Niva and Patan CBR)	<ul style="list-style-type: none"> • 500 pcs hand brochure of PWDs state facility • 410 SMC and teachers copy
Produce and distribute 2 types (CwDs and excluded children) 500 copies of posters containing the message of rights and state facilities for CwDs, Dalits and socially excluded children.	1000 (Loo Niva and Patan CBR)	produced 500 copy & distributed

Formation and orientation of 5 village disability rehabilitation committees	5 VDRC group formation	5 VDRC group formation Malta, Pyutar, Asrang, Gimdi, Thuladurlung • 5 VDRC group orientation total 55 M_35 F- 20
Form and support 4 saving groups of CwDs parents and provide the loan.	1 saving group	• 1 saving group formation (Pyutar) total – 24 M- 13 F -11 • 1 saving group formation discussion meeting (Malta) total -20 M-8 F-12
capacity building support to project staff	1 time	2 day CBR Basic Training SMs and VDRC member Total participant -20 M-15, F- 5 Gimdi
Monitoring visit to project areas	1 time	Donor Monitoring visit to project area complete
Publish annual project report for transparency		January 2018
Project social audit and project advisory committee formation/meeting/visits	1 time	DPAC visit done in coordination with Loo Niva, Asrang, Gimdi , group visit
VDC wise project orientation	1time	5 VDC wise project orientation complete Asrang ,Gimdi, Malta,Pyutar, Thuladurlung
VDC wise project progress review.	1 time	progress review Asrang, Gimdi, review meeting
Review and Planning		SMs, staff, board member, volunteer, progress review meeting PCBR only. Review and Planning meeting with “Loo Niva”



Case Study II

Christina's Schooling

Christina was born 5 years back in Thuladurlung in very poor, indigenous and marginalised family. When she was at the age of 9 months her mother passed away and her father took care of

her. When she was at the age of 3 years her father re-married and left her. Now she is living with her grandparents. She doesn't have idea that she should go to the school. Agriculture is the only means of income of the family.

She has been identified by Patan CBR SM during home visit. She has problem with speech and leg. Her grandparents are very worried about her future life as they cannot afford her education. She has no one to reach her to the school.

Now she is going to the school with the support from Patan CBR/ Interpedia project. She has been given scholarship like educational materials and necessary arrangements to go to the school. She is now going to the ECD care and is very happy. Her grandmother expressed gratitude to the project and said "it is possible only because of the SM of PCBR project funded by Interpedia and we are grateful for it".

Project Partner Details:

Patan CBR Organization

Patan Community Based Rehabilitation (Patan CBR) Organization is a non-profit and non politically allined organization using CBR approach for the betterment of Children With Disabilities within Lalitpur district. Till now we have formed 32 Village Disability Rehabilitation Committees /Municipality Disability Rehabilitation Committees (VDRCs/ MDRCs) with 19 VDRCs in Lalitpur District, Kathmandu with 5 VDRC and 4 MDRCs and Nuwakot with 2 VDRCs. Till now we have worked with 32 villages of Lalitpur District. (Now, as per the new constitution of Nepal 2015, the villages (now called rural municipality) have been reduced to 3 and municipality have been increased to 3) (1 Metropolitan city, 2 Municipality)

CBR program in Lalitpur District had been initiated in 1995 under the program of Patan Lady Jaycees and came under existence as a separate organization in 1999 in the name of Patan CBR Organization. It has been working in the field of disability sector for the last 20 years. Till now, more than 2000 Children/Youth With Disability (C/YWDs) have been provided one or more rehabilitation services consisting of children from more than 41 out of 77 districts of Nepal.

Some of the services provided by our organization are Day Care, Education, Skill Development training to the Youth with Disabilities, Physiotherapy and Counseling to Children and



Parents, Family Empowerment by Skill Training, Medicine distribution, Counseling, Assistive Device distribution, Physiotherapy to community people, Home Visit, Scholarship, Training, Orientation, Advocacy, Awareness etc. Nowadays, we are providing day care and education services to 50 C/YWNDS as its Centre Based program.

The vision

Our vision is to create a suitable environment for Children with Disabilities within the area so they may become involved in household and social activities equally with able people. This vision includes the development of Patan CBR into a CBR Resource Centre in collaboration with various government and non-government organizations.

The Mission

To ensure the rights, inclusive development and respectful life of CwDs by mobilizing parents, community, GOs, NGOs for the protection and promotion of the rights of Children with Disabilities (CwDs)

Objectives

1. To increase the maximum development of working abilities of C/YwDs through community based complete rehabilitation
2. To develop disable friendly environment in the society and to create public awareness, mobilize community and society
3. To develop the working abilities through Physiotherapy

4. To gain Access to and to utilize complete inclusive education to all the disabled children.
5. To provide access to services and skill oriented training to the youths with Disabilities
6. To carry out theoretical and practical studies and researches related to disability
7. To develop, establish and expand resource centre for disability for at least Lalitpur district
8. To advocate and make implement of rules related to disability and continuous release of the government budget for promotion of equal participation of P/CwDs
9. To enhance the living capacity of the community of disable people through microcredit and hence reduce poverty

Patan CBR's way of working

- Helping them to develop their potential through rehabilitation.
- Participation of community.
- Working together with government, non-government and private institution.
- Establishment of the network with district level and continuity of work.
- Work related study, discussion and advocacy.

Patan CBR's strategic aim and activities:

Strategy Objective 1

Activities:

- Home visit (physiotherapy, consultation, discussion with family)



- Medical rehabilitation (Artificial body parts, medicinal care, operation, referral)
- Discussion with society.

Strategy Objective 2

Activities: Gathering the society's leader, local institution for training related to disability.

- Street drama, rally, posters.
- Training to the teachers and students, workshops, distribution of educational material, interactions.
- Radio, TV programs spreading the success stories of the PwDs.
- Competition of special sports, showing their abilities in society

Strategy Objective 3

Activities:

- Physiotherapy services to the community people, interaction with the community
- Clinical physiotherapy services to the community people and counseling
- Coordination with the hospital for referral
- Radio, TV programs related to the physiotherapy

Strategy Objective 4

Activities:

- Formal, pre-primary, primary education
- Informal classes

- Early Childhood Development
- Radio, TV program related to the Inclusive Education
- Interaction to the teachers, head teachers, School Management Committee, students
- Training to the teachers for the IE
- Physical facilities to the Schools like making ramps, toilets etc
- Equally participate and provide the scholarship to CwDs
- Awareness program to the family, neighbors, parents

Strategy Objective 5

Activities:

- Medicine distribution
- Different camps related to health (eye, teeth, ENT)
- Health education for the parents
- Orientation and sensitization to the youth with HIV AIDS
- Orientation of health and hygiene to the community and parents.
- Skill development training for the Children/Youth with Disabilities.
- Search for market and training to the product management

Strategy Objective 6

Activities:

- Case studies of the problem of P/CwDs

- Collection of the stories and publish
- Carry out studies for other organizations
- Disseminate study findings

Strategy Objective 7

Activities:

- Data collection related to disability and recording
- Capacity development training to the community, BOD, staff etc.
- Open library under Resource centre.
- Collection and distribution of national, international books/ publications related to the disability

Strategy Objective 8

Activities:

- Advocate for the implementation of the disability related laws in participation with PwDs.
- Networking with different government and non-government organizations.
- Advocate for the District Development Committee for the continuous release of the government budget
- Take help from the parliamentarian to make continuous release of the government budget
- Manage combined monitoring of the disability related programs in cooperation with government agency

Strategy Objective 9

Activities:

- Form community, parents, staff, BOD groups and teach saving
- Provide load from the groups

Interpedia

Interpedia was founded in May 1974 (registered in 1976) by parents who had adopted children from another country or who were about to do so. Today Interpedia is a recognized NGO working in intercountry adoptions and development cooperation. Interpedia is a member of EurAdopt and Nordic Adoption Council.

Interpedia's work is based on the UN Declaration and Convention on Children's Rights and the Hague Convention on the protection of children and co-operation in respect of intercountry adoption, and the ethical rules of EurAdopt and the Nordic Adoption Council.

Interpedia aims to help children in their own country through development cooperation, with special projects funded by the Ministry for Foreign Affairs of Finland and sponsorship programmes. Through intercountry adoption Interpedia helps to find new families in Finland for children who cannot be placed in adoption in their native country.

Loo Niva Child Concern Group.

In 1994, a group of young school going students started the



Children's Reading room with CWIN's support in Khokana, Lalitpur. Since then, Loo Niva has come a long way and emerged as a social organization in promoting child rights and youth development in Nepal. It was formally registered in 1997 as a non - governmental social organization (DAO Lalitpur registration no. 038/54, SWC affiliation no.9686/057 and PAN 3001800141) to ensure the best interest of children and their holistic development.

It works with the community at the grassroots level towards preventing exploitation and marginalization of underprivileged children. Loo Niva advocates for the right to quality education of each child both boys and girls. It has been working with public schools with an active participation of parents and children.

Loo Niva promotes community participation in every work carried for their empowerment and benefits. With the norms of respecting inclusiveness, equitable justice and human rights, Loo Niva believes in strengths of children and youths by utilizing the minimum resources. Loo Niva has for betterment of children and their society through quality and relevant education. Since the beginning Loo Niva has been running local and district level educational interventions. Recently, Loo Niva has been advocating for the overall quality improvement of school education with appropriate knowledge, skills and attitude in a democratic and child friendly environment. It empowers parents as owner of school including formulation, implementation and evaluation of school improvement plan (SIP) and annual school calendar.

Loo Niva targets to empower and strengthen children/youths and their family as rights holders and community people and institutions as well as state structures and mechanism as duty bearers on child rights issues as enriched in the 1989 UN Convention on the Rights of the Child (UNCRC) and also the new Constitution of Nepal 2015 (Article 39).

Starting from Khokana VDC of Lalitpur, Loo Niva currently works with 38 public schools in 12 VDCs of Lalitpur, 2 public schools in Kathmandu and 24 public schools in four VDCs of Dadeldhura. Loo Niva applies the following strategies on its each project intervention.

Empower children, youth and their communities to claim/reclaim their right to basic services including meaningful and quality education;

Strengthen adult institutions and state agencies and its mechanism to be more accountable and responsive on efficient and effective service delivery;

Build networks and alliances to bring synergy and collective voices of the voiceless;

Advocate for child friendly and child centric attitude, behavior and policies and its implementation from family, society and state levels; and

Capacitate Loo Niva and its mechanism on rights based result oriented participatory planning, implementation and monitoring system for social transformation.





Case Study III

A ray of hope for Subash

Subash Sanjel was born in ward number 6 Thuladurlung of Mahankal village municipality in 2065/6/3. He was born as a son of Mr. Bishnu Sanjel and Mrs. Sushila Sanjel. Though the family is counted in the upper caste family, their economic status is very low. He was born as a Child with Disability. When he was small he could not walk straight. His family could not address his problem in time and he grew with the same problem.

He is now studying in class 3. He could not continue his education during the past as his economic status is poor. His family is dependent on agriculture and hard to manage the daily lives of the family.

He has been found by our SM during the home visit and has referred for the scholarship to the Patan CBR Organization under the AISP program. With the support from the project he is now regularly going to the school and thanked PCBR for the support.

नेपाल सरकारद्वारा अपाङ्गता भएका व्यक्तिहरूलाई उपलब्ध गरिएका सेवा तथा सुविधाहरू बारे सबैलाई जानकारी गराऔं ।



Published by:



PATAN CBR ACTIVITIES



Outing for Day Care children

Providing Physiotherapy Service to a child



I Can also draw !



Class Activities



Candle flowers produced by YwDs